



MOUNT ANGEL SEMINARY

ACADEMIC CATALOG

2019 - 2020

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*This Catalog includes revisions and updates to the 2018-2019 Catalog,
but the degree program and graduation requirements of that Catalog remain unchanged
and in effect for both academic years.*

Mount Angel Seminary Academic Catalog 2019-20

Accreditation

Mount Angel Seminary is accredited by the Northwest Commission on Colleges and Universities (NWCCU) and by the Association of Theological Schools (ATS).

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052
(425) 558-4224 www.nwccu.org

Mount Angel Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools.

The following degree programs are approved by the Commission on Accrediting: Master of Arts (Philosophy), Master of Divinity, Master of Arts (Theology), and Doctor of Ministry.

The Association of Theological Schools
in the United States and Canada
The Commission on Accrediting
10 Summit Park Drive
Pittsburgh, PA 15275-1110
(412) 788-6505

Accreditation of Mount Angel Seminary is based upon the Seminary's status at the time of the printing of this Catalog. Accreditation is subject to periodic review and modification. Mount Angel Seminary is a member of the National Catholic Education Association (NCEA), National Association of Catholic Theological Schools (NACTS) (formerly Midwest Association of Theological Schools (MATS)), National Association of College Seminaries (NACS), National Federation of Spiritual Directors (NFSD), Catholic Association for Theological Field Education (CATFE), National Association of Student Financial Aid Administrators (NASFAA), American Association of Collegiate Registrars and Admissions Officers (AACRAO).

The content of this document is provided for the information of all Mount Angel Seminary students. It is accurate at the time of printing but is subject to change as deemed appropriate by the Seminary in order to fulfill its role and mission or to accommodate circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless specified otherwise, are effective when made.

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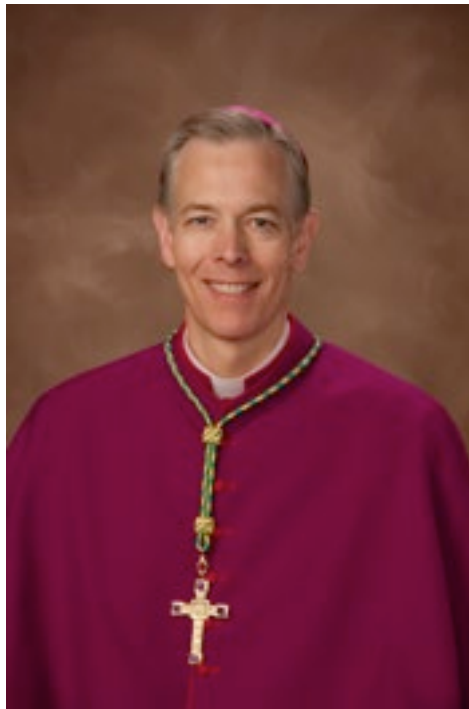
Praised Be Jesus Christ

There are few things as important as the formation of our future priests.

Mount Angel Seminary in the Archdiocese of Portland serves many dioceses and religious communities at the college, pre-theology, theology and now doctoral levels. Their primary mission is to form priests with the mind and heart of Christ for service to His people. In addition, Mount Angel Seminary is also open to the theological education of lay men and women. They are an invaluable partner with an excellent reputation for academic, spiritual, pastoral and personal formation. Upon graduation, new priests will be prepared to go out and serve the Lord and minister to His people.

I wholeheartedly recommend Mount Angel Seminary and welcome you to open your hearts to Christ and be filled with the Holy Spirit. May the Lord who has begun his good work in you bring it forth to fulfillment!

Most Rev. Alexander K. Sample
Archbishop of Portland in Oregon



I am pleased and proud to offer here for your review our seminary catalog.

In it you will find described the courses of theological and undergraduate studies here at Mount Angel Seminary, a school of priestly formation situated on a lovely butte in Oregon's beautiful Willamette Valley, not far from Portland.

Also present on this same mountain is a Benedictine monastery that has carried on a life of prayer and work for nearly 140 years. This hill is a place of special encounter with the Lord, a place where seminarians and other ministerial students find a program shaped by the Benedictine tradition of love of learning and desire for God.

For almost as long as the monastery has been here, Mount Angel Seminary has been forming priests for the dioceses of the western United States and beyond, as well as priests for this and other monasteries and for other religious orders as well. Well over a century of such work has proven that the traditions of St. Benedict's *Holy Rule* are a wise guide for shaping many forms of priestly ministry in the Church.

Our seminarians and students become imbued with a deep love of the liturgy. They learn to study and think prayerfully. They are schooled in hospitality and openness to the stranger. And they learn to live balanced lives of prayer and work and life together. Join us by coming here to visit or to study or by praying for us in our work. Thank you for your interest.

Rt. Rev. Jeremy Driscoll, O.S.B.
Abbot and Chancellor of Mount Angel Seminary



Greetings from Mount Angel Seminary!

As “a school of the Lord’s service” for over 125 years, we have much for which to be grateful and much to celebrate. Founded and sustained by the monks of Mount Angel Abbey, we have now become the oldest and the largest Catholic seminary in the western United States and have been privileged to educate and form thousands of priests – and many religious and lay men and women, too – with the mind and heart of Jesus Christ for service to His people in nearly 100 dioceses and religious communities across the country and around the world. And we are delighted that you are interested in becoming part of that tradition.

It is with a deep sense of gratitude to all who support us, sustain us and make our common mission possible – the monks of Mount Angel Abbey; the board members, faculty, staff, students and alumni of the seminary; our gracious volunteers, benefactors, friends and co-workers, both on and off the Hill; and the many bishops, religious superiors and vocation directors with whom we collaborate in the formation of their seminarians – that we present this 2019-2020 academic catalog. Here you will find descriptions of our undergraduate, pre-theology, graduate theology and now doctoral programs, which are all fully accredited and meet the requirements of the *Program of Priestly Formation* as well as other ecclesial norms and directives.

But this catalog is more than a listing of academic policies and course descriptions, it is an articulation of a theological vision and understanding of reality: inspired by the Scriptures, faithful to the Tradition and guided by the Magisterium, it is rooted in the Trinity, contemplated in mystery, centered on the Eucharist and lived in communion as members of the Body of Christ, the Church – and all consecrated in prayer so that the goal at every level of study becomes not simply knowledge but union and holiness of life. And our desk becomes an altar at which we learn to offer ourselves to God in loving service for His people.

We hope the programs in this catalog will be of assistance to you in your discernment, formation, and growth in our Lord Jesus Christ. If you have any questions or we can be of service, please do not hesitate to contact us – and let us continue to pray for one another as well.

As we celebrate the past and look to the future, may the Lord continue to bless us with His grace, unite us in His love and bring to fulfillment the good work He has begun in all of us, as together we move forward in His service. For as our motto reminds us, “The hope of the harvest is in the seed.”

Rev. Msgr. Joseph Betschart
President-Rector



Mission Statement

Mount Angel Seminary, an apostolate of the Benedictine monks of Mount Angel Abbey, is a school whose primary purpose is the human, spiritual, intellectual and pastoral formation of men for the Roman Catholic priesthood. The Seminary is comprised of a Graduate School of Theology, and a College of Liberal Arts, and, for seminarians requiring additional preparation to enter the Graduate School, a Pre-Theology program. In addition, the Graduate School of Theology offers theological education to qualified laymen and women. The Seminary's programs adhere to the norms established by the Holy See and the United States Conference of Catholic Bishops as stated in the Program of Priestly Formation.

Approved by the Seminary Board of Directors



Explanation of Seal

The seal is comprised of a shield divided into three panels, each with a bearing. The shield connotes "protection, dignity and power". The upper part of the shield is the American eagle with outstretched wings facing uncharacteristically eastward. Although no specific information can be found for this direction, it makes sense that the face of the eagle, symbolic of America, is oriented towards the direction of the rising sun, a cosmic symbol of the Resurrection and Second Coming. Such an explanation would make the point that America will find her ultimate destiny in the death and resurrection of Jesus Christ. The lower right part of the shield bears a section of the American flag. The lower left part contains the superimposed Greek letters *X* (*chi*) and *P* (*rho*), the first two letters in the Greek word for "Christ". A cross tops the entire shield. The shield is flanked by two additional symbols: a sword and a pen. It is thought that these symbols are meant to express the proverb, "The pen is mightier than the sword." With this seal Mount Angel Seminary wishes to impress on the student that on leaving his *alma mater* he enters the world with the symbols of the Gospel and the best traditions of American culture. From their time of formation at Mount Angel Seminary, graduates are formed by God in Christ and equipped with learning (the pen) to bring the saving Gospel of Jesus Christ to the people of the United States. It is thought that the seal was designed by Frs. Urban Fischer, OSB, and Dominic Waedenschwyler, OSB, and was in use by 1891.

(cf. *Catalogue of Mt. Angel College and Seminary, 1897*; explanation by Fr. Maurus Snyder, OSB, in *Pacific Star*, 1941, Feb. 7, p. 6)

History of Mount Abbey and Seminary

In central Italy, sometime in the first half of the sixth century, an abbot, known to posterity as St. Benedict, wrote down his rule for monks. By that time Christian monasticism had been developing for over two hundred years. Christian monks had written many books of maxims, rules, and theology, explaining their way of life as hermits or as monks and nuns living in community. St. Benedict was familiar with this earlier monastic tradition. With a discerning eye he selected the ideas and regulations he wished to retain; then he wove these into a rule that was destined to have an enormous influence in the history of Western Christianity.

St. Benedict's insistence that his monks learn to read in order to celebrate the liturgy of the Church and meditate on the Sacred Scriptures (*lectio divina*) helped to keep literacy alive. The monks' copying of manuscripts preserved the classical literary tradition of the ancient world. Openness to the world through hospitality, the reception of youth into the monastery to be trained as monks and spiritual direction necessitated a living awareness of the riches of the Church's biblical and patristic tradition. During much of the Middle Ages, Benedictine monks were the schoolmasters of Europe, and a Benedictine monk, Anselm of Canterbury, is rightly considered one of the founders of scholasticism.



In the high Middle Ages monasteries were eclipsed by the rise of the mendicant orders (Franciscans, Dominicans, etc.) who occupied places of honor in the developing universities and included in their numbers St. Thomas Aquinas and St. Bonaventure, among the greatest of the Church's theologians. Nonetheless, monasteries continued their quiet witness of prayer, hospitality, and learning. Like most religious communities in Europe, however, Benedictines suffered greatly from the devastation caused by the Protestant Reformation, the French Revolution and the Napoleonic wars. By the middle of the nineteenth century, few remained of the thousands of Benedictine houses that once filled Europe. Among the few to survive was a monastery nestled in a beautiful Alpine valley in Switzerland: Engelberg, "Mount of Angels."

In 1882, during the *Kulturkampf*, religious houses in the German-speaking world found themselves in danger. In 1882, a small group of Benedictine monks from Engelberg arrived in Oregon to found an abbey similar to the one they had left behind in Switzerland. They chose a large hill at the edge of the Willamette Valley as its site, a hill the local Native Americans called Tapalamaho, "Mount of Communion." In earlier times the Native Americans had come often to pray within its thick fir forest. The monks settled on that hill, built their monastery, and continued their own ancient traditions of work and prayer.

One of the works was a school. The monks opened Mount Angel College in 1887. In 1889, Archbishop William H. Gross, C.Ss.R. of Oregon City asked the monks to establish a seminary in conjunction with the college. Gradually the school became more specialized, its focus the education of young men for the Roman Catholic priesthood.

As the Church's needs, expectations, and ideas about ministry have changed, so has the seminary. Although the primary focus is still the education of priestly ministers for (arch)dioceses and religious communities, once again the school is open to non-seminarians who are looking for an excellent education in preparation for some aspect of ministry within the Church. Tapalamaho looks very different today. Its fir forest has been transformed into open spaces surrounded by buildings and gardens. Monks and students hasten to class, and visitors arrive to view the church and museum, yet the natural beauty and the feeling of God's presence that attracted its first inhabitants still inspire all who live and visit here.



The Abbey retreat house, Benet Hall, is an important witness to the Benedictine tradition of Christian service through hospitality. Organized and private retreats take place at Benet Hall year-round, and in the spirit of ecumenism, people of all faiths are welcomed. Family and friends of seminarians may stay at the retreat house when they visit. The seminary also uses the facility for faculty in-service days and various meetings.

St. Joseph Chapel, located under the Abbey Church, is the primary site of seminary liturgies. It is used for Morning Prayer, Eucharist, and Evening Prayer, as well as for conferences, days of recollection, the annual retreat and small group and private prayer. Chapels in the residence buildings, Aquinas Hall and Anselm Hall, are available to the residents for private and small group prayer.

Mount Angel Abbey Library, designed by Finnish architect Alvar Aalto, speaks of the Benedictines' long commitment to learning. The library is also essential to the intellectual and spiritual life of the seminary. Home to over 220,000 volumes and periodicals, the library stands at the center of the learning task, its collection an invitation to the student to study in breadth and in depth.

Aquinas Hall and Anselm Hall, both recently renovated, are situated on either side of the library. Together they provide housing for all seminarians except monks, who are invited to live within the monastery. Both halls offer comfortable private living quarters, spaces for community gathering and for prayer.

In 2006 the hilltop celebrated the completion of Annunciation Hall, a national award winning state-of-the-art "green" building that houses administrative and faculty offices, lecture theaters, student areas, and a dedicated preaching room.

The Damian Center contains excellent facilities for athletics, including a basketball court, a racquetball court, weight and cardio rooms, and locker facilities.

In 1982, Mount Angel Abbey celebrated its first centennial. The Third Millennium finds us confident in God, trustful of His merciful Providence, and sure of His guidance.



Academic Calendar 2019-2020

Fall Semester 2019

July 30 – August 17	Intensive Spirituality Program (students arrive July 29)
August 15	Solemnity of the Assumption of the Blessed Virgin Mary (Holy Day, offices closed)
August 19 – 23	New student orientation (students arrive August 18)
August 26	Mass of the Holy Spirit and Inaugural Address
August 27	Fall Semester classes start
August 27 – September 6	Add/Drop period
September 2	Labor Day (offices closed)
October 12 - 14	Free weekend (no classes October 14, offices open)
October 28	Refund date – last date of possible per diem refund
October 31	Day of Recollection (no classes)
November 1	All Saints Day (Holy Day, offices closed, no classes)
November 4 – 8	Pre-registration for Spring Semester
November 25 – 26	Theological Symposium
November 26	Thanksgiving break begins at noon
November 26 – Dec. 1	Thanksgiving break – (offices closed November 28 and 29)
December 2	Classes resume
December 6	Last day of classes
December 9	Study Day (last day of Field Ed and Deacon assignments)
December 10 – 13	Exams
December 13	Christmas break begins after last exam but no earlier than after noon on Wednesday, December 11.
December 14 – January 5	Christmas break

Spring Semester 2020

January 3 – 4	New student orientation
January 5	Students return
January 6 – 10	Retreat (All diocesan seminarians are required to attend)
January 13	Spring Semester classes start
January 13 – 24	Add/Drop period
January 24	Life, Justice, Peace Day (no classes)
February 15 – 17	Presidents' Day weekend (no classes February 17)
February 26	Ash Wednesday/Day of Recollection (no classes)
March 16	Refund date – last date of possible per diem refund
March 23 – 27	Pre-registration for Fall Semester
March 30 – 31	Formation Symposium
March 31	Easter and Spring break begins at noon
March 31 – April 13	Easter and Spring break
April 14	Classes resume
May 1	Last day of classes
May 5 – 7	Exams
May 8	Baccalaureate Mass
May 9	Commencement Exercises

Institutional Goals

Human Formation

- To provide opportunities for personal growth and character development for candidates to the priesthood, so that they can become virtuous men of the Church who demonstrate affective maturity and reflect as far as possible the human perfection of Jesus Christ.
- To provide a climate that supports a commitment to a chaste celibate life-style and fosters a process of lifelong conversion.
- To promote an environment that is respectful of diversity in culture, age and education in order for students to reflect the Gospel and the person of Christ and to enhance ministerial strengths.



Spiritual Formation

- To provide an environment where candidates for the priesthood may develop a deep and well-integrated spirituality rooted in the richness of the Catholic tradition. The Seminary will offer a comprehensive program of experiences for the progressive growth and development of seminarians in the spiritual life. Areas of the spiritual life that are part of the program include: his personal relationship with Jesus Christ, his commitment to the Church, and living his priestly vocation through prayer, simplicity of life, obedience, pastoral service, and celibate chastity with integrity and joy.



Intellectual Formation

- To offer academic formation for undergraduate and pre-theology seminarians that introduces them to wide dimensions of human learning and the cultural roots of their faith, and assists them in development of skills in communication and critical thinking in order to prepare them intellectually for graduate theological studies.
- To provide graduate students a theological education that covers the range of Christian doctrine, so that, theologically informed and solidly grounded in the Catholic tradition, they can teach, preach and celebrate with knowledge and skill in ordained and other ecclesial ministries.



Pastoral Formation

- To provide ministerial experiences, pastoral skills training, and opportunities for theological reflection for seminarians so that they can become effective pastoral ministers who model and live servant leadership. Pastoral Formation makes use of a three-pronged approach: academic formation, intentional field education placements, and evaluative rubrics that stress the essential collaborative relationship between the four dimensions.
- To provide opportunities for candidates to develop a priestly identity.
- To help students acquire the skills of pastoral charity, generosity, humility, and self-giving service.



Codes of Conduct

Mount Angel Seminary has adopted Codes of Conduct to protect the rights of students, faculty, and staff. These codes promote a learning environment characterized by mutual respect, civility, and good citizenship.

Student Code of Conduct

All Mount Angel students, as members of the academic community, are expected to accept and adhere to these high standards of personal conduct. Accordingly, students shall:

- Treat all members of the academic community with courtesy, respect, and dignity.
- Comply with directions of Seminary officials acting in the performance of their duties.
- Treat the campus itself with respect, including buildings, grounds, and furnishings.
- Respect the rights and property of other members of the community.
- Fulfill their obligations through honest and independent effort and integrity in academic and personal conduct.
- Accept responsibility for and the consequences of their actions and encourage responsible conduct in others.
- Respect the prohibition of possession, consumption, distribution, and provision of alcohol where prohibited on campus as well as the illegal possession, use, distribution, and provision of controlled substances.
- Abide by all published policies including but not limited to those that appear in Mount Angel Seminary's Academic Catalog, Rule of Life and other pertinent publications.
- Refrain from tampering with fire or other safety equipment in campus buildings.
- Have no firearms, weapons or any other item designed to inflict harm or damage on campus.
- Always seek to act in ways that demonstrate mutual respect and charity, avoiding inappropriate profane, vulgar, offensive, and sexually explicit language or conduct.
- Seek to exhibit Gospel virtues and conduct themselves in ways that avoid even the reasonable impression of impropriety or inappropriate behavior or interest in another, including complying with the Seminary's policies on safe environment, harassment, and appropriate conduct.

Faculty and Staff Code of Conduct

Faculty and staff members should be mindful that they are in a position of power with respect to students and so the responsibility to maintain proper professional boundaries in their interaction with students primarily falls to them. Accordingly, faculty members should:

- Avoid asking students for personal favors.
- Meet with students in their offices or other public spaces during normal office/business hours and avoid having students in their room, living spaces or other private areas.
- Avoid any behavior that would reasonably give an impression of preference for or preferential treatment of a student, such as frequently socializing individually or in self-selected groups with students.
- Always seek to act in ways that demonstrate mutual respect and charity, avoiding inappropriate profane, vulgar, offensive, and sexually explicit language or conduct.
- Avoid drinking with or providing alcohol to students, except in Seminary group organized activities where alcohol is available to all over 21.

- Avoid giving gifts to or receiving gifts from students, except for gifts of *de minimis* value to show appreciation on a particular occasion, which should be rare.
- Avoid engaging with students on social media with personal social media accounts.
- Model the virtues desired to be instilled in the students and conduct themselves in ways that avoid even the reasonable impression of impropriety or inappropriate behavior or interest in a student, including complying with the Seminary's policies on safe environment, harassment, and appropriate conduct.

Academic Policies and Procedures

Mount Angel Seminary provides its educational services in compliance with applicable federal, state, and non-discrimination laws. The Seminary's admissions criteria and programs adhere to the norms established by the Holy See and the United States Conference of Catholic Bishops as stated in the Program of Priestly Formation.

It is the prerogative of the Seminary to determine which applicants will be admitted. The Seminary administration reserves the right to determine the conditions under which students may continue in the Seminary programs or be required to withdraw.

All records submitted at the time of application become the property of Mount Angel Seminary and will not be returned to the applicant.

Acceptance and entrance into the program indicates that the student agrees to abide by the "Release and Indemnity Policy" in this Catalog.

All application materials must be received by July 1 for the fall semester admission and by November 1 for admission to the spring semester. Admissions will be based on the application materials and the applicant interviews. Normally, applications for initial placement beyond the second year of theology will not be accepted.

In compliance with the Praesidium Child Protection Program, a background check is required of each individual applying for classroom work. The cost of the background check is billed to the student or to the (arch)diocese/religious community.

Seminarian Student Admissions

Seminarians must have an affiliation with an (arch)diocese or religious community at the time of entering the Seminary.

The seminarian must provide the following documents in order to complete the application process. Only when the Office of Admissions has received all these items from the applicant's Director of Vocations is the application ready to be processed.

- The application and supplemental application forms of Mount Angel Seminary which may be obtained online at www.mountangelabbey.org/admission.
- A typed autobiography of not more than 8 double-spaced pages which covers the applicant's faith, vocational discernment, family, work, social life, achievements earned, and education history.
- Signed release forms (Attestation of Truthfulness, Release of Information, and Permission to Procure an Investigative Report). The Seminary will do the required background check.
- Three recommendation questionnaires or letters of recommendation from people who

- know the applicant. One must be from a pastor or priest.
- If applicable, a recommendation letter from the Rector of the applicant's former seminary.
 - Photocopy of legal photo identification (driver's license or passport).
 - Official transcripts from the applicant's high school and from all colleges or universities previously attended, even if no credit was earned. These transcripts must be issued directly to Mount Angel Seminary. Students entering either the undergraduate or graduate program must possess a high school diploma or equivalent.
 - Baptismal and Confirmation certificates, as well as certificates of candidacy and instituted ministries, if applicable
 - Letter of endorsement and financial sponsorship from his sponsoring (arch)diocese or religious community.
 - Health form, immunization record, and other associated required documents such as TB and blood work test results.
 - Professional psychological assessment.
 - Passport size and quality photograph of the applicant.

Seminarian applicants should send the completed application form, and other documents, to their Director of Vocations. The materials will then be forwarded to the Seminary.

Mount Angel Seminary is authorized under Federal law to enroll nonimmigrant alien students. International students must submit the form: *Supplemental Application for Nonimmigrant Alien Students*.

Non-Seminarian Admissions

Non-seminarians are admitted to the Graduate School, not to the College. Thus, a non-seminarian will have completed a bachelor's degree or its equivalent as determined by the Academic Dean before admission to graduate studies.

Non-seminarians must provide the following documents in order to complete the application process. Only when the Academic Office has received all these items is the application ready to be processed.

- The non-seminarian application form of Mount Angel Seminary which may be obtained online at www.mountangelabbey.org/admission.
- A letter from the applicant requesting admission to Mount Angel Seminary.
- A letter affirming good standing for an applicant in a religious community or a letter of suitability for an applicant in Orders.
- Two letters of recommendation from the applicant's pastor/priest, school official, or employer concerning the applicant's character and suitability for the program.
- Official transcripts of the applicant's previous academic history, including certification of completion of a bachelor's degree or equivalent. These transcripts must be issued directly to Mount Angel Seminary.
- Signed "Permission to Procure an Investigative Report" form.
- Completed measles immunization form or an acceptable waiver as required by the State of Oregon. Requirement applies to all applicants born after January 1, 1957.
- A non-refundable application fee.

The non-seminarian applicant may be asked to submit a short writing sample according to guidelines provided and be interviewed. Following evaluation of all the admissions materials, the applicant may be admitted directly into the Master of Arts (Theology) degree program, be required to take one or more background courses in philosophy and/or religious studies, be directed to complete a program of directed/guided reading, or be advised to look at another program.

A separate application process is required to request acceptance as a candidate for the Master of Arts (Theology) degree. Admission to the graduate school does not automatically assure acceptance for degree candidacy.

Transfers and Readmission

When a student transfers credits to Mount Angel Seminary, he/she may be required to provide the Seminary with either a catalog or syllabus giving adequate descriptions of the courses in question. It is the prerogative of the Academic Dean to determine which courses are acceptable for transfer. Any exceptions to the following norms are made by the Academic Dean.

- Coursework completed more than six (6) years ago will not normally be accepted for graduate transfer credit.
- Coursework completed more than twelve (12) years ago will not normally be accepted for undergraduate transfer credit.
- Mount Angel Seminary requires official transcripts (i.e. records forwarded directly from institution to institution). Personal or photocopied copies are not acceptable either for admission or for transferable credits.
- Undergraduate transfer students must earn a minimum of 28 credits (one full year of study) at Mount Angel Seminary before being granted a BA degree.
- Graduate transfer students must earn a minimum of 18 credits in core classes (the equivalent of one full year of study) at Mount Angel Seminary before being granted a Master's degree.
- A student who has not completed a class at Mount Angel Seminary for two consecutive semesters and who wishes to resume studies at Mount Angel Seminary must reapply and will then be under the academic requirements in force at the time of readmission. As a rule, graduate credits earned more than six (6) years prior to readmission will not be applicable to the degree program, and undergraduate credits earned more than twelve (12) years prior to readmission will not be applicable to the degree program.

Academic Services

Mount Angel Seminary and Mount Angel Abbey Library provide a variety of services to students to assist them in developing study, research, and communication skills, as well as to extend learning beyond the classroom. These services are available to Mount Angel Seminary students in all academic programs.

Bookstore

The Mount Angel Abbey and Seminary Bookstore is in the Press Building. In addition to required textbooks, students will find additional materials that may be useful in their studies. The store carries basic school supplies and accepts orders for other items from an extensive online supply catalog. Students may also order any book in print through the store, with no shipping or handling fees for books picked up at the store. With the exception of textbooks, all students receive a discount on goods purchased in the store. The store also carries gift items and more general interest titles plus a well-stocked scripture studies and patristic department. New and prospective students are invited to visit the Bookstore's website, which can be accessed from www.mountangelabbey.org, to learn more about the goods and services offered by the store and to review the latest textbook list.

Communication Skills Courses

Communications courses in the BA program which focus on oral and written communication skills are open to all students. Students themselves may choose to take these courses, or faculty members may advise them to take a class to work on a specific skill. Classes most commonly needed to develop skills in speaking and writing are:

- CO 421/G Basics of Phonetics
- CO 422/G Basics of Phonetics
- CO 423/G Applied Phonetics
- CO 424/G Applied Phonetics

Additional courses may be taken to develop and practice communication skills. For a complete listing, see the College of Liberal Arts course descriptions. Some courses, however, do not carry credit towards degrees.

Writing Center

The Writing Center provides peer tutoring for students of Mount Angel Seminary who want to improve their writing skills. Writing Assistants work with students on all phases of the writing process such as generating ideas, planning, drafting, developing, revising, and editing. Although Writing Assistants work with students on particular writing tasks (e.g. short papers, research papers, summaries, letters, or resumes), they focus on building skills to create good writers through one-on-one meetings, preferably on a regular basis over a period of time.

The Archbishop Robert J. Dwyer Lecture Series

The Seminary hosts an annual lecture series named for the Most Rev. Robert J. Dwyer, the sixth Archbishop of Portland in Oregon, who led the Church in western Oregon from 1966 to 1974. The lecture series includes the theological symposium (typically in the fall) and the formation/pastoral symposium (typically in the spring) described below as well as other lectures as scheduled. A Mass in memory of Archbishop Dwyer is celebrated each year in connection with the lecture series.

Annual Symposia

Each year Mount Angel Seminary sponsors a theological symposium and a formation/pastoral symposium to explore aspects of theology, formation or ministry under the leadership of a recognized leader in the field. During the symposia, all classes are canceled so that students, faculty, and formation directors are able to attend. Other guests from the area may be invited.

In addition to the general talks given by the invited speaker, there may be other sessions for processing the lecture material, whether that be general question times, small group discussions, prepared responses, panels, or other ways of audience involvement.



Other Events

Throughout the year, members of the hilltop community as well as visitors to Mount Angel Seminary often offer lectures, musical events, and other opportunities of learning and enjoyment. Notices of these events are posted in Seminary and other hilltop buildings.

Registration

Before registration, each student receives a registration packet from the Registrar. Degree-seeking students are also assigned an academic advisor. The student reviews the program with the advisor who must approve the student's course selection before registration. Non-seminarian students will make financial arrangements with the Business Office.

All registrations must be completed 24 hours prior to the first day of the semester. The add/drop period is for changing courses, not for registration. The advisor helps the student plan his/her course of studies, checks periodically on the student's progress, and is available for additional advising. Advisors are not authorized to change the academic requirements of the Seminary. Students are responsible for assuring that their academic selections comply with degree requirements. The Academic Dean must confirm any advice that varies from established policy.

Pre-registration is held in the fall for the following spring semester and in the spring for the following fall semester. A student must receive the approval of his/her academic advisor at each of these registration periods. Registration changes may be made after consulting with the advisor. A student who wishes to add or drop a class after registration must receive permission from his/her academic advisor and must do so within the first two weeks of the semester if the withdrawal is not to show on the student's record. The same permission and a course withdrawal form is required after two weeks, but the withdrawal is recorded as W on the student's transcript. A course withdrawal without official permission will be marked on the student's transcript as an F. No credit will be recorded for courses if a student has not properly registered.

Students may take courses at other educational institutions with the advanced approval of the Academic Dean. Financial arrangements are worked out on an individual basis, but are the responsibility of the student unless otherwise specified.

Academic Regulations

Satisfactory Academic Progress

Federal regulations require institutions that administer Federal financial aid programs to establish, publish and apply standards to monitor student progress toward degree program completion. These Satisfactory Academic Progress (SAP) standards help ensure that students are successfully completing their coursework and remain eligible to continue receiving financial aid. At Mount Angel Seminary, all students receiving federal financial aid must meet both qualitative and quantitative standards to demonstrate SAP.

Qualitative standards: As specified elsewhere in this Catalog, all students must maintain a minimum cumulative GPA of 2.0 for undergraduate programs and 2.5 for graduate programs.

Quantitative standards: A student must progress toward completing degree requirements by successfully completing at least 67% of the credit hours attempted (incremental progress) and not exceeding 150% of the program's specified length in terms of credit hours (maximum timeframe) as well as be on track to be able to complete any remaining required credit hours within the same 150% maximum timeframe (pace). For purposes of this standard, grades of "W" and "Audit",

remedial courses, or courses required by the Seminary or sponsoring (arch)diocese/religious community for ministerial competency beyond the degree requirements are not included in the measurement of the standard, but repeated and transferred courses are included.

Student progress is evaluated by the Registrar/Dean at the end of the completion period for *Incompletes* following the conclusion of each semester. Failure to meet either or both of these standards will result in a warning notification to the student, which if not corrected by the end of the following semester, will result in revocation of the student's eligibility to receive Federal financial aid until such time as the student again meets the SAP standards. For a just reason, such as the death of a relative, an injury or illness of the student, or other special circumstances, students may appeal the revocation of their Federal financial aid eligibility to the Academic Review Committee. Such appeals must be in writing and specify why the student failed to meet SAP standards, what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation, and propose a plan of action to regain SAP standards. If this appeal is approved, the student's eligibility to receive Federal financial aid will be re-established for the semester in question; if at the end of the semester the student has not yet met the SAP standards but has met the conditions of their approved plan, the student may re-appeal for continued eligibility for another semester.

Full-Time and Part-Time Study

A full-time student in the undergraduate division is required to carry a minimum of fourteen (14) credit hours. In the graduate school, nine (9) credit hours are required for full-time classification. Foreign students attending Mount Angel Seminary with an F-1 Student Visa are required to attend full-time.

Academic Overload

A student may not normally enroll for more than 17 credit hours per semester of credit carrying classes in the College or 16 hours in the Graduate School. Permission to exceed these stipulated limits must be given in writing by an Academic Dean and by the seminarian's formation director.

Directed Study

As a general rule, courses offered as part of the regular curriculum are not available as directed studies. Normally, no student may take more than six (6) semester hours as directed studies in any degree program. All directed studies require the Academic Dean's permission. The student's academic advisor will be informed.

Attendance and Course Work

The academic year is divided into two semesters totaling approximately 30 weeks. One class hour a week for one semester earns one academic credit. Fifty minutes constitute one class hour. Punctual and regular attendance at classes is the required norm. Professors may fail a student for three unexcused absences.

Repeat Course

Students may not retake a course for a new grade in which a passing grade has already

been earned. Courses may be repeated one time if a student earned a failing grade in the first attempt, but this does not remove the notation of the previously earned grade on the student's transcript.

Auditing

A student who wishes to audit a course must register for the course as an *Audit*. Auditors attend classes but do not take quizzes or examinations, write papers, and may not request time for individual appointments with a teacher. Audited classes are counted as part of a student's load, but do not count toward any degree requirements. To change the status from audit to credit, or from credit to audit, the student must talk with the instructor and make these changes through the registration process within the first two weeks of the semester. Regulations applying to credit courses (admission requirements, prerequisites, etc.) apply to audited courses, and students will pay the current audit tuition and fees.

English Standards

The written work of all Mount Angel Seminary students must meet the standards of the school. Written assignments must be typewritten, unless otherwise specified, employing correct English language usage for grammar, spelling, punctuation, and form. Unless otherwise specified by the course professor, English standards and format guidelines for Mount Angel Seminary papers are found in the *MLA Handbook for Writers of Research Papers*, current edition. Work deemed unacceptable regarding English standards may be returned to the student ungraded, and the student may be referred to the Writing Center for assistance. The student is responsible for adherence to all requirements and due dates set for the completion of unacceptable work.

Course Numbering

Course numbers are composed of letters and numerals. The letters indicate the discipline or department, and the numbers identify the course within that discipline. The first digit in each course number ordinarily indicates the course level: College 1 (100 level), College 2 (200 level), College 3 (300 level), and College 4 (400 level).

A 300- or 400-level course number followed by the letter "G" indicates an undergraduate course that may be taken for graduate credit. When a course is cross-listed between two disciplines, e.g. LI/PH 419, it can fulfill requirements in either discipline but not both. With the recommendation of the academic advisor, a student may take a course that is not on the same level with the rest of his courses that year.

MA (Philosophy) courses begin with PH 500 level course numbering. These courses are assigned to the MA (Philosophy) program.

In the MA (Theology) and Master of Divinity (MDiv) programs the courses are noted with a two-digit number. The first digit in each course number ordinarily indicates the course level, ranging from Theology 1 (50 level), Theology 2 (60 level), Theology 3 (70 level), and Theology 4 (80 level).

The FE 500 level courses are assigned to the Pastoral Year program.

At all levels, odd course numbers generally indicate a course offered in the fall semester, and even course numbers indicate courses that are offered in the spring semester.

The Doctor of Ministry (DMin) course numbers are identified as the 600 series and the course discipline is identified by the lettering within that discipline.

Examinations

The method of examination is left to the discretion of the professor. Any request for a student exemption from the examination schedule must have the written approval of the appropriate faculty member and the Academic Dean.

Advanced Placement

An undergraduate student may be granted Advanced Placement in a subject if the student has received a score of 4 or above. Being granted Advanced Placement means that the student is not required to take the course in question again. He does not receive academic credit for it, but is entitled to take another course of his choice instead. This advantage is particularly meaningful when it fulfills a prerequisite for a more advanced course.

Challenging a Course

A student may challenge a course by asking to be given a competency test if the student claims to have mastered the knowledge and skills the course is designed to impart. Permission for such a test is to be obtained from the Academic Dean, and the test must be arranged with the instructor teaching the course, prior to the add/drop period of the semester in which the student wishes to be excused from attending the course. The test will normally be comparable to the regular final examination or corresponding evaluation administered in that course. Upon successful completion of the examination the student receives a grade and the academic credit for the course. A maximum of six semester credits of the graduate program and a maximum of 12 semester credits of the undergraduate program may be obtained through competency tests.

Transfer of Credits

Transfer of credits earned in college or graduate level courses from other accredited schools or seminaries with appropriate ecclesiastical endorsement may be accepted by Mount Angel Seminary at its sole discretion (cf. Transfers and Readmission). Mount Angel Seminary does not normally accept transfer of credits from completed degree programs at other institutions. However, at its sole discretion, Mount Angel Seminary may waive required courses in its program for similar courses taken in other completed degree programs. Course credits being considered for transfer in place of those offered at Mount Angel must be in keeping with the requirements of the Seminary's academic program and be similar in level, content and depth to the equivalent course at the Seminary.

Undergraduate courses not equivalent to courses offered at Mount Angel Seminary may be accepted for transfer to fulfill elective requirements of the undergraduate program if they would reasonably be part of a typical liberal arts curriculum, are in keeping with seminary program goals and requirements and would not compromise the integrity of the program. Similarly, graduate level theology/philosophy courses not equivalent to courses offered at Mount Angel Seminary in the respective theology/philosophy programs, may be accepted for transfer to fulfill elective requirements if they are in keeping with Seminary program goals and requirements and would not compromise the integrity of the program. It is the prerogative of the Academic Dean to determine which courses are acceptable for transfer.

For new students, credit transfers from previous institutions would ordinarily occur at the time of initial enrollment. For students who are currently enrolled, courses taken concurrently at other institutions may be considered for transfer only with prior approval from the Academic Dean. Transfer of credit will ordinarily be allowed only in those courses in which a "C" grade or better has been achieved. Courses more than 6 years old are not ordinarily transferrable in the graduate program. Courses more than 12 years old are not ordinarily transferrable in the undergraduate program.

Should a student desire to contest a decision regarding credit transfer(s), within 10 days of being notified of the decision, he or she must submit a written statement to the Dean indicating the specific nature of the disagreement and the request being made, along with copies of any necessary supporting documents (e.g., course description(s), syllabus(i), testimonial(s) from the professor, sample course work, etc.) The Dean will re-review the decision in light of the statement and documents provided and issue a decision, which will be considered final. Mount Angel Seminary is not obligated to consider appeals made more than 10 days after notification of the initial decision. In keeping with the policy above, it is the prerogative of the Academic Dean to determine which courses are acceptable for transfer.

Course(s) Waived

If a student wishes to have a core course waived or substituted, the request may be initiated by the student and approval must be granted by the appropriate Dean. Transferred and/or waived credits may not exceed three years' worth of credited academic work; thus, any student must complete one full year of required credit work at Mount Angel Seminary for the specific program before being granted the requisite degree.

Add/Drop

To add or drop a course the student must officially file an Add/Drop form with the Registrar's Office. Ceasing to attend class does not constitute an official withdrawal. Adding a course after the class has started requires the consent by signature of the instructor, academic advisor, formation director, and appropriate Dean on the Add/Drop form. The form is then filed by the student with the Registrar.

Administrative Withdrawal

A student may be administratively withdrawn from classes under the following conditions:

- If the student has not attended the first three class sessions and did not notify the instructor of the student's absence.
- If the student is unable to demonstrate completion of course prerequisite requirements.

Withdrawal from a Course

A "W" will be recorded when the student withdraws from a course after the Add/Drop time, which is the first two weeks of each semester, or when a student formally withdraws from the Seminary. Withdrawal forms are available in the Registrar's Office. This action shall be

recorded as “W” on the student’s transcript; the “W” carries no adverse connotation of quality of student performance and is not used in calculating grade point averages. Once recorded, a “W” cannot be changed.

Incomplete Grades

Mount Angel Seminary expects students to fulfill all class requirements according to deadlines indicated in the course syllabus. Failure to fulfill class requirements may result in failing the course itself. An ***Incomplete (“I”)*** may not simply be assumed, but are requested by the student and granted by the professor only for serious reasons, and with the approval of the Academic Dean. An “I” that is not resolved by the calendar deadline will automatically be converted into a failure. A failed final examination may be retaken once. If this second examination is failed, an “F” grade will be given for the course and such a course must be repeated in full.

Failed Courses

Students must achieve at least a “C” grade in any course in the Graduate School of Theology or at least a “D” grade in the College for successful completion of the course. An unsatisfactory grade will require a retake of the course or a comparable substitute. The instructor may alter the requirements of the course. The subsequent passing grade does not replace the failed grade on the student’s transcript.

Registration

Registration for courses is held during orientation week for new students. Returning students pre-register for the following semester during the designated pre-registration weeks. This is also the time for academic advising. Students should see to it that they are properly registered and are meeting their program requirements in the proper time.

Leave of Absence

A student who informs the Seminary administration of his/her intention to interrupt their formal education program may be granted an official leave of absence once the reasons for the leave are approved by the President–Rector. The student will be placed on official leave of absence, and may normally resume studies with a minimum of administrative procedures.

Readmission of Former Students

Students who interrupt their program for a full semester or more without obtaining an official leave of absence must apply for readmission. A new application form and supporting documents are required. The last day to apply for readmission is July 1 for the fall semester, and December 1 for spring semester. The requirements of the current Catalog in use at the time of readmission apply to the readmitted student.

Guest Policy

Guests are permitted in the classroom only with prior permission of the President–Rector or Academic Dean and the class instructor.

English Language Admission Requirements

A strong understanding of English is important to student success at Mount Angel Seminary. Regardless of residency status, if an applicant cannot provide an approved four-year high school diploma transcript or a four-year undergraduate degree transcript from an accredited educational institution where English is the principal language of instruction, he or she must demonstrate English language proficiency.

Applicants to Mount Angel Seminary who are bilingual speakers and primarily speak a second language in their homes, and who may have even attended high schools at accredited educational institutions where English is the principal language of instruction, are still **strongly encouraged** to take these English language exams.

Students have one choice to demonstrate English language proficiency to gain acceptance into academic programs:

- Achieve a minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL), 213 on the computer-based TOEFL, or 80 on the Internet-based TOEFL (TOEFL iBT)

NOTE: Beginning in 2019, only TOEFL scores will be accepted. TOEFL scores also expire after two years. ACTFL OPI and ACTFL WPT scores expire after one year. Mount Angel Seminary accepts only current scores.

With a TOEFL score of 80, including minimum scores of 20 in each skill area or ACTFL OPI and WPT scores of Advanced Low (AL), applicants may enter the Seminary without restriction. Applicants who achieve this level of proficiency in English may not be required to take additional English language courses, although Mount Angel Seminary reserves the right to require further study in English if deemed to be in the best interest of furthering the student's future academic success. Nevertheless, students may be asked by their instructors or the formation team to use campus-based services, such as the Writing Center or the Speech Center, to fine tune their skills. Additionally, these students may be asked to take courses to modify their accents when speaking English.

If an applicant's English language exams scores are below the entrance requirement, he or she may seek provisional acceptance **with required English language coursework** if scores:

- Achieve a minimum score of 500 on the paper-based Test of English as a Foreign Language (TOEFL), 170 on the computer-based TOEFL, or 50 on the Internet-based TOEFL (TOEFL iBT)

NOTE: Beginning in 2019, only TOEFL scores will be accepted.

Candidates scoring less than these minimum scores should spend time developing their English abilities prior to entering Mount Angel Seminary.

For more information about the OPI and WPT tests, visit www.languagetesting.com or contact the chair of the English Communications Department at Mount Angel Seminary. For more information about TOEFL iBT, visit <https://www.ets.org/toefl/ibt/about>. You may also wish to contact the chair of the English Communications Department at Mount Angel Seminary.

Grades

Unless otherwise specified by the course professor, the quality of undergraduate and graduate academic work is reported for credit courses according to a grading system and in the form of a grade point average.

A	96–100	4.000
A-	93–95	3.667
B+	89–92	3.333
B	86–88	3.000
B-	83–85	2.667
C+	79–82	2.333
C	74–78	2.000
C-	70–73	1.667 (Zero points and no credit for graduate courses.)
D	60–69	1.000 (Zero points and no credit for graduate courses.)
F	0–59 P	Zero points and no credit.
P	Pass.	Course satisfactorily completed with credit, no letter grades given.
W	Withdraw.	Course becomes a Withdraw if dropped after the Add/Drop period.
I	Incomplete.	Course work must be completed within thirty days of the date that the current semester grades are due or the grade will become an “F”.
IP	In Progress.	Course continues with the multi-semester schedule.
X	Temporary mark.	
Audit	Attendance at class,	no credit awarded.

Academic Probation

An undergraduate student must maintain a cumulative GPA of 2.0 or higher to remain in good standing. A student who falls short of this in any semester will be placed on probation. If the student does not bring the cumulative GPA above 2.0 within one semester of being placed on academic probation, the student may be withdrawn from the degree program.

A graduate student who fails to maintain the cumulative GPA of 2.5 will be placed on probation and if the standard is not met within one semester may be withdrawn from the degree program. Other than in language classes, “C” is the lowest grade to earn graduate credit. This also applies to those electives whose course numbers terminate in a “G”: in such cases, graduate students must earn a “C” or above to gain credit for that course. A “C-“ is counted as failure, and the student must either arrange with the professor for additional work to satisfy the requirements or repeat the entire course.

Grade Appeal Policy and Procedure

A student who believes that his or her work has been improperly evaluated may seek to appeal the resulting course grade within three weeks of the following semester. Grade appeals are based on problems of process and not on differences in judgment or opinion concerning academic performance. Normally, appealing a grade is permitted when a student can demonstrate that one or more of the following have occurred:

- The grading decision was made on some basis other than academic performance and other than as a penalty for academic misconduct.
- The grading decision was based upon standards unreasonably different from those which were applied to other students in the same course.
- The grading decision was based on an unreasonable departure from previously articulated standards.

First Level of Appeal

A student who feels he or she has received an inaccurate or unfair grade must first consult with the instructor within three weeks after the start of the following semester. If the student is dissatisfied with the decision of the faculty member, he or she has seven calendar days to request, in writing, to the appropriate associate Academic Dean to proceed to the second level of appeal.

Second Level of Appeal

If the student wishes to continue the appeal, he or she may do so to the appropriate associate Academic Dean as prescribed above. The second level of appeal will consist of a meeting with the associate Dean, student and instructor. Any decision or recommendation resulting from this meeting will be communicated in writing to the student and the instructor within seven calendar days.

Third Level of Appeal

If the student wishes to continue the appeal, he or she may do. A panel of three teachers, selected from the same or similar academic field or from the same level of study, i.e., the College or the Graduate School of Theology, will review the case. Two instructors will be chosen by the student, with approval by the Associate Dean. The panel will communicate its judgment in writing to the Academic Dean, student, and instructor within ten working days of the panel's review.

The decision will be considered final.

Transcripts

A grade report will be given to the student and to the President–Rector after the close of each semester, and the Registrar will maintain a copy. In the case of seminarians, copies are also sent to his Ordinary or religious superior and to his vocation director.

Students who wish to request transcripts of records must do so in writing through the Registrar. The fee is \$10 for an official or unofficial transcript. Each additional copy furnished at the same time is \$1. Allow ten business days for delivery of a transcript.

The Seminary reserves the right to withhold transcripts if the student has not met all financial obligations to the Seminary or any other department.

Academic Advising and Counseling

Faculty advisors are available during the pre-registration and Add/Drop periods, and they are also available by appointment to provide specific information about the student's program of study. Regardless of the degree program, students should work with their advisor to be sure the appropriate classes are being taken to meet their academic goals.



Financial Information

Mount Angel Seminary is able to offer its students a quality education at a reasonable price. Students pay only a portion of the actual cost of their education; the rest is met by the donated services of its religious and lay volunteers and by the generous gifts of alumni/alumnae and friends.

Seminary Charges for 2019-2020

Costs and fees are subject to change by the Seminary without notice

Resident Seminarians

	Per Semester	Per Year
Tuition	\$8,205.00	\$16,410.00
Fees	\$1,287.00	\$2,574.00
Formation	\$2,192.00	\$4,384.00
Room	\$3,243.00	\$6,486.00
Board	\$3,373.00	\$6,746.00
TOTAL	\$18,300.00	\$36,600.00

One-time Fees

Intensive Spirituality Program (ISP)	\$3,230.00
Pastoral Internship	\$4,796.00
Admissions Fee	\$29.00
Background Check Fee	\$25.00
International Students	\$75.00
Degree Fee	\$56.00
Transcripts	\$10.00

Additional Costs for Resident Seminarians

Besides the cost of room, board, tuition, and fees, resident seminarians should plan approximately \$2,100.00 per year for personal expenses. In addition, full-time seminarians usually spend approximately \$1,000.00 per year on books and related supplies. Tuition, board, room, and fees are to be paid when invoiced for each semester.

Costs for Non-Seminarian Students

Per Credit hour	\$604.00
Per Audit hour	\$513.00
Admissions fee	\$29.00
Background Check Fee	\$25.00
International Students	\$75.00
Degree Fee	\$56.00
Transcripts	\$10.00

Grades, transcripts, diplomas and privileges of participation in graduation will be withheld from students who have remaining unpaid balances.

Thesis Continuation Fee

To cover the costs of administrating uncompleted theses, a fee of one half the cost of a credit hour will be charged per semester until the thesis is either completed or the student withdraws from the program. The student may withdraw at any time without incurring further fees. If the thesis remains incomplete after the allowed time period, the student will be administratively withdrawn.

Non-Seminarian Tuition Payment Policy

- Students are expected to pay their current semester tuition/academic bill in full within 30 days of the billing date for each semester.
- If an unusual and unexpected event should arise that leaves the student unable to pay the tuition/ academic bill in full within the 30-day period of the current semester, the student is to meet with the Seminary Business Manager within the 30-day period to set up a payment plan/promissory note. No unpaid balances may be carried over to the next semester. All tuition, fees, and other charges must be paid in full by the end of the semester in which they were incurred. Students with unpaid balances at the end of a semester will not be able to register for, or attend, future classes while any balance remains unpaid.

Mount Angel Seminary's policy is, and always has been, to provide a congenial place for study, prayer, and formation in the Faith. We are proud of our tradition of more than one hundred and twenty-five years, and we are pleased that non-seminarians are a part of it. We will be able to continue to offer the best education available to our students with our students' cooperation.

Refunds

Refund Policy

It is the purpose of this notice to inform students of the financial implications of withdrawal. If, for any reason, a student withdraws from Mount Angel Seminary before the end of the semester, the Business Office will calculate and make any refund of tuition, room and board that is due. The amount of any refund is based upon how much of the semester has elapsed.

Withdrawal Date

A student withdrawing from Mount Angel Seminary at any time must see the Registrar and complete a Seminarian (nor Non-Seminarian) Withdrawal Form. When a student withdraws from Mount Angel Seminary, the withdrawal date used to determine the refund is the last date of attendance at an academically related activity, or the date of completion of the appropriate Withdrawal Form (whichever is later).

Charges

If a student withdraws before the first day of the semester, 100% of the payment for tuition will be refunded. If such a student withdraws on or after the first day of the semester, tuition will be prorated on a per diem basis through the day of withdrawal, excluding breaks of five days or more, up to 60% of the semester, at which time no refund will be allowed. In no case will fees and non-refundable deposits be returned. Seminarian room and board will be prorated for each day the seminarian is in residence at the Seminary until he has been in residence for 60% of the semester, at which time the full semester charge for room and board will be considered earned by the Seminary.

Payment Considerations

For those students or parents who have received a loan from the Federal Family Education Loan Program (Stafford/PLUS) and for those students who have received a Pell Grant, specific program requirements determine how much aid from those programs may be kept when a student withdraws early. In general, those programs assume a student “earns” a Stafford Loan, PLUS Loan or Pell Grant in proportion to the number of days in the semester prior to the student’s withdrawal. Funds are earned in a prorated manner on a per diem basis up to the 60% point in the semester. After that point, such funds are viewed as 100% earned. If a student receives more assistance than is earned, both the student and the Seminary may be responsible for returning “unearned” funds to their source. Any “unearned” funds will be returned to the respective programs in the following order:

1. FFELP unsubsidized student loans (unsubsidized Stafford Student Loans),
2. FFELP subsidized loans (subsidized Stafford Student Loan),
3. FFELP parent loans (PLUS) and
4. Pell Grant.

In the event Pell Grant funds were disbursed directly to the student for education related expenses (rather than applied to the student's account for tuition, room and board), the "unearned" portion that must be returned by the student is reduced by 50%.

Refund

For those students receiving no financial assistance, the prorated charges will be compared to the payment the parents, student, (arch)diocese or religious community have made and the parents, student, (arch)diocese or religious community will either receive a refund or owe an amount to the Seminary.

For those students receiving financial assistance, the seminary will determine the amount of financial assistance that must be returned to the sources of aid (such as the State of Oregon, the Knights of Columbus or others). Funds received from the Federal Family Education Loan Program or Pell Grants are handled separately, as described above.

If, after refunding all amounts required to these resources, if the resources remaining exceed the prorated charges, the corresponding excess will be credited first against any other charges owed by the student to the Seminary (e.g. a bookstore bill), and then any remainder will be refunded to the parents, student, (arch)diocese, or religious community as appropriate.

If, instead, there is a balance due, the parents, student, (arch)diocese or religious community are responsible for making payment to the Seminary. Payment must be made within thirty days unless the President-Rector's Office agrees to other arrangements.

Financial Aid

Mount Angel Seminary recognizes the financial burden that the cost of education can place on students, their families, religious communities, and their (arch)dioceses. To ensure that all qualified candidates, regardless of financial circumstances, might consider enrolling at Mount Angel Seminary, the school offers financial aid services.

Complete information regarding federal, state and other student financial aid information may be obtained from the financial aid office by writing or calling the financial aid office (503-845-3122). A brief description of the financial aid resources available to students of Mount Angel Seminary follows.

Applying for Financial Aid

Students who wish to be considered for Federal Pell Grants and Federal Stafford Loans (subsidized and unsubsidized) must complete the Free Application for Federal Student Aid (FAFSA) annually and release the results to Mount Angel Seminary by including our code number – 003203.

The FAFSA may be completed on the Internet at www.fafsa.ed.gov. If you have any questions about applying for federal financial aid or for more information, look on the Internet at <https://studentaid.ed.gov/sa/> or call 1-800-4FED-AID (1-800-433-3243).

Financial Aid has limited coverage of up to 150% of the total credit hours in a program.

The Office of Financial Aid establishes priority deadlines each year, and students will need to meet the deadlines to ensure the best opportunity for financial assistance. Failure to meet the deadlines will result in NO financial aid awarded for the academic year.

Scholarships

Scholarships are available annually for seminarians with limited scholarships available for non-seminarians as well. Applications for scholarships are made through the Office of the President–Rector.

Grants

Federal Pell Grants of up to \$6,195.00 for the 2019-2020 academic year, (adjusted annually) based on need as defined by federal regulations, may be used for regular academic year expenses at Mount Angel Seminary. The Federal Pell Grant is only available to students who are U.S. citizens/permanent residents in the undergraduate level.

Veteran Affairs Education Benefits may be available to eligible students. Prospective students who are eligible for veterans’ educational benefits should contact the office of the Financial Aid Liaison Officer at the time application for admission is made. Veterans and other students eligible for educational benefits from the Department of Veterans Affairs (DVA) are subject to the standard of satisfactory progress (SAP) as required by DVA rules and regulations.

Any student receiving Veteran Affairs education benefits while attending Mount Angel Seminary is **required** to obtain transcripts from all previously attended schools and submit them to the school for review of prior credit. Benefit recipients are required to notify the Financial Aid Liaison Officer of any adds, drops, withdrawals, or changes of program of study. The educational records of the students receiving benefits as well as other students not on benefits (for comparison), may be provided to authorized state and federal personnel without prior consent of the student under 45 CFR. Part 99.3 and Part 99.35 (Protection and the Right of Privacy of Parents and Students).

Any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 benefits may attend or participate in the course of education during the period beginning on the date on which the individual provides to Mount Angel Seminary a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates: The date on which payment from VA is made to the institution. Or, 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility. Unless the individual is disenrolled for disciplinary or other reasons unrelated to VA benefits.

Mount Angel Seminary will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

If additional guidance is needed, the Financial Aid Liaison Officer can be contacted by telephone at 503-845-3122, or at the Office of Financial Aid. The Federal Department of Veterans Affairs can be reached at 1-800-827-1000.

Oregon Opportunity Grants are Oregon's largest state-funded, need-based grant program for college students. To be eligible a student must meet all of the following criteria: be an Oregon resident and U.S. citizen or eligible noncitizen; be an undergraduate student with no prior baccalaureate degrees; be enrolled at least half time at Mount Angel Seminary; have demonstrated financial need; and, have no defaults on federal loans and owe no refunds on federal student grants. Eligible students must submit a FAFSA after October 1 of each year to be eligible for funding for the following academic year. Funds are limited and estimates of when funds run out cannot be forecast. For more information on the Oregon Opportunity Grant, see www.oregonstudentaid.gov/Oregon-opportunity-grant.aspx.

State Grants may also be available. Residents of other states and countries should contact the appropriate agencies for information regarding availability of aid, application procedures, and deadlines. The Seminary Financial Aid Office can assist residents of other U.S. states with obtaining the address of the appropriate state agency.

Federal Family Education Loan Program

Students may also seek assistance through the *Federal Stafford Loan* program. Because interest during school enrollment periods is paid for the student by the federal government, these loans are known as federally subsidized. Students who have borrowed previously through this program should continue using the same lender. First time borrowers are encouraged to inquire in the Financial Aid Office for lender referrals. The Federal Stafford Loan program offers a long-term repayable loan opportunity to students at a low interest rate.

Undergraduate students only are eligible for subsidized loans. The amount an undergraduate student may borrow from the subsidized Stafford Loan Program is limited by the student's demonstrated financial need and other financial assistance received by the student. Students not qualifying on the basis of financial need may still be considered for unsubsidized Federal Stafford Loans.

The Financial Aid Office certifies on the student's Stafford Loan application the student's enrollment, grade level, academic standing and cost of education. This office also calculates the student's financial need and Stafford Loan eligibility. If at any time during the loan period a student receives additional financial aid, the Stafford Loan eligibility will be subject to adjustment. All Stafford Loan eligibility changes will be reported to the student's lender. If total funds from other assistance and the Stafford Loan exceed eligibility, an over award situation exists and the student may be required to repay part or all of the Federal Stafford Loan.

Students not qualifying for *subsidized* Stafford Loans may be considered for *unsubsidized* Federal Stafford Loans. Except for the calculation of interest during school and grace periods, unsubsidized Federal Stafford loans generally involve the same provisions as those available through the subsidized program, as noted above. Students, following the financial aid application procedures outlined above who do not demonstrate "financial need" as defined by federal regulations, can receive consideration for these unsubsidized loans.

A major difference between the provisions of the subsidized and unsubsidized Stafford Loan is that the unsubsidized loan borrower is responsible for paying the interest on the loan during the periods of school enrollment as well as during grace and deferment periods. Interest may be paid monthly or quarterly by the borrower, or may be added no more than quarterly to the principal balance of the loan (capitalized).

If a student is authorized to receive funds through the federal government at the time of being found guilty of violating a local, state, or federal law pertaining to unlawful possession, use or distribution of illicit drugs and alcohol, the Seminary shall notify the agency which awarded the grant within ten (10) calendar days after receipt of notification of violation.

Work/Study

Seminarians may apply for employment at the Abbey/Seminary. Hired students are on the Mount Angel Abbey payroll and receive a paycheck according to the pay schedule. A list of available positions is posted at the beginning of each school year. So as not to interfere with their education and formation, seminarians are generally limited to five hours of work/study per week.

Academic Integrity

Mount Angel Seminary is a school that presupposes a commitment to Christian values by teachers and students alike. One such value is honesty. As a result, an honor system governs academic life. Historically, the confidence that the community has placed in the honesty of its members has seldom been betrayed. However, in order to have clear guidelines regarding the application of the ethical expectations of the community in the area of study, the following is the policy of Mount Angel Seminary.

Plagiarism Policy

All work submitted by students as their own work should indicate sources, published and unpublished, which were consulted and/or cited. It is the student's responsibility to know the proper method of citation as well as how to acknowledge sources when not citing directly. Failure to acknowledge source material is plagiarism and will be dealt with accordingly with disciplinary measures ranging from failure of the assignment, the course, or dismissal from the Seminary. In such matters, the judgment of the appropriate Academic Dean and the President–Rector is final.

Academic Review Committee

The Academic Review Committee is made up of two academic faculty members (one college, one theology), two formation directors (one for college, one for theology) and three student representatives (college, pre-theology and theology). This committee makes the final decision when there is an academic dispute that has not been resolved by a meeting of the student, teacher, and Academic Dean.

When the committee reviews a specific case, they will determine which committee members will form the panel to make the decision. Ordinarily, for any specific case, a panel of three committee members (faculty member, formation director and student representative) will review the case and present the decision to the entire committee, who

will either ratify the decision or ask for further review.

Petition for Graduation

Students and advisors determine the student's eligibility for graduation by completing and filing the following documents:

- A complete transcript showing any transfer credit(s).
- A tracking sheet showing the completion of Mount Angel Seminary degree requirements.
- A petition for graduation form.

These forms must be filed with the Registrar not less than two full semesters before the expected graduation.

Formal graduation activities are held at the end of the spring semester only. Students who have completed the degree requirements during that spring semester or the preceding semesters, or are within 1 or 2 courses, or equivalent, of completion, and have no outstanding financial liabilities to the Seminary or other departments may participate in the Baccalaureate Mass and Commencement Exercises. No degree will be awarded until all requirements have been completed.

Drug Free Community

Mount Angel Seminary is committed to preventing the use of illegal substances by students, faculty, and staff and to encouraging responsible behavior regarding alcohol and legal addictive substances through policy, needs assessment, education, and treatment. This policy is found in the *Rule of Life*, the *Mount Angel Abbey Employee's Handbook*, and the *Academic Faculty Policies and Procedures* handbook.

Child Protection

Child Protection and Safe Environment Training

Mount Angel Abbey and Seminary are committed to the USCCB pledge to protect children and young people in all works and ministries. For complete information, see the *Mount Angel Abbey Program for Child Protection* and the Seminary's *Rule of Life*.

All employees, volunteers and students are required to participate every three years in designated aspects of the Instruments of Hope and Healing training by Praesidium, Inc., in conjunction with the monastic community. Instruments of Hope and Healing is a comprehensive program designed by Praesidium, which includes Safe Environment training.

In addition, the Mount Angel Abbey Safe Environment training is offered for new students in the fall, and again in January for new students in the spring. After the Safe Environment training, each new student is required to sign a Knowledge and Compliance Statement.

While sympathetic with the difficulties parents who are employees or volunteers may have in arranging supervisory care for their children, Mount Angel Seminary cannot accommodate children in workplaces, classrooms or in unsupervised circumstances. Students may not bring minors into a classroom while classes are in session without permission of the instructor, the Academic Dean, and the President-Rector. While visiting in other circumstances, children under the age of 18 must be accompanied at all times by a parent or guardian or properly enrolled in a supervised activity sponsored by Mount Angel Seminary.

Retreats, days of recollection, or other gatherings for minors or adults with minor children sponsored by Mount Angel Abbey and/or Seminary must include the participation of parents or designated guardians. An appropriate ratio of parents or guardians to young people must be maintained during any event. The ratio may vary according to the age of the children and the event. Children under the age of 10 will normally require a higher ratio of adult supervision, e.g., 1–5; children over 10 will normally require a lower ratio, e.g., 1–10. Good judgment must be used in each case by those responsible. Under no circumstance may only one adult supervise such a gathering. (*Program for Child Protection*)



Family Educational Rights and Privacy Act (FERPA)

Mount Angel Seminary maintains an educational record for each student who is or has been enrolled at the Seminary. In accordance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99), as amended (hereafter "Act"), the following student rights are covered by the Act and afforded to all eligible students of Mount Angel Seminary:

- The right to inspect and review information contained in the student's educational records.
- The right to request amendment of the contents of the student's educational records if believed to be inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
- The right to prevent disclosure without consent, with certain exceptions, of personally identifiable information from the student's educational records.
- The right to secure a copy of Mount Angel Seminary's policy on the Act. The right to file complaints with the U.S. Department of Education concerning alleged failures by Mount Angel Seminary to comply with the provisions of the Act.

Each of these rights, with any limitations or exceptions, is explained in the Seminary's policy statement, a copy of which may be obtained at the Office of the Registrar. Mount Angel Seminary may provide Directory Information in accordance with the provisions of the Act without the written consent of an eligible student unless it is requested in writing that such information not be disclosed (see below). The items listed below are designated as Directory Information and may be disclosed without the student's knowledge or consent for any purpose at the discretion of Mount Angel Seminary unless a written request for non-disclosure is on file:

Category I: Name, address, telephone number, dates of attendance, class.

Category II: Previous institution(s) attended, major field of study, awards, honors, degree(s) conferred.

Category III: Date and place of birth.

Current eligible students may prohibit general disclosure of this Directory Information by notifying the Registrar in writing, within ten (10) calendar days after the first scheduled class day of each semester. Mount Angel Seminary will honor the request for one academic year only; therefore, the student must file the request on an annual basis. The student should carefully consider the consequences of a decision to withhold any category of Directory Information. Regardless of the effect upon the student, Mount Angel Seminary assumes no liability that may arise out of its compliance with a request that such information be withheld. It will be assumed that the failure on the part of a student to request the withholding of Directory Information indicates the student's consent to disclosure.

Any questions concerning the student's rights and responsibilities under the Family Educational Rights and Privacy Act should be referred to the Office of the Registrar.

College of Liberal Arts

Bachelor of Arts Degree

The Mount Angel Seminary undergraduate curriculum offers a liberal arts education in the Benedictine tradition. St. Benedict envisions the monastery as a “school of the Lord’s service,” and the monastic tradition inherited from him places learning within an overarching search for God: a quest for truth, peace and divine wisdom. A sound liberal arts education encourages habits of critical observation and articulate expression, and aids the holistic formation of seminarians by integrating academic, cultural, and personal development. The academic program is directed to students who plan to move into the graduate study of Theology and go on to priestly ministry.

Goals of the Bachelor of Arts Program

The following goals are arranged in three groupings: the first grouping describes goals at the discipline level, the second describes macro skills and competencies, and the third presents the goals of both integration and faith. Within these groupings, the goals are further arranged in ascending order from the most basic (College 1) to the most comprehensive (College 4).

Goals of Each Discipline

- The student is conversant with vocabulary, key concepts, and methodology of each discipline. (College 1-2)
- The student recognizes, analyzes, and responds to questions at issue and can form critical questions in context. (College 2)
- The student can perform effective and appropriate research in specific disciplines. (College 3-4)

Macro Skills and Competencies

- The student manifests comprehension in listening and reading. (College 1-2)
- The student articulates concepts through persuasive speaking and writing, employing a variety of rhetorical methods. (College 3-4)

Faith Plus Integration

- The student can articulate, critique, and utilize diverse perspectives within disciplines and across the curriculum. (College 3-4)
- The student can articulate and integrate the cultural, intellectual, and historical roots and living tradition of the Catholic faith. (College 3-4)

Bachelor of Arts Degree Requirements

The four-year liberal arts curriculum, leading to a Bachelor of Arts degree, may be completed with a major in Philosophy, a double major in Philosophy and Literature, or a double major in Philosophy and Religious Studies. In all cases, a minimum of 128 semester hours must be completed. A four-semester interdisciplinary humanities sequence forms the core of the general education curriculum in which students trace the elements of culture through a series of key texts supported by an integrating narrative. Other courses in the curriculum complement the historical chronology of this core while retaining their disciplinary distinctions.

The four components of the BA degree include: General Education; Foundations for Graduate Theology and Ministry; Language Study and Electives; and Capstone. Students take electives in order to concentrate on specific areas of interest or to fill in areas requiring additional development. In their final year, students participate in an integrating Capstone project and seminar.

General Education

General education courses, which are an integral part of the undergraduate degree, facilitate students in attaining the goals stated in *PPF*. Courses are designed to:

- Teach students to communicate with others in a clear and articulate way (*PPF 147*).
- Introduce them into the wider range of human learning (*PPF 148*).
- Provide them with an understanding of the cultural roots of their faith (*PPF 149*).
- Take into consideration contemporary issues in intellectual, cultural, social and political life as they pertain to religious topics (*PPF 150*).

The following courses, more completely explained in the course description section of this Catalog, fulfill the general education requirements.

Capstone (2 or 4 credits)

BA 411	Capstone Project and Seminar	(1)
BA 412	Capstone Project and Seminar	(1) or
BA 414	Honors Track Capstone Project and Seminar	(3)

Communications (8 credits)

CO 111	Writing in the Humanities	(3)
CO 113	Fundamentals of Speech	(2) or
CO 412	Performance Studies	(2)
CO 311	Advanced Research Writing	(3)

General Electives (*The number of required General Electives depends on the Capstone option selected.*)

Capstone [BA 411 and BA 412]	(23) or
Honors Track Capstone [BA 411 and BA 414]	(21)

History (6 credits)

HI 415	US History I	(3)
HI 416	US History II	(3)

Humanities (12 credits)

HU 211	Humanities I	(2)
HU 212	Humanities II	(2)
HU 311	Humanities III	(2)
HU 312	Humanities IV	(2)
HU 411	History of Art	(2)
HU 412	History of Music	(2)

Literature (9 credits)

LI 112	Reading Literature	(3)
LI 211	Ancient Literature	(3)
LI 212	Medieval Literature	(3)

Mathematics (3 credits)

MT111	Survey of Mathematics	(3)
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Science (8 credits)

SC 111	Principles of Science	(2)
SC 112	Human Biology	(2)
SC 311	The Copernican Revolution	(2) or
SC 312	Biology after Darwin	(2)
	Science Elective	(2)

++Students may take SC 311 or SC 312.

Social Science (3 credits)

SO 212	Psychology of Human Development	(3)
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Foundations for Graduate Theology and Ministry

Philosophy, Religious Studies and Field Education specifically prepare seminarians for the graduate study of theology in the Catholic tradition and lay the foundations for future ministry.

“The study of philosophy is fundamental and indispensable to the structure of theological studies and to the formation of candidates for the priesthood” (*PPF 152*). Beginning with logic, the “instrument” of knowing, the philosophy curriculum provides an overarching framework for the human enterprise of seeking the true and the good. The core courses examine our unexamined presuppositions for knowing the physical world, the human person, and the good life for human persons. They are crowned by the Philosophy of God (PH 412) which thinks about the whole and the existence of the First Cause of all being. While the core courses investigate “how it stands with reality,” the historical courses survey “what men have said about reality” (St. Thomas Aquinas). Students may pursue specialized topics of their own or a professor’s interest in the advanced seminars.

Following the guidelines of the *PPF*, courses in Philosophy, Religious Studies and Field Education:

- Present a philosophy program that is balanced, comprehensive, integrated, and coherent (*PPF 155*).
- Focus, in religious studies courses, on the fundamental beliefs and practices of the Catholic faith (*PPF 158*), introducing students to biblical revelation, doctrine, Church history, liturgy, spirituality, and Christian ethics.
- Provide a broad introduction to varied situations in society, especially the condition of minorities, and the poor (*PPF 251*).
- Acquaint students with the rich diversity of the Church's ethnic and racial life (*PPF 252*).

The following courses, more completely explained in the course description section of this Catalog, fulfill the requirements in Philosophy, Religious Studies and Field Education as Foundations for Graduate Theology and Ministry:

Philosophy (30 credits)

PH 111	Logic	(2)
PH 112	Philosophical Analysis	(2)
PH 211	Ancient Philosophy	(2)
PH 212	Medieval Philosophy	(2)
PH 213	Epistemology	(2)
PH 214	The Thomistic System	(2)
PH 313	Philosophy of the Human Person	(2)
PH 314	Moral Philosophy	(3)
PH 315	Modern Philosophy	(2)
PH 316	Contemporary Philosophy	(2)
PH 411	Philosophy of Nature and Being	(2)
PH 412	Philosophy of God	(3)
	Philosophy Electives	(4)

Religious Studies (12 credits)

RS 111	Survey of the Catholic Faith I	(3) or
RS 112	Survey of the Catholic Faith II	(3)
RS 114	Introduction to the Bible	(3)
RS 311	Historical Introduction to Theology	(3)
RS 411	Introduction to Christian Spirituality	(3)

Language Study

Mount Angel Seminary requires one semester of Latin and strongly recommends that college students gain competency. The *PPF* states that the study of Latin “is foundational and should be given the emphasis that Church teaching accords it” (cf. *Code of Canon Law 249*). Studies indicate that students with a background in the classics are better prepared for the scientific study of theology. The Seminary also recognizes the vital importance of competency in Spanish for effective ministry as do many of the sending (arch)dioceses and religious communities. Students must therefore balance these factors when selecting language courses. (See the Spanish language offerings and explanations of competencies in the course descriptions of this Catalog). The language requirement has been fulfilled when the student has earned 12 credit hours of language or has successfully completed the fourth semester of a language.



The Language Requirement for English Language Students

An English language student is a non-native speaker of English whose language evaluation indicates the need for further instruction in English. Each semester English language seminarians are evaluated by the English Communications Department. This evaluation is based on a number of components among which include pronunciation, speaking skills, listening skills, vocabulary skills, and reading comprehension.

- Nine credits of English language courses can be applied to the language requirement for those students for whom English is a foreign language.
- English language courses in excess of nine credits can be applied to electives as long as the general rules on electives are respected.
- Students who have completed high school in the United States may not complete the language requirement through English language courses.
- Regardless of the above, students must nevertheless complete those English classes deemed necessary to their success as college students.
- Special cases are reserved for the decision of the Academic Dean.

English Communications

For English language students, the English Communications Department determines a schedule of courses and other resources, such as the Writing Center and Speech Center, based on the results from the OPI, the WPT and/or the TOEFL. Beginning in 2019, only TOEFL will be accepted. Seminary courses designed to enable students to acquire the necessary English skills are described below:

Courses

Fall

CO 101	Cultural Roundtable I	(2)
CO 103	Literature I	(3)
CO 105/G	Academic Reading and Writing I	(3)
CO 421/G	Basics of Phonetics I	(3)
CO 423/G	Applied Phonetics I	(2)
CO 425/G	Pronunciation Lab I	(1)
CO 427/G	Individualized Pronunciation	(1)

Spring

CO 102	Cultural Roundtable II	(2)
CO 104	Literature II	(3)
CO 106/G	Academic Reading and Writing II	(3)
CO 422/G	Basics of Phonetics II	(3)
CO 424/G	Applied Phonetics II	(2)
CO 426/G	Pronunciation Lab II	(1)
CO 428/G	Individualized Pronunciation	(1)

Pronunciation Assistance

Pronunciation improvement to support accurate and effective communication by non-native English-speaking seminarians is provided by our Communications Department. Phonetics training, accent analysis, and one-on-one tutoring are available to all students at every level.

Each participant is provided with a course of exercises and activities crafted to remove each individual's primary barriers to sound communication. Support for efforts to improve intelligibility is provided through faculty counseling, peer tutoring, and the use of the Speech Center that offers an up-to-date and effective variety of pronunciation improvement programs to extend student practice options.

Electives and Capstone

General Electives

Students complete nineteen or more credit hours of general electives, in addition to the elective in Science. At least ten credit hours of the general electives are to be selected from academic disciplines; other electives may be selected from Fine Arts and Physical Education offerings. Electives whose course numbers begin with a zero (e.g. CO 012) do not satisfy this requirement.

BA 411
BA 412/BA 414 (Honors Track)
Capstone Project and Seminar
2 or 4 credits

The Capstone Project is a written (and orally defended) senior project that should reflect the variety of courses the student has taken in the undergraduate curriculum. Successful projects defend a clearly stated thesis and incorporate sources across disciplinary boundaries to demonstrate the analytical skills and knowledge students have gained during their undergraduate studies.

The Capstone Seminar is a fourth-year, two-semester-hour course, with an optional expansion of additional semester hours in the spring of a student's fourth year. All students will enroll in BA 411 in the fall semester, and either BA 412 or BA 414 in the spring semester. The standard seminar (BA 411 and BA 412, one hour each) incorporates the development of a ten-page interdisciplinary research paper and an oral presentation defending the research paper. The spring expansion (BA 414, 3 hours) gives students time and academic credit to develop, revise, and orally present a 20-page paper and the opportunity to graduate with honors.

If they choose, students apply to enroll in BA 414 during the fall semester when taking BA 411. Students who are accepted to BA 414 and complete the expanded project in the spring receive three credits, and are eligible to graduate with formal honors if their written and oral work are judged worthy of that distinction by the student's Capstone committee. A student who takes the standard seminar course in the spring (BA 412) will receive one credit and a letter grade for the course but cannot graduate with formal honors. Such a student will also need to take two semester hours of elective credit at some point to make up for the two hours of credit not taken as Capstone in the spring of the fourth year.

The BA Degree may be awarded 'with Honors' provided that a) the student has achieved a 3.6 cumulative grade point average for courses taken at Mount Angel Seminary, and b) the student's Honors Track Capstone Project itself is recommended for the Honors distinction.

Requirements for Double Major in Philosophy and Literature

The Mount Angel Seminary double major in Philosophy and Literature is designed to enhance the college student's successful entry into theology and the flourishing of the seminarian in theology by offering the student sustained opportunities to read and write about great literature. The literature component of the double major complements the analytical and sapiential skills developed in the philosophy component by refining the experiential, homiletic, imaginative, and contemplative skills that a future priest must have.

In addition to the core requirements in Literature, double majors complete the following:

- LI/PH 419G: Theoretical Issues in Literary Studies (3 credits)
- Choice of 12 hours of other upper-division Literature courses. Students who elect to do a Capstone with a Literature focus may apply their 2 or 4 Capstone credits toward these 12 credits.

Requirements for Double Major in Philosophy and Religious Studies

The double major in Religious Studies provides college-level students with a broad foundation for graduate-level theological studies. The Religious Studies electives bring to light religious topics as they relate to philosophy and literature, to the Church's mission, to Christian ethics, and to other topics of interest. As students deepen their understanding of the Catholic faith, they come to realize "the richness and diversity of the Catholic intellectual tradition" (*PPF 150*).

In addition to the core requirements in Religious Studies, double majors complete the following:

- RS 213 Introduction to the Sacraments (3 credits)
- RS 414 Vatican II Documents (3 credits)
- Choice of an additional 9 credits of upper division Religious Studies courses. Students who elect to do a Capstone with a Religious Studies focus may apply 2 or 4 of their Capstone credits toward these 9 credits.

Requirements for Double Major in Philosophy and Spanish Studies

The double major in Spanish Studies is designed to enhance the college student's successful entry into theology and preparation for active ministry in a multi-cultural Church by offering the student sustained opportunities to read, write, speak, and learn about Latino literature, philosophy, history, and culture in both English and Spanish.

Students in the double major complete SP 111/112 (Beginning Spanish I and II) and SP 211/212 (Intermediate Spanish I and II) in keeping with the undergraduate language requirements of the core curriculum.

In addition, double majors complete the following:

- SP 311/312 Advanced Spanish I: Cultural Diversity in the Spanish-speaking World and Advance Spanish II: Introduction to the Study of Hispanic Literature (6 credits)
- Choice of an additional 9 credits of other upper division Spanish Studies courses. Students who elect to do a Capstone with a Spanish Studies focus may apply 2 or 4 Capstone credits toward these 9 credits.

Requirements for Triple Major in Philosophy, Literature and Religious Studies

With permission, students may even earn a triple major by completing the requirements for two double majors stated above. Students may apply Capstone credits to one, but not both, of the double major credit requirements explained above.

Bachelor of Arts Degree Curriculum By Year

First Year

Students are introduced to concepts and skills that are foundational for the study of humanities and philosophy. Since all students are philosophy majors, they are introduced to philosophical terminology, methodology, and critical thinking in the first year. Communication skills in writing, reading, listening and speaking are also developed in this year.

Fall

CO 111	Writing in the Humanities	(3)
CO 113	Fundamentals of Speech*	(2)
MT 111	Survey of Mathematics	(3)
PH 111	Logic	(2)
RS 111	Survey of Catholic Faith I or elective+	(3)
SC 111	Principles of Science	(2)

Credit Hours (15)

*CO 412 can be taken in lieu of CO 113 to fulfill the College Speech requirement. Instructor's permission is required.

Spring

LI 112	Reading Literature	(3)
PH 112	Philosophical Analysis	(2)
RS 112	Survey of the Catholic Faith II or elective+	(3)
RS 114	Introduction to the Bible	(3)
SC 112	Human Biology	(2)
	Electives	(3)

+Students must take the RS 111 or the RS 112 option.

Credit Hours (16)

Second Year

Students are initiated into the four-semester Humanities sequence, with Humanities courses centering on the ancient world in the fall semester and the medieval world in the spring. Each of these core courses is writing intensive. Along with the Humanities sequence, courses in other key areas (Philosophy, Religious Studies, Literature) further immerse the students in the ancient and medieval world.

Fall

HU 211	Humanities I	(2)
LI 211	Ancient Literature	(3)
PH 211	Ancient Philosophy	(2)
PH 213	Epistemology	(2)
LA 111	Elementary Latin I	(3)
	Language	(3)

Credit Hours (15)

Spring

HU 212	Humanities II	(2)
LI 212	Medieval Literature	(3)
PH 212	Medieval Philosophy	(2)
PH 214	The Thomistic System	(2)
SO 212	Psychology of Human Development	(3)
	Language	(3)
	Elective	(2)

Credit Hours (17)

Third Year

The Humanities sequence continues, with a focus on the Renaissance and post-1800 periods. Philosophy, Religious Studies and Science courses provide additional perspectives on these eras.

Fall

CO 311	Advanced Research Writing	(3)
HU 311	Humanities III	(2)
PH 313	Philosophy of the Human Person	(2)
PH 315	Modern Philosophy	(2)
RS 311	Historical Introduction to Theology	(3)
SC 311	The Copernican Revolution or science elective++	(2)
	Language	(3)

Credit Hours (17)**Spring**

HU 312	Humanities IV	(2)
PH 314	Moral Philosophy	(3)
PH 316	Contemporary Philosophy	(2)
SC 312	Biology After Darwin or science elective++	(2)
	Elective	(8)

++Students may take SC 311 or SC 312 to fulfill the history of science requirement.

Credit Hours (17)

Fourth Year

The Capstone Project and Seminar enable students to concentrate intensively on a major topic and present, both orally and in writing, their year-long interdisciplinary research.

Fall

BA 411	Capstone Project and Seminar	(1)
HI 415	US History I	(3)
HU 411	History of Art	(2)
PH 411	Philosophy of Nature and Being	(2)
RS 411	Introduction to Christian Spirituality	(3)
	Philosophy Elective	(2)
	Elective	(3)

Credit Hours (16)

Spring

BA 412	Capstone Project and Seminar	(1)
HI 416	US History II	(3)
HU 412	History of Music	(2)
PH 412	Philosophy of God	(3)
	Philosophy Elective	(2)
	Elective(s)	(4)

Credit Hours (15)

Spring (Honors Track Capstone)

BA 414	Honors Track Capstone Project and Seminar	(3)
HI 416	US History II	(3)
HU 412	History of Music	(2)
PH 412	Philosophy of God	(3)
	Philosophy Elective	(2)
	Elective	(2)

Credit Hours (15)

Bachelor of Arts Integrated Formation

Seminarians in the Bachelor of Arts program participate in the complete program of formation at Mount Angel Seminary, i.e., Human, Spiritual, Intellectual, and Pastoral Formation.



College of Liberal Arts Course Descriptions

Communications

CO 101

CO 102

Cultural Roundtable I, II

2 credits each

These courses will examine and discuss various cultural obstacles or dilemmas that foreign students often face while abroad and adapting to life in America. These courses will be driven primarily by the students' needs and interests. Together, we will explore these topics in a discussion format. *CO 102 is a continuation of CO 101.*

CO 103

Literature I

3 credits

This exploration of literary texts, both fiction and non-fiction, introduces students to literature as a tool for exploring ideas, cultures and language. Comprehension and vocabulary development, interpretation, and analysis will develop students' abilities to respond creatively to texts in an academic environment.

CO 104

Literature II

3 credits

Continued exploration of literature will include nonfiction and poetry in addition to fiction and drama. While English comprehension, discussion, vocabulary development and critical thinking remain the primary academic foci, students will apply many academic tools of literary discourse in written responses and class discussions. Consideration of imagery, plot, theme, point of view, conflict, irony, etc. will develop habits of active reading and contribute to both reader pleasure and academic readiness.

CO 105/G

Academic Reading and Writing I

3 credits

This course prepares the student for degree studies by concentrated study and practice in reading and writing. The first semester emphasizes basic writing including formatting paragraphs and writing strong introductions and conclusions. Students practice and write paragraphs of various rhetorical forms. Reading skills include vocabulary development through understanding prefixes and suffixes as well as identification of main ideas and topic sentences.

CO 106/G

Academic Reading and Writing II

3 credits

This course introduces the student to the structure of the essay. Emphasis will be placed on writing effective opening and closing paragraphs with clear thesis statements. Reading and writing assignments will focus on comparison and contrast and argumentation with appropriate citations from books, magazines, and Internet-based materials.

CO 111

Writing in the Humanities

3 credits

This course aims to cultivate enthusiasm, knowledge, and skills in identifying and producing informed arguments in academic papers. Through exercises in critical thinking, elements of argumentation (e.g. claim/thesis, grounds/evidence, warrants; logical fallacies), elements of academic writing, and writing process, students gain confidence in analytical writing.

CO 113

Fundamentals of Speech

2 credits

This course aims to develop an energetic and confident personal style of communication, both verbally and nonverbally, in students. Through speaking exercises, lector activities, oral presentations, and individualized coaching, students learn how to inspire, inform, and persuade while holding audience attention. **CO 412 fulfills the speech requirement and can be taken in lieu of CO 113. Instructor's permission is required.**

CO 311

Advanced Research Writing

3 credits

This advanced writing course considers writing as a mode of intellectual inquiry: both a process of doing critical thinking and a product communicating the results of critical thinking. Thus, students will move beyond writing as solely "communication" (i.e. "Is the writing clear?") to writing that reveals a mind actively involved in articulating and supporting a position or problem and bringing something new to the reader (i.e. "Is the writing engaging? Convincing?"). *Prerequisite: CO 111 or the equivalent.*

CO 412

Performance Studies

2 credits

The course is a beginning acting course designed to develop confidence in communication through a variety of exercises: breathing, vocalizing, improvisation, theater games, scenes, and a short play performance. Through these activities, the student develops techniques to stimulate the imagination, develop vocal and physical ability, increase awareness of self and others, analyze texts, think critically about the craft of acting, and enhance self-esteem and communication skills. **CO 412 fulfills the speech requirement and can be taken in lieu of CO 113. Instructor's permission is required.**

CO 421/G

CO 422/G

Basics of Phonetics I, II

3 credits each

This course introduces students to the human system of vocal articulators and all the consonant and vowel phonemes of spoken American English. Students will learn the relevant International Phonetic Alphabet (IPA) symbols as they apply to those sounds. Students will also develop an awareness of the relatively inconsistent and sometimes misleading spelling system of English. Students will be introduced to English supra-segmentals including word and sentence stress, rhythm, vowel reduction, linking and tone. This class requires mastery of the IPA and substantial oral participation. This class may be repeated for students requiring more than one semester for mastery. *CO 422/G is a continuation of CO 421/G.*

CO 423/G

CO 424/G

Applied Phonetics I, II

2 credits each

This course helps students improve their pronunciation skills with the overall goal of improving intelligibility in both academic and non-academic settings. While each student may receive different instruction pertaining to his or her own pronunciation needs, this course primarily focuses on the segmentals and supra-segmentals of American English. *CO 424G is a continuation of CO 423G.*

CO 425/G

CO 426/G

Pronunciation Lab

1 credit each

Utilizing both Speech Center tutors and computer software, students will work in the Speech Center to improve their pronunciation. At intervals throughout the semester, students will meet with the instructor to monitor their progress and receive individualized support and recommendations. *CO 426G is a continuation of CO 425G. Prerequisite: CO 421G.*

CO 427/G

CO 428/G

Individualized Pronunciation

1 credit each

Individualized sessions help students improve their pronunciation skills with the overall goal of improving intelligibility in both academic and non-academic settings. While each student may receive different instruction pertaining to his or her own pronunciation needs, this course primarily focuses on the segmentals and supra-segmentals of American English. *CO 428/G is a continuation of CO 427/G.*

CO 496/G

Intercultural Communication

2 credits

Students will explore aspects of intercultural communication, given the multiculturalism in the U.S. and internationalism in diverse communities. Students analyze differences in cultural identities, perception, theoretical and philosophical orientations, and patterns of communication in interpersonal relationships. This advanced speech course will develop verbal and non-verbal intercultural communication skills through the use of public speaking and reading activities, dramatic techniques, and role-playing. *Prerequisite: CO 113.*

Fine Arts

FA 111/G

Beginning Calligraphy

2 credits

This one semester course is a beginner's course in Western calligraphy and the art of "good writing". It is taught in a step-by-step methodology: how to write calligraphy with a fountain and dip pens using historical examples and models which can be used for projects and the student's own work. This course will use not only a textbook, but additional exemplars from the instructor as well as books available in the Library. We will also take advantage of the extraordinary collection of manuscripts in the Mount Angel Abbey Library.

FA 112/G

Intermediate Calligraphy

2 credits

Intermediate Calligraphy course building on what was learned in this first semester. The initial classes will review alphabets and pen techniques, especially focusing on perfecting the letterforms covered. We will use not only a textbook, but additional exemplars from the instructor as well as books available in the Library. We will also take advantage of the extraordinary collection of manuscripts held in the Mount Angel Abbey Library.

FA 213/G

FA 214/G

Keyboard I, II

1 credit each

Individual piano instruction with emphasis on sight-reading, techniques of fingering and counting, and ability to play all major and minor chords. Literature ranges, according to ability, from simple pieces to classics of keyboard literature including Bach, Handel, Mozart, Beethoven, and Chopin. Techniques of accompaniment are stressed for more advanced students; including practical music theory, lead sheet reading and the opportunity to accompany the Seminary community at Mass, Evening Prayer or Benediction.

FA 215/G

FA 216/G

Vocal Music I, II

1 credit each

Individual voice lessons, with emphasis on proper vocal production and techniques. Students are encouraged to supplement their individual work with participation in the Seminary choir or schola. Literature in liturgical music ranges from early chant to contemporary hymns and songs, with emphasis on what is practical for parish music programs. Care is taken to build up an extensive repertoire of music for future pastoral use. Individual needs are considered in this class, according to the student's musical and parish background. Students may work on putting together liturgies for upcoming priestly or diaconal ordinations, evaluating and devising strategies for setting up parish music ministry programs, or building a portfolio of choir or cantor music for later use.

FA 217/G

Introduction to Music Theory

1 Credit

This course introduces rudimentary music theory concepts including notation, scales, intervals, modes and cadences in order to give students the ability to read music. Students will also practice sight-reading both by singing and playing the recorder.

FA 313/G

FA 314/G

Keyboard III, IV

2 credits each

Individual piano instruction for advanced students. Admission is by audition only; the course is a continuation of work done in FA 213 and FA 214. More difficult piano literature is studied, and there is an increased emphasis placed on sight-reading. Techniques of accompaniment are stressed; these include practical music theory, lead sheet reading, and the opportunity to accompany the Seminary community at Mass, Evening Prayer, or Benediction.

FA 315/G

FA 316/G

Organ I, II

2 credits each

This class is open by audition only to students who are already proficient pianists. Emphasis is placed on pedal technique, registration, and such literature as would be used in a monastic or parish setting. Organ students will be expected to learn both accompanying skills and solo literature. Those preparing for parish ministry will also learn appropriate music for wedding and funeral liturgies. Opportunities to accompany the Seminary assembly at Evening Prayer, Evening of Quiet, Benediction, or Mass will be provided. *Prerequisite: two years of piano.*

FA 415/G

FA 416/G

Seminary Spanish Choir

1 credit each

Similar to Seminary Liturgical Choir below but emphasizing liturgical music in Spanish.

FA 417/G A and B

FA 418/G A and B

Seminary Liturgical Choir I, II, III, IV

2 credits each

Basic healthy vocal production and note reading skills are the focus. The repertoire is sacred and broad-ranging from the history of primarily European and North American choral music, with a focus on Gregorian Chant and other liturgical choral music. Participation in various liturgies and concerts is possible. The instructor will determine class enrollment.

History

HI 300

Special Topics in History

2 credits

HI 307

American Civil War

2 credits

The course will cover the cultural, social and political context of the Civil War and its aftermath as well as a description of the actual conflict. The focus will be on the individual experiences of soldiers and non-combatants, drawing on the strong Mount Angel Abbey Library collection of Civil War era primary sources. Students will gain a greater appreciation of this wrenching conflict and the effect it had on the American national character.

HI 308

Twentieth Century Global Conflict

2 credits

The course will cover the political, social and cultural context of the first and second World Wars as well as discuss the actual conflict. Students will have an opportunity to explore personal experience narratives and military details as well as questions of strategy, political-military relations, and changing ideas about human rights and nationhood that resulted from the World Wars.

HI 319

History Lab

1 credit

This course is intended to supplement participation in HI 415/416 and HU 211, HU 212, HU 311 and HU312. Students will watch films and go to historically important sites and museums in the region. Students will discuss these activities in class discussion sections and on-line, and will be evaluated on their participation and understanding of the material manifested through this discussion.

HI 415

United States History I

3 credits

This class covers the period from the settlement of the Americas by Native Americans until the American Civil War. Students will read a number of texts with different approaches to the history of the period. The class will give practical demonstrations of the way those disciplinary approaches can be used to understand a society. At the same time, students will deepen their knowledge of the history of the United States. The readings and lectures will focus on history as it is made by and affects ordinary people. *Prerequisite: HU 211.*

HI 416

United States History II

3 credits

This course considers the period from the American Civil War to the present. Students will read a number of texts representing different approaches to the history of the period. The class will give practical demonstrations of the way those disciplinary approaches can be used to understand a society. At the same time, students will deepen their knowledge of the history of the United States. The readings and lectures will focus on history as it is made by and affects ordinary people. *Prerequisites: HU 211 and HU 212.*

Humanities

The Humanities block lies at the heart of Mount Angel Seminary's liberal arts curriculum. It consists of a four- semester, chronologically arranged sequence beginning in antiquity and ending in contemporary times. Through a series of integrated texts, lectures, and guest presentations, students explore aspects of the social and political organization of the time, the human person, and the evolving understanding of the natural world.

HU 211

Humanities I

2 credits

(1000 B.C.E.-500 C.E.) Prehistory to the Middle Ages. *Prerequisite: CO 111.*

HU 212

Humanities II

2 credits

(500-1500 C.E.) The Middle Ages. *Prerequisite: HU 211.*

HU 311

Humanities III

2 credits

(1500 C.E.-1800 C.E.) The Renaissance to the Enlightenment. *Prerequisite: HU 212.*

HU 312

Humanities IV

2 credits

(1800 C.E.-The Present) The Industrial Revolution to the Contemporary World.

Prerequisite: HU 311.

HU 411

History of Art

2 credits

This course is a survey history of art and architecture in the western world from Greco-Roman origins to the present. Besides introducing the student to the history and fundamentals of western art and architecture, the course will also offer an overview from a global perspective, striving to develop an appreciation that will be the basis for later aesthetic experiences beyond the academic setting. Additionally, students will gain the skills necessary to analyze and critique the formal and aesthetic qualities of different examples of art and architecture embedded within specific sociocultural contexts.

HU 412

History of Music

2 credits

Students will survey the history of Western music from its pre-Christian beginnings through the 20th century. Emphasis is on both the development of a vocabulary for musical style and the understanding of the place of music in history as it reflects the many aspects of culture. The course work involves both reading and listening, with extensive in-class audio experiences all designed to provide the basis for a life enriched with music.

HU 416

Studies in Culture

2 credits

This course explores theories, methods, and ethnographies of cultural anthropology to deepen knowledge of cultural and social variety. Discussions will include concepts of culture, mind, thought, time, space, behavior, language, worldviews, rituals, art, music, and sacred symbols.

Languages

Language courses are open to graduates and undergraduates. All students, regardless of status, will be assessed according to the undergraduate schedule with a "D" as the lowest passing grade.

GR 111

GR 112

Elementary New Testament Greek I, II

3 credits each

Students will study the grammar, syntax, and vocabulary of the Greek New Testament, together with exercises in reading, composition, and translation.

GR 211
GR 212

Intermediate New Testament Greek I, II

3 credits each

This course is a directed study; it involves philological analysis and the translation of substantial portions of the Greek New Testament.

HE 111
HE 112

Elementary Old Testament Hebrew I, II

3 credits each

A study of the grammar, syntax, and vocabulary of ancient Hebrew. The course includes guided reading of selected Old Testament texts.

HE 211
HE 212

Intermediate Old Testament Hebrew I, II

3 credits each

This course is a directed study of selected narrative and poetic texts from different biblical periods. The course will emphasize translation, appreciation of style, and special points of grammar.



LA 111
LA 112

Elementary Latin I, II

3 credits each

This course introduces students to the fundamentals of the Latin language. Students will acquire a 500-word vocabulary and learn ecclesiastical pronunciation. While the grammar and syntax of Latin are presented with the intent of developing the ability to read and appreciate this classical language and original Latin texts, they will also be explored in relation to the English language. In addition to the textbook, appropriate selections from ancient, patristic and medieval writings will be used to support the acquisition of basic reading skills. *This course is the pre-requisite for LA 211.*

LA 211

LA 212

Intermediate Latin I, II

3 credits each

This course continues the development of reading ability in Latin by the study of complex grammatical and syntactical structures. Students will continue to acquire vocabulary knowledge and to explore the relationship between the Latin and English languages. In addition to the textbook, appropriate selections from ancient, patristic and medieval writings will be used to expand the students' grasp of the language. *Prerequisites: LA 111 and LA 112.*

LA 311

LA 312

Advanced Latin I, II

1 credit each

This course will consist of the reading and translation of selected poetic, prose and liturgical texts. Students must have working familiarity with Latin grammar and facility with reading texts with a dictionary. *Prerequisite: Permission of the instructor is required.*

LA 400/G

Directed Study

1 credit

This course is open to students who have successfully completed LA 311 and LA 312 and who wish to continue the study of Latin.

SP 111, SP 112

SP 211, SP 212

Beginning and Intermediate Spanish I, II

3 credits each

The study of the Spanish language is centered upon the practical needs of the American priest who works with parishioners whose first language is Spanish, and thus aims primarily at the development of oral proficiency and listening comprehension. Broadly stated, the final goals of the four semesters of Spanish are the following: demonstrated oral proficiency at the Intermediate Mid level of the guidelines of the American Council on the Teaching of Foreign Languages (ACTFL); demonstrated pronunciation skills adequate to the public presentational and liturgical duties of the priest; demonstrated writing proficiency roughly equivalent to the Intermediate Mid-level in the ACTFL guidelines (adequate to the needs of short written messages, including short paragraphs, and the preparation of simply worded homilies); demonstrated knowledge of a set of basic prayers from the mass; and demonstrated knowledge of a specific set of grammatical structures and rules. Students who have met these goals prior to completion of SP 212 may test out and, if they wish, move into a 300 level course. *Prerequisite for each course: Successful completion of previous course in sequence or permission of instructor.*



SP 211A

SP 211B

Spanish Language Conversant

1 credit each

Conversant work will include practice with students of Spanish in directed conversational activities to provide our students with regular practice in hearing and speaking Spanish with native speakers outside of the formal classroom setting. Conversant activities will be conducted exclusively in Spanish, and will emphasize the use of the language in authentic contexts, rather than the explicit teaching of grammar. Conversant will work under the supervision of the Spanish instructor, who will provide regular written guides for practice with students of different levels.

SP 311/G

Advanced Spanish I

Cultural Diversity in the Spanish-speaking World

3 credits

This course is a content-based advanced Spanish course, with a focus on acquiring cultural competency rather than on a systematic study of thematically organized grammar and vocabulary. Students will interact while discussing readings pertaining to the historical, literary, and cultural patrimony of the Spanish-speaking world. They will work towards strengthening their listening, speaking, reading, and writing skills through a variety of activities centered on the culturally rich and linguistically varied class materials. SP 311 is open to all students who completed SP 212 as well as to heritage speakers wishing to improve reading and writing skills while exploring the history and cultural identity of the various regions that make up the Spanish-speaking world. *Prerequisite: SP 212*

SP 312/G

**Advanced Spanish II
Introduction to the Study of Hispanic Literature**

3 credits

This course is intended for students who have successfully completed 4 semesters of Spanish and for those heritage speakers wishing to strengthen their reading skills. The aim of the class is to generate the opportunity for students belonging to both groups to develop familiarity with written, literary Spanish, thus creating capable and confident readers. The areas of students' oral and written production will be addressed through class discussion, individual presentations, and the short literary analyses assigned. Students will be expected to have mastered basic literary-critical vocabulary in Spanish and to have gained a measure of understanding of the most important moments of the literary history of the Spanish-speaking world. *Prerequisite: SP 212*

SP 411/G

Selected Themes in the Literary History of Spain and Colonial Latin America up to the XVIII Century

3 credits

This advanced course in the literature and cultural history of the Medieval and Early Modern Spanish-speaking world is taught in Spanish. This is an elective course for students pursuing the double major in Philosophy and Spanish Studies. *Prerequisite: SP 312*

SP 412/G

Selected Themes in the Literary History of Spain and Colonial Latin America from the XIX Century through the Present

3 credits

This is an advanced course in the literature and cultural history of the Spanish-speaking world. Lectures and class activities are in Spanish. It is an elective course for students pursuing the double major in Philosophy and Spanish Studies. *Prerequisite: SP 312*

SP/HU 415/G

Latin American and Latino Studies

3 credits

This course will present the culture, history, and society of Latinos in the United States and of the Latin American region from 1520 to the present. The primary objectives of the course are to promote better understanding; to demonstrate historical, anthropological, sociological, and economic analysis of a region and population; and, to introduce the techniques of historical, sociological, anthropological and economic analysis through assignments that require a critical study of sources and analysis of documents' value to the student.

SP/PH 419/G

Philosophical Themes from the Spanish-speaking World

2 credits

Students will be introduced to some of the central figures and themes within the Spanish-speaking world of philosophy in this course. Possible topics include the philosophy of liberation, postcolonial critiques of Eurocentric thinking as well as celebrated thinkers such as Miguel de Unamuno and José Ortega y Gasset.

SP/RS 418/G

The Golden Age of Spanish Mysticism

2 credits

Students will be introduced to the principal Spanish mystics of the XVI and XVII centuries and their writings. St. Teresa of Avila, St. John of the Cross, and St. Ignatius of Loyola will be considered as both enduring models of Catholic spirituality as well as accomplished stylists of high baroque Spanish. The class will be conducted in English (with the option of completing the readings in Spanish) and will include selections from St. Teresa's *The Interior Castle* and *The Way of Perfection*, St. John of the Cross' *The Dark Night of the Soul* and *Ascent of Mount Carmel*, as well as St. Ignatius' *The Autobiography* and *The Spiritual Exercises*.

Literature

LI 112

Reading Literature

3 credits

This class offers the student an introduction to the fundamental characteristics of the four literary forms: drama, poetry, fiction, and the essay. The course develops a vocabulary of rhetorical techniques designed to give the student methods of discussing and writing about the joys and demands of reading literature.

LI 211

Ancient Literature

3 credits

Building on reading skills developed in LI 112, this class will survey ancient near-eastern and western literature in various genres up through the early Christian era. Students will pay particular attention to developments in narrative art and rhetoric seen in a wide variety of Greek drama, epic poetry, and other ancient forms. Texts and authors may include *The Odyssey*, *The Aeneid*, Greek drama, Ovid, and selections from Scripture. *Prerequisite: LI 112.*

LI 212

Medieval Literature

3 credits

The survey continues from the early Christian era up to the Renaissance, again paying particular attention to developments in narrative art. Texts and authors may include selections from Beowulf, "The Dream of the Rood," Arthurian narrative, Mystery and Morality drama, Dante's *Inferno*, Chaucer, and Petrarch. *Prerequisite: LI 112.*

LI 301/G

Selected Topics in Literature II (Drama)

3 credits

This class provides an in-depth look at individual playwrights (e.g. Moliere, Chekhov, Wilde) or dramatic periods (e.g. Medieval, Restoration). *Prerequisite: LI 112, LI 211, and LI 212 or permission of the instructor.*

LI/PH/RS 303/G

Dante's Divine Comedy

2 credits

The Divine Comedy is a classic of world literature, offering Dante's plan for personal, spiritual, and political renewal in the early 14th century, with observations that remain timely today. In this course, we will study the three canticles—Inferno, Purgatorio, and Paradiso—with attention to Dante's political, philosophical and theological themes and to the genius of his poetry.

LI 312/G

Poetry

3 credits

The goal of this course is to help the student understand and appreciate poems written in any age or form and to give him a vocabulary with which to discuss those elements of poetry which make it distinctive as a literary art. The class will examine a variety of poems for their use of rhythm, rhyme, imagery, and other rhetorical devices and will consider what makes a good poem or a great one. *Prerequisites: LI 112, LI 211, and LI 212 or permission of the instructor.*

LI 313/G

Selected Topics in Literature III (Fiction)

3 credits

This class offers the student a detailed examination of fiction as a genre of literature. The particular focus of the course may vary each semester. Novels and short stories may be grouped according to theme (e.g. Catholic fiction, fiction of social realism), region (e.g. American or Latin-American), or some other grouping (e.g. by author or period). *Prerequisites: LI 112, LI 211 and LI 212 or permission of the instructor.*

LI 317/G

Studies in Narrative Film

3 credits

Building on the rhetorical vocabulary and reading skills developed in LI 112, LI 211, and LI 212, this class will examine the historical development of narrative film and will focus on those elements of the film experience that correspond to the reading of literature. *Prerequisites: LI 112, LI 211, and LI 212 or permission of the instructor.*

LI 319/G

Literature: Cultural Perspectives

3 credits

Students will explore literary and cultural themes through US American and international novels, plays, short stories, or poetry. Discussions will also include historical, philosophical, mythic, and religious aspects. Seminar-style format.

LI 400/G

Selected Topics in Literature I (Poetry)

3 credits

This class provides an in-depth look at individual poets (e.g. Gerard Manley Hopkins, Emily Dickinson) or poetic schools (e.g. Confessional Poets). *Prerequisites: LI 112, LI 211, LI 212 or permission of the instructor.*

LI 413/G

Shakespeare

3 credits

This class offers the student a close examination of a representative group of Shakespeare's tragedies, comedies, and histories with special attention to elements of plot, characterization, language, theme, and dramaturgy. Plays may include *Hamlet*, *A Midsummer Night's Dream*, *King Lear*, *Much Ado About Nothing*, *Henry V*, *Julius Caesar*, and *The Tempest*. A lab fee is required. *Prerequisites: LI 112, LI 211, and LI 212 or permission of the instructor.*

LI/PH 419/G

Theoretical Issues in Literary Studies

3 credits

This course, required of (but not limited to) the student doing the double major, investigates contemporary debates about the relevance and meaning of literary texts. The student will read a representative selection of critical essays and a broad range of literary texts of different genres and historical periods. *Prerequisites: LI 112, LI 211, and LI 212 or permission of the instructor.*

LI/PH 420/G

Ethics and Literature

3 credits

Ethical criticism begins with the premise that literature has an ethical dimension in which writers create fictional worlds of conduct and invite readers to shape their own conduct in response. This course explores the ethical dialogue between readers and writers. *Prerequisites: LI 112, LI 211, and LI 212 or permission of the instructor.*

LI 422/G

Directed Study in Literature

2 credits

This course is designed to allow students in College IV, Pre-Theology II, and Theology to pursue intensive study of particular authors, periods, or theoretical questions in close collaboration with a Literature Department faculty member. *Prerequisite: Permission of the instructor.*

LI 424/G

Selected Questions: Literature in Context

3 credits

This seminar affords interdisciplinary study of a special topic (e.g. Romanticism, The Puritan Experience in American Literature, The Pastoral Tradition), as specified by the professor. *Prerequisites: LI 112, LI 211, LI 212 or permission of the instructor.*

LI/RS 426/G

Religion and Literature

3 credits

This course will examine texts that arise from specific religious traditions as well as texts that allude to or evoke religious traditions. The student will read a representative selection of critical material and a broad range of literary texts of different genres and historical periods. *Prerequisites: LI 112, LI 211, and LI 212 or permission of the instructor.*

Mathematics

MT 111

Survey of Mathematics

3 credits

Students will be introduced to a diverse selection of topics in modern mathematics, including voting theory, the math of circuits and networking, probability, statistics, and the mathematics of growth. While background in mathematics would be helpful, there is no prerequisite, and a student with a grasp of basic arithmetic should have the tools to enjoy the course.

MT 114 (formerly MT 113)

Personal Finance

2 credits

The class is designed to provide practical suggestions to the young man about to enter the work force as a priest. It is primarily aimed at those who have little or no business experience and have not lived “on their own” for any appreciable length of time. Students will prepare documents that will be helpful guides to financial independence. Some of the topics covered will be: credit rating, bank loans (term vs. credit line), insurance, workable budgets (individual and parish), retirement planning, financial statements (preparation and reading), and cash vs. credit (how to evaluate “a deal”).

Philosophy

PH 111

PH 511

Logic

2 credits

Students learn to identify fallacies and evaluate complex arguments by translating these arguments into syllogistic, propositional, and existential notation, then apply the rules of inference and prove for validity.

PH 112

PH 512

Philosophical Analysis

2 credits

Students will learn how to spot philosophical arguments, present counter arguments, and analyze the positions of different thinkers.

PH 211

PH 521

Ancient Philosophy

2 credits

Students study ancient philosophy from the pre-Socratics to Aristotle. Focus is on analysis of original texts. While knowledge of some Greek is encouraged it is not mandatory.

PH 212

PH 522

Medieval Philosophy

2 credits

Students study medieval philosophy from St. Augustine to William of Ockham. Some attention will be given to late Medieval/Renaissance thought. Focus is on original works.

Prerequisite: PH 211/PH 521.

PH 213

PH 513

Epistemology

2 credits

Students synthesize and evaluate the basic historical issues in the theory of knowledge. What is knowledge? How is it possible? What are current trends in this field? The course spotlights the phenomenological paradigm.



PH 214

PH 514

The Thomistic System

2 credits

Students analyze and evaluate the philosophy of St. Thomas Aquinas as set out in his *Summas*. While knowledge of Latin is encouraged, it is not mandatory.

PH 313

PH 523

Philosophy of the Human Person

2 credits

Students study and critique theories (each marked out by a different thinker) that try to elucidate the concept of the human person. Course members will analyze and critique possible limitations of these theories.

PH 314

PH 524

Moral Philosophy

3 credits

Students study ethical paradigms, such as deontology, consequentialism and virtue ethics, as well as particular thinkers, such as Aristotle, St. Thomas Aquinas and Kant. Students are challenged to analyze and critique the limits of these ethical systems as well as identify their use in current affairs. *Prerequisite: PH 313 or PH523.*

PH 315

PH 525

Modern Philosophy

2 credits

Students study the major philosophic trends and thinkers from the 16th century to the 18th century. *Prerequisite: PH 212/PH 522.*

PH 316

PH 526

Contemporary Philosophy

2 credits

Students study philosophic paradigms and thinkers writing after the 18th century to the 21st century. Focus is on current trends and issues. *Prerequisites: PH 211/PH 521, PH 212/PH 522, PH 313/PH 523.*

PH 402/G

The Gifford Lectures

3 credits

PH 411

PH 531

Philosophy of Nature and Being

2 credits

Students learn to analyze the nature of being itself. Though centered on the Thomistic system other philosophical perspectives are also analyzed.

PH 412

PH 532

Philosophy of God

3 credits

Taking up where the philosophy of being left off. The question of God's nature and attributes is examined. What challenges do we face in thinking about the nature of God. *Prerequisites: PH 214/PH 514, PH 411/PH 531.*

PH 800

Philosophy Comprehensive Exams

4 credits

Degree candidates are examined on key components from across the MA (Philosophy) curriculum. Students will be tested in the core areas and history of philosophy as well as in the perennial tradition in Catholic philosophy. Details regarding the MA (Philosophy) comprehensive examination are available from the Graduate Degrees Completion Coordinator.

PH 801

PH 802

Philosophy Thesis

2 credits each

Degree candidates complete a 50-70 page paper, setting out a clear philosophical thesis and providing arguments in its support. The thesis should demonstrate the student's ability to do graduate level work in philosophy, as well as the acquisition of research tools essential to later graduate work in theology. The thesis will be supervised by a thesis director, a reader and an English standards reader.

Philosophy Electives

PH 209

Art of Philosophy

2 credits

Particular works of art (especially movies) will be analyzed for their philosophical content. Students will be exposed not only to art but how to listen to, questions, and properly express philosophical ideas. *Prerequisites PH 111.*

PH/SC 318/G

Physics and Philosophy

2 credits

This course will explore the implications of the laws of physics for philosophical thinking. The impact of Newtonian determinism, relativity, thermodynamics and quantum theory on philosophy (and philosophers) will be explored.

PH 400/G

PH 401/G

Disputed Questions I, II

1 credit each

This seminar explores and analyzes disputed questions in philosophy. Students are challenged to apply their philosophical knowledge to some of the basic problems of philosophy.

PH 417/G

Phenomenology and Existentialism

2 credits

This course looks in-depth at the philosophical systems of phenomenology and existentialism. Emphasis is placed on typical themes and thinkers. *Prerequisites: PH 316/PH 512.*

PH 418/G

Political Philosophy

2 credits

The class provides an investigation into the general philosophical principles and concepts of political thought, practices and institutions, including but not limited to, justice equality, democracy, power and community. *Prerequisites: PH 313/PH 513.*

LI/PH 419/G

Theoretical Issues in Literary Studies

3 credits

This course, required of (but not limited to) those students doing the Double Major in Philosophy and Literature, investigates contemporary debates about the relevance and meaning of texts. Students read selections of critical essays and a range of literary texts from different genres and historical periods.

LI/PH 420/G

Ethics and Literature

3 credits

Ethical criticism begins with the premise that literature has an ethical dimension in which writers create fictional worlds of conduct and invite readers to shape their own conduct in response. This course explores the ethical dialogue between readers and writers.

PH/RS 421/G

PH/RS 422/G

Selected Questions Seminar I, II

2 credits each

This course, provides an opportunity for discussion of special philosophical interdisciplinary topics chosen by the professor and/or students.

Prerequisites: PH 211/PH 521, PH 212/PH 522, PH 315/PH 525, PH 316/PH 526 or by permission of the instructor.

PH 423/G

Life-Death Issues

2 credits

This is a course which seeks to examine questions and issues related to death and dying. Although primarily philosophical in tone, the class is structured to include voices from other disciplines and practices. Thus, elements of theology, medicine, law, and the social sciences will also be presented, with an opportunity for visiting speakers from each of these areas.

PH/RS 488/G

Directed Study

The purpose of this course is to allow students and instructors to work more extensively on a philosophical, religious studies topic of interest. Examples might include the status of mathematics in recent logic, contemporary developments in linguistic philosophy, the sense of the presence of God in contemporary religious thought.

Graduate Level Electives in Philosophy

PH 544

Classic Texts in Metaphysics

2 credits

The instructor picks a particular classical metaphysical text and students read the original work (translation) in its entirety.

PH 545

Thinkers and Themes from the World of the Renaissance

2 credits

Often neglected in surveys of philosophy, Renaissance thought is now recognized as the crucial link between the medieval and modern world views. Since many of the leading intellectuals of this time wrote in varied genres, readings will not be restricted to philosophy, but will include literary and historical dimensions. Prominent topics include human nature and dignity, changing conceptions of the state, reflections on the Americas, the emergence of individualism, and the conflict between the late scholastics and Renaissance writers.

Prerequisites: PH 512.

PH 546

Contemporary Issues in Continental Philosophy

2 credits

This is a course designed to take up one or more themes that are currently the topic of discussion in contemporary European philosophy. While it is difficult to categorize this area, major developments are taking place in how language, ethics, the human being, and even God are conceived. *Prerequisites: PH 525, PH 526.*

PH 547

German Idealism

2 credits

German Idealism as an episode in the intellectual tradition of the west stretches from the thought of Kant to the encyclopedic system of Hegel – and includes many other figures in between. In the course, a theme and/or thinkers will be selected and students will be expected to follow up on the readings with their own further research. Prominent themes include the changing status of religious faith, the nature/attributes of God, human freedom, mythology/symbolism, and the nature of art. *Prerequisites: PH 521, PH 512, PH 525.*

PH 548

Issues in Contemporary Thomism

2 credits

At least since the time of the encyclical letter, *Aeterni Patris*, there has been a renaissance of interest in the thought of St. Thomas Aquinas. In this course students will read various contemporary authors within the Thomistic tradition. Areas of interest include transcendental Thomism, analytic Thomism, as well as philosophers working within a more traditional interpretation. *Prerequisites: PH 514.*

PH 549

Philosophy of Science

2 credits

The course focuses on the nature of scientific knowledge with special attention to scientific procedure and the implications thereof. Students will learn to distinguish between scientific practice and its philosophical implications. Basic grasp of epistemology is expected.

PH 551

Special Topics

1 credit

In this seminar-style course, students will look closely at a particular philosophical topic/question, and will seek to deepen their understanding of it through the reading of a number of divergent texts and thinkers. Themes might include the problem of free will, the notion of inter-subjectivity, the concept of mind.

Religious Studies

RS 111

Survey of the Catholic Faith I

3 credits

This course is a survey of the basic tenets of Roman Catholicism as professed in the Creed and celebrated in the sacraments. The Catechism of the Catholic Church provides the major resource and student text.

RS 112

Survey of the Catholic Faith II

3 credits

Students will survey the basic tenets of Catholicism in the observance of the Commandments. Attention given to the explanations of the faith as set forth in the Catechism of the Catholic Church.

RS 114

Introduction to the Bible

3 credits

This is a survey course of the Jewish Scriptures (Old Testament) and the Christian Scriptures (New Testament). The main focus of the study will be to acquaint the student with the different books of the Bible, their authors, communities, and principle theological issues. Emphasis will be placed on God's Word, inspiration, covenant, and the role these play in the lives of the Israelite and Christian communities. We will see how the theology of the Jewish Scriptures is carried over into the Christian Scriptures in the person of Jesus Christ.

RS 213

Introduction to the Sacraments

3 credits

As a people of faith nurtured by the untold riches of "Word and Sacrament," this course will offer students some important historical perspectives as well as contemporary insights into why we celebrate the way we do. The vibrancy of the seven sacraments will be explored with particular attention to the reforms brought forth by and since the Second Vatican Council.

RS/LI 220

Religion and Literature

3 credits

This course will examine texts that arise from specific religious traditions as well as texts that allude to or evoke religious traditions. The student will read a representative selection of critical material and a broad range of literary texts of different genres and historical periods. *Prerequisite: LI 112 or permission of the instructor.*

RS 311

Historical Introduction to Theology

3 credits

This class is an overview of the major teachings of the Church as expressed by her theologians and in the lives of the faithful from the time of Christ. Representative periods of theological development are examined in light of their role in bringing faith to greater understanding. Students are introduced to the contributions of major theologians from the first through the 20th centuries.

RS 411

Introduction to Christian Spirituality

3 credits

This course is an investigation into the origins and influences of Christian spirituality. Emphasis will be placed on the liturgy as “the summit toward which the activity of the Church is directed...the font from which all her power flows” (*Sacrosanctum Concilium* 10) and Sacred Scripture as “the pure and everlasting source of spiritual life” (*Dei Verbum* 21). Significant movements, such as the rise of monasticism, as well as a survey of major Christian figures and their writings are also studied in order to acquaint students with the riches of the Catholic tradition. Opportunities for personal reflection and integration of spiritual growth within everyday life will be given.

RS 412/G

The Mass Through History

2 credits

This course examines the origins as well as twenty centuries of historical development surrounding the central mystery of the Catholic Faith, the Mass, our celebration of the Eucharist. Studies will focus on how this principle liturgical rite has evolved and developed throughout the centuries as well as on the structural elements that have entered and taken shape over time.

RS 414/G

Vatican II Documents

3 credits

Students study Vatican II and the major teachings promulgated in the sixteen Council documents. Emphasis is placed on the four constitutions: the Sacred Liturgy, the Church, Divine Revelation, and the Church in the Modern World. Some attention is given to the implementation of Vatican II teachings from 1965 to the present. *Prerequisite: RS 312.*

RS 415/G

Mariology

2 credits

This course focuses on the theological origin and development of Mariology in scripture and tradition, with particular emphasis on the theology of Mary in relation to Christology, ecclesiology and the development of doctrine; the significance of Mary as the *Theotokos*, the ever-virgin, the immaculately conceived and in her Assumption; Mary and ecumenism; and guidelines for contemporary Marian devotion found especially in *Lumen Gentium* and *Marialis Cultus*.

RS 417/G

Catholic Social Teaching

2 credits

This course is an introduction to the social teaching of the Roman Catholic Church. It includes a study of the authorship, content, and contributions of major Catholic documents. Emphasis is placed on the teaching promulgated since 1961, beginning with John XXIII's *Mater et Magistra*.

RS 423/G

World Religions

2 credits

According to Pope Benedict XVI, "interreligious and intercultural dialogue are not an option, but a vital necessity of our time." A survey of prominent world religions including Hinduism, Buddhism, Judaism and Islam will enable broader discussion of such topics as the nature of religion as a human phenomenon, possibilities for interreligious dialogue, and implications for Catholic spirituality, apologetics and evangelism.

RS 425/G

Mary in the Liturgy

2 credits

This course provides an overview of Mary in Liturgy for the purpose of understanding how the Church celebrates the mysteries of Jesus Christ with the Blessed Virgin Mary and how she lives in communion with the Triune God and participates in the salvation plan for all humanity as the Mother of God the Son, Mother of the Church, and Type of the Church. Special attention will be given to: Mary as Type of the Church according to Sacred Scripture and Sacred Tradition, the seasonal cycles of the liturgical year, the Marian feasts and other Marian devotions. Art, music and history will be integrated into the classes to enrich the student's experience of Marian liturgy.

RS 426/G

Theology of Art

2 credits

Theology of Art focuses on the scriptural and theological basis for our experience and creation of art, particularly the visual arts, in both secular and sacred contexts. As part of their study, students will take part in hands-on experience with making icons and other visual art.

RS 430/G I, II, III, IV

Religious Studies Seminar

1 or 2 credits

The religious studies seminars are an opportunity for exploration of a variety of topics from historical, theological, biblical, and pastoral perspectives. Some seminars integrate religious topics with others areas of study, such as philosophy and humanities. Participants are expected to combine discussion with analytical research and interpretation.

- For courses cross-listed in Philosophy and Religious Studies: See course descriptions under Philosophy.
- For courses cross-listed in Humanities and Religious Studies: See course descriptions under Humanities.

RS 432/G

Theology of the Body

2 credits

This course will follow the 129 catecheses of Pope St. John Paul II, given between September 5, 1979 and November 28, 1984. As we look at human love in the Divine Plan, attention will be paid to themes of identity and *communio*. We will try to gain an understanding of who man is and for what purpose he is made, applying this meaning of the body to both the married and celibate vocations.

Science

SC 111

Principles of Science

2 credits

This course examines scientific method in the study of living organisms. Topics include the chemistry of life, cell division, individual and population genetics, and natural selection.

SC 112

Human Biology

2 credits

This class is an overview of the structure and function of the human body. The course will cover all the major organ systems, stressing the relationship between structure and function and the integration between those systems. Throughout the course, we will explore the connections between the functioning of the body and health, nutrition, and disease.

SC 214

Human Ecology

2 credits

This course explores the various ways in which civilization is connected with the natural world. A wide array of topics will be explored, from food production to energy, including the ways humans depend on and impact the Earth. Students should complete the course realizing that their daily needs are indeed satisfied by nature, despite the modern intermediaries of supermarkets and power grids.

SC 311

The Copernican Revolution

2 credits

This course traces the growth of scientific thought from the Ancient Greeks to the Enlightenment, with the focus of the course on the revolution in planetary astronomy brought by Copernicus in the sixteenth century. Topics include the changing ways a handful of discoveries can trigger a scientific revolution. This course may be used to satisfy the history of science requirement.

SC 312

Biology after Darwin

2 credits

This course traces the development of modern biology from the mid-nineteenth century to the present. Students will explore the historical context and significance of discoveries in evolution, genetics, and development, from Darwin to Mendel to the Human Genome Project. The significant impacts of biology on society will also be explored, including eugenics, recombinant DNA techniques, and gene therapy. This course may be used to satisfy the history of science requirement.

SC/PH 318/G

Physics and Philosophy

2 credits

This course will explore the implications of the laws of physics for philosophical thinking. The impacts of Newtonian determinism, relativity, thermodynamics and quantum theory on philosophy (and philosophers) will all be explored.

SC/RS 401/G

Science: A Theology of Creation

2 credits

The course begins with a study of the nature of science and its methodology and then proceeds to explore the relationship between faith and reason while surveying the development of modern science and its relationship and origin in Christianity. We'll also briefly survey the relationship of early science or 'natural philosophy' to philosophy and theology since these are important foundations on which modern science is built. The bulk of the course is devoted to studying and understanding the natural history and development of the universe, the habitability of the Earth, the origin of life and its evolution and on human evolution. An in-depth analysis of several key phenomena and elements found in nature, those with particular relevance to Christian Theology, is conducted. *Prerequisites: SC 111, SC 112 or equivalent courses.*

Social Science

SO 212

Psychology of Human Development

3 credits

Students are introduced to human development from birth to old age from theoretical and empirical perspectives, including cognitive, behavioral, psycho-dynamic, and humanistic. Emphasis is placed on the practical application of a developmental understanding of human behavior to personal growth and Christian ministry.

SO 313

SO 314

Studies in Society and Culture I, II

3 credits each

These classes draw on the disciplines of geography, history, anthropology, political science, sociology, and economics. They study selected topics of a global region, such as Latin America. The two classes offered in any given year cover the same region, with SO 313 dealing, in general, with the period up to 1800 and SO 314 covering the area's contemporary society. They need not be taken as a sequence. *Prerequisite: CO 111.*

Bachelor of Arts Degree Completion

BA 411

BA 412

Capstone Project and Seminar

1 credit each

The senior seminar or Capstone project represents the culmination of the student's undergraduate experience at Mount Angel Seminary. It enables the student to focus intensively on one major topic and present, both orally and in writing, the fruits of his interdisciplinary research. This project will be assessed holistically by a faculty panel. *Prerequisites: Humanities sequence, CO 111 and CO 114.*

BA 414

Honors Track Capstone Project and Seminar

3 credits

Students apply to enroll in BA 414 during the fall semester when taking BA 411. The spring expansion gives students time and academic credit to develop, revise, and orally present a 20-page paper. Students who are accepted to BA 414 and complete the expanded project in the spring are eligible to graduate with formal honors if their written and oral work are judged worthy of that distinction by the student's Capstone committee.

Second semester expansion of BA 412.



Pre-Theology Academic Program

The Pre-Theology curriculum at Mount Angel Seminary is designed for seminarians who ordinarily already have an undergraduate degree but require additional academic formation before entering the theology program. As seminarians, Pre-Theology students participate in all dimensions of formation: Intellectual, Pastoral, Human and Spiritual. Previous education, age, religious heritage and personal background will determine which seminarians are designated as pre-theologians. The Pre-Theology program is tailored to meet the individual needs of Seminary students.

Goals of the Pre-Theology Program

In accord with the *PPF*, Mount Angel Seminary's Pre-Theology program has the comprehensive goal of preparing candidates to participate fully in priestly formation at the Theologate level. Because the primary academic goal is to provide a foundation for graduate theology and ministry, pre-theologians take courses in Philosophy, Religious Studies, and other related areas, supplemented by field education placements. Its program:

- Presents a philosophy program that is balanced, comprehensive, integrated, and coherent.
- Focuses, in religious studies courses, on the fundamental beliefs and practices of the Catholic faith, introducing students to biblical revelation, doctrine, Church history, liturgy, spirituality, and Christian ethics.
- Provides a broad introduction to varied situations in ministry and society, especially the condition of minorities, the underprivileged, and the homeless, within the context of the rich diversity of the Church and society.

Pre-Theology Entrance Requirements

Some Pre-Theologians may be completing the requirements for a Bachelor of Arts. Mount Angel Seminary requires that a candidate have a minimum of sixty semester hours of transferable college credits to be admitted as a Pre-Theology student working on a BA degree. Transcripts must show a cumulative GPA of 2.25 for all transferable, credit-bearing post-secondary work. Only those courses which are equivalent to courses in the Bachelor of Arts program at Mount Angel Seminary and for which the student has achieved a "C" grade or better may be applied toward a degree program. Decisions in this matter rest with the Academic Dean. The academic advisor will assist the student in planning a program to fulfill the remaining requirements. Seminarians who already have an undergraduate degree

but have not fulfilled the required courses for entry into Theology must complete those courses before becoming eligible to enter the Graduate School of Theology.

Pre-Theology Academic Requirements

The *PPF* requires 30 credits of Philosophy and 12 of Religious Studies for seminarians to enter into a graduate Theology program. In addition, Mount Angel Seminary ordinarily requires 4 credits in Humanities, normally taken during the first year of Pre-Theology. The following courses, more completely explained in the Bachelor of Arts course description section of this Catalog, comprise a typical pre-theology program. Non-native speakers of English should expect to undertake additional linguistic training to develop fluency as needed.

Philosophy (30 credits)

PH 111	Logic	(2)
PH 112	Philosophical Analysis	(2)
PH 211	Ancient Philosophy	(2)
PH 212	Medieval Philosophy	(2)
PH 213	Epistemology	(2)
PH 214	The Thomistic System	(2)
PH 313	Philosophy of the Human Person	(2)
PH 314	Moral Philosophy	(3)
PH 315	Modern Philosophy	(2)
PH 316	Contemporary Philosophy	(2)
PH 411	Philosophy of Nature and Being	(2)
PH 412	Philosophy of God	(3)
	Philosophy electives	(4)

General Electives (10 credits)

Humanities (4 credits)

HU 211	Humanities I	(2)
HU 212	Humanities II	(2)

Language (3 credits)

LA 111	Elementary Latin I	(3)
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Religious Studies (12 credits)

RS 114	Introduction to the Bible	(3)
RS 311	Historical Introduction to Theology	(3)
RS 411	Introduction to Christian Spirituality	(3)
	Religious Studies Electives	(3)

Pre-theologians who have not taken literature courses as part of their undergraduate degree program are strongly recommended to take LI 112, and one or more of the following: LI 211, LI 212, or, with the consent of the instructor, or another literature course.

Pre-Theology Curriculum by Year

The following schema presents a configuration for a student who will be in Pre-Theology for two years. It includes the required 30 credits of Philosophy and 12 of Religious Studies, as well as 4 credits in Humanities. Pre-Theology students round out their liberal arts education through courses in Literature, Spanish, etc., taking a minimum of 14 credits a semester. Pre-Theology courses are listed in the Bachelor of Arts course descriptions. Theology courses on the graduate level are generally not open to Pre-Theology students, however, those who have an undergraduate degree may take electives in the graduate program with the permission of the Academic Dean, provided they have completed any pre-requisites. The Academic Dean, academic advisor, and the seminarian's formation director will assist in developing an appropriate program of studies.

Pre-Theology Year I

Fall

HU 211	Humanities I	(2)
LA 111	Elementary Latin	(3)
PH 111	Logic	(2)
PH 211	Ancient Philosophy	(2)
PH 213	Epistemology	(2)
	Religious Studies Elective	(2)
	General Electives	(2)

Credit Hours (15)

Spring

HU 212	Humanities II	(2)
PH 112	Philosophical Analysis	(2)
PH 212	Medieval Philosophy	(2)
PH 214	The Thomistic System	(2)
RS 114	Introduction to the Bible	(3)
	Philosophy Elective	(2)
	General Electives	(2)

Credit Hours (15)

Pre-Theology Year II

Fall

PH 313	Philosophy of the Human Person	(2)
PH 315	Modern Philosophy	(2)
PH 411	Philosophy of Nature and Being	(2)
RS 311	Historical Introduction to Theology	(3)
RS 411	Introduction to Christian Spirituality	(3)
	General Electives	(3)

Credit Hours (15)

Spring

PH 314	Moral Philosophy	(3)
PH 316	Contemporary Philosophy	(2)
PH 412	Philosophy of God	(3)
	Religious Studies Elective	(2)
	Philosophy Elective	(2)
	General Electives	(2)

Credit Hours (14)

Master of Arts (Philosophy) Academic Program

The MA (Philosophy) curriculum at Mount Angel is designed for qualified seminarians in the Pre-Theology program who wish to deepen their knowledge of philosophy. With greater rigor and extended coursework/examination/research, such students that qualify, can earn an MA (Philosophy) degree. Unless otherwise specified, the general policies of the MA (Theology) program also apply to the MA (Philosophy) program.

Goals and Degree Requirements

Students engage in 36 hours of classroom instruction combined with 4 hours of thesis writing and 4 hours of comprehensive examination. To this end, students will:

- Deepen intellectual formation in philosophy for priest-candidates.
- Extend current philosophy offerings into specialty areas (see extended list of electives).
- Aim for comprehensive mastery of the field through summative comprehensive examinations.
- Cultivate the ability of students to engage in philosophical research.

Admission Requirements

In addition to the requirements for admission to Mount Angel Seminary, a student must have completed a Bachelor's degree as well as having maintained a 3.0 cumulative GPA in the last degree program undertaken.

MA (Philosophy) By Year

The following schema presents a configuration for a seminarian who will be in the Master of Arts (Philosophy) program (44 credit hours of philosophy, which includes the required Thesis and Comprehensive Exam, as well as 12 credit hours of Religious Studies to meet the *PPF* requirements for admission to graduate theology programs.)

MA (Philosophy) Year I

Fall

PH 511	Logic	(2)
PH 521	Ancient Philosophy	(2)
PH 513	Epistemology	(2)
	Philosophy Elective	(2)
*RS 411	Introduction to Christian Spirituality	(3)
	*Religious Studies Elective	(3)

Credit Hours (14)

Spring

PH 512	Philosophical Analysis	(2)
PH 522	Medieval Philosophy	(2)
PH 514	The Thomistic System	(2)
	Philosophy Electives	(4)
*RS 114	Introduction to the Bible	(3)

Credit Hours (13)

MA (Philosophy) Year II

Fall

PH 523	Philosophy of the Human Person	(2)
PH 525	Modern Philosophy	(2)
PH 531	Philosophy of Nature and Being	(2)
PH 801	Thesis	(2)
	Philosophy Electives	(4)
*RS 311	Historical Introduction to Theology	(3)

Credit Hours (15)**Spring**

PH 524	Moral Philosophy	(3)
PH 526	Contemporary Philosophy	(2)
PH 532	Philosophy of God	(3)
PH 800	Comprehensive Exams	(4)
PH 802	Thesis	(2)

Credit Hours (14)

Courses marked with an asterisk (*) are not formally required for the MA (Philosophy) degree, but are typically taken by seminarians in the Pre-Theology program (including those pursuing the MA (Philosophy) degree) to meet requirements in the *PPF* for entrance into the graduate theology programs.

Pre-Theology and MA (Philosophy) Integrated Formation

Seminarians in the Pre-Theology program, including those in the MA (Philosophy) academic program, participate in the complete program of formation at Mount Angel Seminary, i.e., Human, Spiritual, Intellectual, and Pastoral Formation.

Graduate School of Theology

Mount Angel Seminary's Graduate School of Theology offers two degrees: the Master of Divinity (MDiv), open to seminarians seeking ordination in the Roman Catholic Church, and the Master of Arts (Theology), with a concentration either in Systematic Theology or Sacred Scripture, open to seminarians and qualified laymen and women interested in pursuing a theological education. In addition, a Doctor of Ministry degree is offered and described in a separate section of the Academic Catalog.

Communion Ecclesiology is the foundation and unifying factor of the graduate theological curriculum at Mount Angel Seminary. This ecclesiology also provides a vision—a vision of Trinitarian and personal communion—which informs and pervades the entire formational program of the Seminary.

At Mount Angel Seminary, our vision of communion provides a model by which we are able to interpret and understand reality. It is grounded in the sacramental experience of our existence as members of the Church—that is, of the Trinitarian communion of God.

By holding before us the triune communion of God, the model informs our understanding of what it means to be created in God's image and likeness, and it helps us grow into the fullness of our stature as persons-in-communion. Our theology thus arises out of life in the Trinity, reflects on that experience, and returns to enrich our lives.

Having been initiated through Baptism and Confirmation into the communion of Father, Son, and Holy Spirit, we are deepened in that communion every time we celebrate the Eucharist.

The "shape" of the Eucharistic celebration images for us who God is and who we are: God is a communion of Father, Son, and Holy Spirit, and we are all together caught up into this communion. Our ongoing formation aims at ever more concretely embodying this image of communion in our way of being, loving, and working together.

Taking on the vision of Communion Ecclesiology will influence and inform all that we do. It does not simply give shape to our theological curriculum, but it also reshapes the way we approach liturgy, spiritual and personal formation, pastoral education, community life, and our interaction with each other in the world.

Master of Divinity Degree

The Master of Divinity program assists students in integrating theological learning with pastoral skills, and their own continuing conversion to Jesus Christ, educating priesthood candidates in their search for “an ever-deeper knowledge of the divine mysteries” (*PPF 163*). Intellectual formation for Master of Divinity candidates is to be “*fides quaerens intellectum*, faith seeking understanding.... The Seminary study of theology begins in faith and ends in faith, as should all true theological inquiry and study” (*PPF 163*).

Goals of the Program

To this end, the following goals should be met by the completion of the Master of Divinity degree:

The student can articulate the Catholic faith in a clear and appropriate manner:

- Manifests understanding of Church as Eucharistic Communion and Trinitarian reality, created in the image of God who is Father, Son, and Holy Spirit.
- Recognizes the sacredness and dignity of the human person.
- Manifests understanding of and fidelity to the living tradition of the Church in light of the Second Vatican Council.
- Uses appropriate historical, philosophical, and theological methodology and terminology.
- Analyzes and evaluates diverse authors and ideas critically and respectfully.

The student engages in prayerful integration as a means of integrating priestly formation with intellectual, spiritual, pastoral, and human dimensions:

- Articulates the activity of God in experiences, both pastoral and personal.
- Demonstrates how the Tradition sheds light on pastoral situations.
- Shows a deepening understanding of priestly identity.
- Reflects on academic and pastoral experiences with openness and honesty.
- Arrives at new insights through reflection and study.
- Develops the habit of continued professional and theological formation.

The student manifests effective pastoral skills:

- Demonstrates apostolic zeal.
- Shows awareness of his own strengths and limitations.

- Responds appropriately to men, women, and children from diverse backgrounds and situations.
- Knows the major needs of people in the (arch)diocese, parish and other places of ministry.
- Shows ability in providing pastoral guidance.
- Is aware of professional ethical standards, applies them, and is accountable.
- Shows understanding of ecumenical guidelines and an ability to apply them appropriately.

The student holds himself accountable to exhibit effective written and oral communication:

Throughout the four years of theological studies, teachers assist students in attaining this goal. In the fourth year, MDiv candidates complete a written comprehensive examination and two oral examinations, which provide a comprehensive evaluation of each student's English communication skills as well as their theological and pastoral knowledge.

Individualized Education Plan (IEP)

Students who require training in English language skills will be given individualized learning plans to help them meet Seminary English language standards. Priority will be given to the development of oral skills, particularly pronunciation skills. The IEP will be tailored to each student's needs, based on test scores, background considerations, degree goals, formation level, and other relevant information. Although the IEP outlines a specific process by which students can meet Seminary English standards and although the individualized plans will be monitored, students are primarily responsible for meeting the standards through their own hard work, motivation, and initiative.

Master of Divinity Entrance Prerequisites

In addition to the general requirements for admission into the Seminary, the following items are required for entrance into the Master of Divinity program:

- A minimum cumulative GPA of 2.5 from previous undergraduate or graduate degree program.
- A bachelor's degree from an accredited school or seminary with appropriate ecclesiastical endorsement, at the discretion of the Seminary.
- Completion of 12 credits in Religious Studies as specified by the *PPF*.
- Completion of 30 credits in Philosophy as specified by the *PPF*.

Master of Divinity Degree Requirements

With Communion Ecclesiology as its foundation, Mount Angel Seminary's Master of Divinity (MDiv) curriculum begins by showing how all the master themes of the Catholic theological tradition have their roots in the Eucharistic celebration. They unfold from there into specific disciplines, all under the force and direction of *faith seeking understanding*.

The first year lays the foundation methodologically, historically, and liturgically. In the second year, the curriculum moves to understanding the nature of the human person, created in the image and likeness of divine communion, with all the moral and spiritual implications of this. Students then explore Christology and Trinity—Christ reveals the Trinitarian communion as well as the divine intention of bringing us into that communion. In the third-year students move to a synthesis of the entire theological exploration in courses called Communion Ecclesiology—a study of the Eucharist as it makes the Church and of the Church as it makes the Eucharist. In the fourth year the pastoral implications of this vision are explored. Supplemental English language instruction may be required.

Systematic Theology: 46 credits

MDiv: 41 credits

Ordination: 5 credits

ST 51	Introduction to Theology	(2)
ST 52	Theology of Liturgy	(2)
ST 53	Fundamental Theology	(3)
ST 54	Theological Anthropology	(3)
ST 55	Introduction to Patristics	(2)
ST 61	Introduction to Moral Theology	(3)
*ST 62	Medical Ethics and Health Care Issues	(2)
ST 63	Christian Initiation	(2)
ST 64	Christian Spirituality	(2)
ST 65	Christ and the Trinity I	(3)
*ST 66	Christ and the Trinity II	(3)
ST 68	Ministry to the Sick and Dying	(2)
ST 72	Holy Orders	(2)
ST 73	Social Justice	(3)
ST 74	Sexuality and Marriage	(3)
ST 75	Theological Synthesis: Communion Ecclesiology I	(2)
ST 76	Theological Synthesis: Communion Ecclesiology II	(2)
ST 81	Theology of Reconciliation	(3)
ST 84	Ecumenism	(2)

Sacred Scripture: 18 credits

MDiv: 15 credits

Ordination: 3 credits

SS 51	Scripture: Soul of Theology	(3)
SS 52	Synoptic Gospels	(3)
*SS 61	Torah	(3)
SS 62	Psalms and Wisdom Literature	(3)
SS 71	Pauline Writings	(2)
SS 72	Prophets	(2)
SS 81	Johannine Writings	(2)

Historical Theology: 9 credits

MDiv: 4 credits

Ordination: 5 credits

HI 53	Historical Foundations of Christianity	(2)
*HI 54	The Middle Ages	(2)
HI 63	The Reformation and the Council of Trent	(2)
*HI 64	Modern Church History	(3)

Canon Law:

MDiv: 6 credits

CL 71	Introduction to Canon Law	(3)
CL 72	Canon Law of Marriage	(3)

Pastoral Theology:

MDiv: 22 credits

PT 51	Cultivating the Priestly Heart of Jesus	(2)
PT 52	The Lectionary and the Liturgical Year	(3)
PT 61	Introduction to Preaching	(3)
PT 74	Advanced Preaching I/Presiding I	(3)
PT 82	Presiding II	(3)
PT 83	Parish Administration	(2)
PT 84	Advanced Preaching II	(3)
PT 86	Pastoral Counseling and Spiritual Direction	(3)

Electives: 6 credits

Choice from any Graduate disciplines

Field Education: 8 credits

FE 51	Field Education Placement	(1)
FE 52	Field Education Placement	(1)
FE 61	Field Education Placement	(1)
FE 62	Field Education Placement	(1)
FE 71	Field Education Placement	(1)
FE 72	Field Education Placement	(1)
FE 81	Field Education Placement	(1)
FE 82	Field Education Placement	(1)

Comprehensive Exam: 2 credits

MDiv 81	Written Comprehensive Examination	(1)
MDiv 82	Oral Comprehensive Examination	(1)

An * indicates courses required of priesthood candidates for ordination beyond those required for the MDiv degree.

MDiv: 104 credits

Ordination: 13 credits

Total: 117 Credits

The Master of Divinity Degree may be awarded “With Honors” provided that:

- The student has achieved a 3.6 cumulative GPA for courses taken at Mount Angel Seminary, and
- At least two of the three elements of the student’s MDiv Comprehensive Examination are recommended for Honors distinction.

The specific degree requirements, listed according to discipline, provide a theological education that is comprehensive and extensive, covering the range of Christian doctrine. All courses, both required and elective, are more completely explained in the course descriptions of this Catalog.

A Pastoral Internship (FE 505–FE 506), normally taken after Theology II, is recommended for all MDiv candidates. Those who do not participate in a Pastoral Internship are normally expected to enroll in a summer Clinical Pastoral Education program. For a complete overview of the Pastoral/Field Education requirements, see section entitled “Pastoral Formation Field Education Options.”

Seminarians in the Master of Divinity program participate in the complete program of formation at Mount Angel Seminary, i.e., Human, Spiritual, Intellectual, and Pastoral Formation.

Master of Divinity Degree: Curriculum by Year

First year

Foundational courses in Theology, Biblical Studies, Historical Theology, Liturgy and Sacraments introduce students to a systematic approach to Theology, to the history and methodology of Biblical interpretation, and to the origins and development of the early Church. Students work with primary Patristic texts, Church documents, and relevant scholarly writings. Electives must be selected from the graduate-level program.

Fall

FE 51	Field Education	(1)
HI 53	Historical Foundations of Christianity	(2)
PT 51	Cultivating the Priestly Heart of Jesus	(2)
SS 51	Scripture: The Soul of Theology	(3)
ST 51	Introduction to Theology	(2)
ST 53	Fundamental Theology	(3)
ST 55	Introduction to Patristics	(2)
Credit Hours/MDiv	(15)	

Spring

FE 52	Field Education	(1)
*HI 54	Middle Ages	(2)
PT 52	The Lectionary and the Liturgical Year	(3)
SS 52	Synoptic Gospels	(3)
ST 52	Theology of the Liturgy	(2)
ST 54	Theological Anthropology	(3)
Credit Hours/MDiv	(12)	
*Ordination	(2)	

Second Year

Having been introduced to the theological disciplines, students are prepared for the study of Christ and the Trinity, in which they examine who Christ is, in his humanity and divinity, in relationship to the Trinity. They expand their study of Theology along with the study of Scripture and the History of the Church. They continue development of pastoral skills through classes in preaching and ministry to the sick and dying.

Fall

FE 61	Field Education	(1)
HI 63	The Reformation and the Council of Trent	(2)
*SS 61	Torah	(3)
ST 61	Introduction to Moral Theology	(3)
ST 63	Christian Initiation	(2)
ST 64	Christian Spirituality	(2)
ST 65	Christ and the Trinity I	(3)
Credit Hours/MDiv	(13)	
*Ordination	(3)	

Spring

FE 62	Field Education	(1)
*HI 64	Modern Church History	(3)
PT 61	Introduction to Preaching	(3)
SS 62	Psalms and Wisdom Literature	(3)
*ST 62	Medical Ethics and Health Care Issues	(2)
*ST 66	Christ and the Trinity II	(3)
ST 68	Ministry to the Sick and Dying	(2)
Credit Hours/MDiv		(9)
*Ordination		(8)

Third Year

In the third-year synthesis course, students review and integrate major theological themes, focusing on the Eucharist as it “makes the Church.” They continue with Biblical Studies and Moral Theology and are introduced to Canon Law. Moving closer to ordination, they study liturgy, sacraments of vocation and further develop preaching skills. An integration seminar at the end of the first semester centers on a case study in which students apply what they are learning in Scripture and Theology to a pastoral situation. Analysis should demonstrate not only that students are attaining the goals of the Master of Divinity degree, but also show internalization of seminary formation by demonstrating sound prudential judgment, capacity for courageous and decisive leadership, and an ability to work in a collaborative and professional manner.

Fall

FE 71	Field Education	(1)
CL 71	Introduction to Canon Law	(3)
SS 71	Pauline Writings	(2)
ST 73	Social Justice	(3)
ST 75	Theological Synthesis: Communion Ecclesiology I	(2)
	Elective	(2)
Credit Hours/MDiv		(13)

Spring

FE 72	Field Education	(1)
CL 72	Canon Law of Marriage	(3)
PT 74	Advanced Preaching I/Presiding I	(3)
SS 72	Prophets	(2)
ST 72	Holy Orders	(2)
ST 74	Sexuality and Marriage	(3)
ST 76	Theological Synthesis: Communion Ecclesiology II	(2)
	Elective	(2)
Credit Hours/MDiv		(18)

Fourth Year

While the pastoral dimensions of theology are integrated throughout the curriculum, the final year addresses more concretely the sacramental, liturgical, and pastoral dimensions of the Church's ministry. In the integrative assessment of fourth year theologians, students take a multi-faceted comprehensive examination, which assesses their ability to articulate the Catholic faith in a clear and appropriate manner; indicates how well they engage in theological reflection as a means of integrating formation and of communicating effectively; and provides evidence that they are developing skills for pastoral ministry.

Fall

FE 81	Field Education	(1)
PT 83	Parish Administration	(2)
PT 84	Advanced Preaching II	(3)
SS 81	Johannine Writings	(2)
MDiv 81	Written Comprehensive Exam	(1)
	Elective	(2)

Credit Hours/MDiv (11)

Spring

FE 82	Field Education	(1)
PT 82	Presiding II	(3)
PT 86	Pastoral Counseling and Spiritual Direction	(3)
ST 81	Theology of Reconciliation	(3)
ST 84	Ecumenism	(2)
MDiv 82	Oral Comprehensive Exam	(1)

Credit Hours/MDiv (13)

Master of Divinity Credits: 104

***Ordination Credits: 13**

TOTAL CREDIT HOURS: 117



Master of Arts (Theology) Degree

Goals of the Program

The Master of Arts (Theology) degree at Mount Angel Seminary, like the Master of Divinity, is founded on Communion Ecclesiology, recognizing that the master themes of the Catholic theological tradition have their roots in the Eucharistic celebration. The program is designed to provide a solid theological foundation in the Roman Catholic tradition and the skills to communicate that knowledge effectively. To this end, the following goals should be met by the completion of the MA (Theology) degree:

The student can articulate the Catholic faith in a clear and appropriate manner:

- Manifests understanding of Church as Eucharistic Communion and Trinitarian reality, created in the image of God who is Father, Son, and Holy Spirit.
- Recognizes the sacredness and dignity of the human person.
- Manifests understanding of, and fidelity, to the living tradition of the Church in light of the Second Vatican Council.
- Uses appropriate historical, philosophical and theological methodology and terminology.
- Analyzes and evaluates diverse authors and ideas critically and respectfully.

Master of Arts (Theology) Entrance Requirements

In addition to the general requirements for admission to the Seminary, the following items are required for entrance into the MA (Theology) program:

- A bachelor's degree from an accredited school or seminary with appropriate ecclesiastical endorsement, at the discretion of the Seminary.
- A minimum GPA of 3.0. Furthermore, all Master of Arts (Theology) degree students must maintain a minimum GPA of 3.0 to remain in the degree program. Decisions in this matter rest with the Academic Dean.
- Seminarians already in the MDiv program make separate application to complete the MA (Theology) ordinarily during their second year of theological studies.

Ordinarily, all graduation requirements for the MA (Theology) degree must be successfully completed within five calendar years of entrance into the degree program. If the thesis is not approved and all other elements of the degree have been completed, a thesis continuation fee will be imposed until the thesis is approved.

The MA (Theology) may be completed with a concentration in Systematic Theology or in Sacred Scripture. The course requirements for each follow.

Master of Arts (Theology) with a concentration in Systematic Theology Degree Requirements

An asterisk () indicates MA courses that may not be applied toward an MDiv degree.*

Systematic Theology (24 Credits)

ST 51	Introduction to Theology	(2)
ST 52	Theology of Liturgy	(2)
ST 53	Fundamental Theology	(3)
ST 61	Introduction to Moral Theology	(3)
*ST 62	Medical Ethics and Health Care Issues	(2)
ST 63	Christian Initiation	(2)
ST 65	Christ and the Trinity I	(3)
*ST 66	Christ and the Trinity II	(3)
ST 75	Theological Synthesis: Communion Ecclesiology I	(2)
ST 76	Theological Synthesis: Communion Ecclesiology II	(2)

Sacred Scripture (9 Credits)

SS 51	Scripture: The Soul of Theology	(3)
SS 52	Synoptic Gospels	(3)
*SS 61	Torah	(3)

Historical Theology (4 Credits)

Choice of any of the following courses

HI 53	Historical Foundations of Christianity	(2)
*HI 54	The Middle Ages	(2)
HI 63	The Reformation and the Council of Trent	(2)
*HI 64	Modern Church History	(3)

Graduate-level General Elective (2)

*MA 72 Thesis	(4 credits awarded on completion)
*MA 74 Oral Comprehensive Examination	(4 credits awarded on completion)
	TOTAL: 47 Credits

**Master of Arts (Theology) with a concentration in Sacred Scripture
Degree Requirements**

An asterisk () indicates MA courses that may not be applied toward an MDiv degree.*

Systematic Theology (15 Credits)

ST 51	Introduction to Theology	(2)
ST 52	Theology of Liturgy	(2)
ST 61	Introduction to Moral Theology	(3)
*ST 62	Medical Ethics and Health Care Issues	(2)
ST 65	Christ and the Trinity I	(3)
*ST 66	Christ and the Trinity II	(3)

Sacred Scripture (16 Credits)

SS 51	Scripture: The Soul of Theology	(3)
SS 52	Synoptic Gospels	(3)
*SS 61	Torah	(3)
	<i>Choice of courses from Old and New Testaments</i>	(7)

Historical Theology (4 Credits)

Choice of any of the following courses

HI 53	Historical Foundations of Christianity	(2)
*HI 54	The Middle Ages	(2)
HI 63	The Reformation and the Council of Trent	(2)
*HI 64	Modern Church History	(3)

Biblical Hebrew or Greek (6)

Graduate-level General Elective (2)

*MA 72 Thesis	(4 credits awarded on completion)
*MA 74 Oral Comprehensive Examination	(4 credits awarded on completion)

TOTAL: 51 credits

The Master of Arts (Theology) degree may be awarded “With Honors” provided that:

- The student has achieved a minimum 3.6 cumulative GPA for courses taken at Mount Angel Seminary Graduate Program, and
- The student’s MA Thesis is recommended for Honors distinction.

The specific degree requirements, listed according to discipline, provide a theological education that is “comprehensive and extensive, covering the range of Christian doctrine” (PPF 339). All courses, both required and elective, are more completely explained in the course descriptions of this Catalog.

Baccalaureate in Sacred Theology

In order to provide an ecclesiastical degree which initiates students into the whole compass of Catholic Theology, seminarians studying at Mount Angel Seminary are able to earn the Baccalaureate in Sacred Theology (STB) degree in affiliation with the Pontifical Athenaeum of Sant' Anselmo in Rome. Sant' Anselmo was established as an institute of theological studies for the Cassinese Congregation of the Order of Saint Benedict by Blessed Innocent XI in 1687. Pope Leo XIII reestablished it on 4 January 1887 for students from all of the Benedictine congregations and granted Sant' Anselmo the right to confer academic degrees in 1891. In 1933, Pope Pius XI bestowed the title "Pontifical" upon the "Academic Institute of the International College of Sant' Anselmo in Rome."

The STB degree provides a firm academic foundation for further studies in pursuit of post-graduate ecclesiastical degrees of License and Doctorate in Sacred Theology. As taught at Mount Angel Seminary, as well as at Sant' Anselmo, the STB curriculum follows the standard lines of theology programs as outlined in the Apostolic Constitution of Pope St. John Paul II, *Sapientia Christiana*. Both Sant' Anselmo and Mount Angel Seminary teach theology in the context of the Benedictine tradition: "The monastic practices of the celebration of the Divine Mysteries in the liturgy and of *lectio divina* give the tone for both teaching and study. This is not a theology only for those who lead the monastic life, but a monastic gift to theology's wider dialogue" (*Sant' Anselmo. Benedictine Tradition of Theology*).

The program for the STB at Mount Angel Seminary is ordinarily completed in four years, and may be earned concurrently with the Master of Divinity (MDiv), with some distinctive requirements for the STB degree, as explained below.

Admission to the STB Program

Candidates for the STB are first admitted to the Graduate School of Theology as outlined in this Catalog. In order to be admitted also to the STB program, students must have a cumulative GPA of 3.3 from graduate work. Admission to the STB degree is made through the coordinator of the STB program.

STB Degree Requirements

Mount Angel Seminary's philosophy and religious studies prerequisites follow the norms of the *PPF*: thirty semester hours in Philosophy and twelve semester hours in Religious Studies. In addition, students complete one year of Latin or Greek, which may be completed concurrently with STB courses.

The STB degree itself consists of a four-year curriculum of theological studies, totaling 117 semester credits. This curriculum is the same as required for ordination as explained for the Master of Divinity degree in this Catalog. Students must maintain a minimum cumulative GPA of 3.3 and normally at least a "B" grade in each core subject. The candidate must also sit a Comprehensive Examination at the conclusion of the program. These requirements coincide with *Normae Servandae* III, 7-8.

The Baccalaureate in Sacred Theology Degree may be awarded "With Honors" provided that:

- The student has achieved a 3.6 cumulative GPA for courses taken at Mount Angel Seminary, and
- The student's STB Thesis/Comprehensive Examination is recommended for Honors distinction.



Graduate School of Theology Course Descriptions

Canon Law

Within the context of a curriculum based in Communion Ecclesiology, Canon Law is centered on service to the community of faith brought together in the celebration of the Eucharist.

CL 71

Introduction to Canon Law

3 credits

Canon Law structures the communion of the Church, guides its faithful in their mutual relations, and establishes an order that facilitates the development of faith, love, and charisms. This introductory course begins with an overview of law in the Church's history and theological tradition. It proceeds to a study of general norms (Book I); the Christian faithful and clerics, and pastors and parishes (Book II); and the legal aspects of Baptism, Eucharist, and Penance (Book IV). Practical application of the law for ministry is emphasized through case studies.

CL 72

Canon Law of Marriage

2 credits

This course covers the interpersonal and institutional dimensions of marriage, its purposes, properties, sacramentality; prenuptial instruction, proof of freedom to marry, the right to marry, impediments; the nature of consent, knowledge, intention, freedom, solemnization, recording, effects, convalidation, dissolution, annulment, and jurisprudence. *Prerequisite: CL 71.*

CL 73

Seminar in Canon Law

2 credits

Selected topics in Canon law, determined by professor and students, are discussed in a seminar format.

Field Education

Field education experience enhances and integrates the other dimensions of formation "so that the seminarian has opportunities to experience pastoral life firsthand" (*PPF 239*). On-site assignments in a variety of ministerial situations provide the seminarians with opportunities to acquire collaborative skills and reach a level of personal maturity fitting for a priest who acts in the person of Jesus Christ, Head and Shepherd of the Church.

Each seminarian is given a pastoral placement in a supervised situation where he can develop appropriate relational skills and develop his understanding of the mission of the Church. In this placement, he is accountable to his on-site supervisor and to a self-designed learning agreement, as well as to the Pastoral Formation Office. Theological reflections, visits to the site by the Seminary supervisor, as well as evaluations by the on-site supervisor and the seminarian himself provide feedback that encourages continued personal transformation.

FE 51

FE 52

Field Education Placement

1 credit each semester (4-6 hours per week)

Varied assignments, based on individual experience and need.

FE 61

FE 62

Field Education Placement

1 credit each semester (4-6 hours per week)

Generally, this is a parish education related assignment.

FE 71

FE 72

Field Education Placement

1 credit each semester (4-6 hours per week)

Generally, this is in settings that require advanced pastoral skills.

FE 81

FE 82

Field Education Practicum

1 credit each semester (8-10 hours per week)

This two-semester placement is for seminarians who are in their fourth year of theology. The student is placed in a parish setting under the direct supervision of a pastor-supervisor. The student is expected to participate in a wide variety of parish experiences including, where possible, preaching at the Sunday Eucharist. This practicum is governed by a learning agreement drawn up between the student and the pastor-supervisor and with the approval of the Director of Pastoral Formation. A one-day workshop for pastor-supervisors and students may be required before the placement starts. *Prerequisites: FE 51, FE 52, and PT 51 or equivalent education and/or experience.*

FE 505

FE 506

Pastoral Internship

9 credits each semester/18 credits total

The internship is typically a two-semester placement in an appropriate parish within the seminarian's (arch)diocese or religious community under the direction of a pastor-supervisor; it follows a learning agreement that calls forth an integration of all aspects of formation and clarity of vocation and priestly identity. Pastoral internship fosters a better knowledge of, and identification with, clergy, (arch)diocese or religious community. *Prerequisites: FE 51, FE 52, and PT 51 or equivalent education and/or experience.*

FE 507

FE 508

Pastoral Internship

9 credits each semester/18 credits total

In certain cases, Pastoral Internship is extended so that the seminarian can further develop and perfect those skills essential for parish leadership. The student's academic program is automatically extended by one year.

Pastoral Formation Field Education Options

The Pastoral Formation program includes Field Education courses earning academic credit, supervised placements in pastoral settings, and guided theological reflection. The Director of Pastoral Formation oversees the program and is assisted by the Seminary pastoral formation faculty and volunteer site supervisors. A complete description of the Pastoral Formation program is available from the Director of Pastoral Formation.

The Pastoral Formation program is required for all seminarians. Those who do not complete the formation program Option A typically follow pastoral formation program Option B. Either must be completed to earn a Master of Divinity degree.

Pastoral Program Option A

Field Education placements each year, i.e., FE 51/52, FE 61/62, FE 71/72, and FE 81/82
Pastoral Internship (FE 505/506) usually after Theology II

Optional CPE

Pastoral Program Option B

Field Education placements each year, i.e., FE 51/52, FE 61/62, FE 71/72, and FE 81/82

Required CPE

Historical Theology

Historical Theology provides a narrative with which to understand the institutional history of the Church and its mission, as well as an opportunity for deeper understanding of its life through theological reflection. Special emphasis is given to the lives of the saints, popes, and Church Fathers (*PPF 210*). Other lectures and presentations focus on the Catholic Church in the United States and are reflective of “her multicultural origins and ecumenical context.”

HI 53

Historical Foundations of Christianity

2 credits

Students will study the foundation of the Church as faith community, its early forms of worship, organization, and discipline. Its growth and development as seen through the seven great councils and the writings of the Church Fathers will be presented along with due consideration of the rise of Christian culture in the realms of the arts and government.

HI 54

The Middle Ages

2 credits

Beginning with the end of the patristic era and the seven great ecumenical councils, this course follows the increasing estrangement of east and west, the expansion of Byzantine Christianity to the Slavs, the barbarian invasion in the west and the development of the national states. It also investigates the development of religious orders, the relations of Church and state, the Turkish expansion and the Crusades, medieval reform and renewal, and concludes with a survey of the Renaissance on the eve of the Reformation.

HI 61

History of Medieval Devotion

2 credits

This seminar will discuss devotional readings from the Middle Ages through the close of the 16th century in order to understand the rise and development of popular Christian devotion. Texts and authors may include Aelred's *Spiritual Friendship*, William of Thierry's *Golden Epistle*, the *Cloud of Unknowing*, Walter Hilton's "Mixed Life," Kempis' *Imitation of Christ*, and More's *Sadness of Christ*.

HI 62

History of Modern Devotion

2 credits

This seminar will discuss selected devotional texts from the post-Reformation era to the present. Authors may include Gueranger, Newman, Guardini, etc.

HI 63

The Reformation and the Council of Trent

2 credits

This class investigates the main theological and historical issues surrounding the Reformation with a tighter focus on the Eucharist/Liturgy and Sacred Scripture. The class alternates between lecture and seminar: lectures will provide overviews and analyses while seminars will discuss close readings of a variety of original sources (e.g. bishops' registers, popular and learned theological tracts, polemic).

HI 64

Modern Church History

3 credits

Students will investigate the most profound challenges to the Church from the end of the 16th century to the present: the evangelization of new lands and peoples, the confrontation with 18th century science and the Enlightenment, and the accommodation to the modern secular state. We will pay particular attention to the history of the Church in the United States.

HI 71

Studies in Patristic Exegesis

2 credits

This seminar is designed to deepen the habitus of reading the scriptures within the interpretive tradition of the Church, familiarizing the student with various ways in which Fathers of the Church used and understood scripture.

Pastoral Theology

Pastoral formation "needs to be studied as the true and genuine theological discipline that it is; pastoral or active theology" (PDV 57). Courses in pastoral theology contribute to the process of integrating the elements of intellectual, spiritual and human formation so as to minister effectively. The student becomes familiar with pastoral situations and an effective theology of ministry. Further, the seminarian is able to acquire demonstrable knowledge and skills in preparing for and celebrating liturgies, preaching the Word of God, counseling, spiritual direction, and sensitivity to those who are suffering and marginalized.

PT 51

Cultivating the Priestly Heart of Jesus

2 credits

Christ, the Beloved Son of the Father, calls His priests to be shepherds, caring for the flock entrusted to them with a love that reflects the love of Christ Himself. In this way, we first speak of who a priest is: Beloved Son, Chaste Spouse and Spiritual Father. Only then do we speak of what a priest does. In all of these relational identities, the priest is called to be a man of communion. As recent Church documents on priestly formation make abundantly clear, the priest is called to cultivate the heart of Jesus, the Beloved Son and Good Shepherd.

PT 52

The Lectionary and the Liturgical Year

3 credits

For most Catholics their primary encounter with Scripture is through the proclamation of the readings at Sunday Mass. The lectionary, the liturgical book containing these readings, is a beautiful expression of the Church's belief in the saving power of Jesus to redeem and to sanctify the world. It, along with the unfolding of the Liturgical Year, expresses our faith in the enduring presence of Christ and of His abiding care as *the* Good Shepherd. We will look at how the Lectionary and Liturgical Year form a pilgrimage of faith with Christ.

PT 61

Introduction to Preaching

3 credits

This course introduces the student to the theology, science, and art of preaching. Using the "Introduction to the Lectionary," the *Homiletic Directory* (from the Congregation for Divine Worship) and *Preaching the Mystery of Faith* (from the USCCB), students will understand the Sunday homily to be a unique liturgical and revelatory event. Emphasis is placed on correctly conceiving the homiletic task and on the methodology of preparing, writing, and the delivery of the Sunday homily.

PT 74

Advanced Preaching I/Presiding I

3 credits

Students will learn how to write and deliver homilies associated with a number of special occasions including baptisms, weddings, and funerals. Students will also learn how to preside as deacon at various liturgical celebrations. *Prerequisite: PT 61*

PT 82

Presiding II

3 credits

The Eucharist is the "source and summit" (*Sacrosanctum Concilium*) and the "highest expression and realization of the Church." It is imperative that the Eucharist and all the sacraments be celebrated by competent and professional leaders. This celebration practicum assists those who will serve the Church as presbyters to preside at the Eucharist as well as to celebrate the sacraments of Baptism and Marriage with reverence and confidence.

PT 83

Parish Administration

2 credits

Pastors and parish leaders are called to assume an immensely diverse set of responsibilities. This course takes up various important aspects of parish administration with emphasis on the pastor as leader and an understanding of administration as ministry. Specific attention is given to those areas that foster the mission of the Church (the spiritual) and protect the assets of both parish and (arch)diocese (the temporal goods). Students also gain familiarity with their own diocesan curia and its offices and systems. *Open to Theology IV seminarians only.*

PT 84

Advanced Preaching II

3 credits

In conjunction with diaconate placements, this course is designed to refine and enhance the student's homiletic abilities. Special attention will be given to the use of stories, narrative, and metaphor. Additionally, students will learn how to preach a weekday homily as well as devise spontaneous prayers and the Prayers of the Faithful. By the end of this course, the student's "Preaching Portfolio" should give ample evidence of his homiletic competence and describe where the student recognizes areas for further development after ordination. *Prerequisite: PT 74*

PT 86

Pastoral Counseling and Spiritual Direction

3 credits

Students will learn pastoring skills and the theological foundation for engagement in a variety of pastoral counseling situations. Topics include an overview of counseling theories, ethical issues, interviewing skills, crisis and marital counseling issues, and skills for appropriate referral. The course includes an introduction to Spiritual Direction. *Prerequisite: PT 51 or equivalent.*

PT 87

Homiletics in Spanish

2 credits

The objective of this course is to provide methods and remove any obstacles to delivering the Word of God, most clearly in Spanish from Biblical texts. Both technical aspects (such as reading with clarity and intonation, delivering homilies with priestly presentation, and using tools like microphones effectively) and practical aspects will be covered. Practical aspects included are homiletic elaboration from the Old and the New Testaments and the Gospels, and for specific occasions like Sacraments, graduations, Quinceañeras, etc.

Sacred Scripture

The words of the Bible “have been entrusted to the community of believers, to the Church of Christ, in order to nourish faith and guide the life of charity” (*The Interpretation of the Bible in the Church*, Pontifical Biblical Commission, 1993, #10). Accordingly, each of the courses in Sacred Scripture utilizes a variety of contemporary methods of interpretation to open the meaning of the Bible both intellectually and spiritually. The entire Scripture curriculum contributes to effective preaching so that the community of believers may be nourished more fully at the Table of the Word, as well as the Table of the Eucharist.

SS 51

Scripture: The Soul of Theology

3 credits

In this course students are introduced to the exegetical methods of biblical criticism. To this end there will be exegetical applications to both Testaments with a view to preaching, pastoral work, moral decision-making and the spiritual life. Part of the methodology will be group work and the oral sharing of students’ exegetical research to learn from each other. The Church’s interpretation of the Bible is an important part of the course. *This course is normally a pre-requisite for all other courses in Sacred Scripture.*

SS 52

Synoptic Gospels

3 credits

Each Synoptic Gospel is studied separately to discover its theological richness and literary emphases. Highlighting each Gospel will be the major themes of discipleship, faith, the Galilean ministry, Eucharist, journey to Jerusalem, passion, death and resurrection of Jesus and the community situations of the primitive churches for whom each Gospel was written. *Prerequisite: SS 51.*

SS 61

Torah

3 credits

This course will have a strong emphasis on the relationship of covenant as seen in the stories of the books of Torah. A second emphasis will be placed on Israel’s religious consciousness in relationship to the social, religious, political and literary history of the ancient Near East. *Prerequisite: SS 51.*

SS 62

Psalms and Wisdom Literature

3 credits

The entire corpus of Wisdom literature in the Hebrew Bible, including the Psalter, will be studied in light of ancient Near Eastern wisdom traditions and how Israel saw herself in her covenantal relationship with God. The Psalms will be seen in the light of Israel’s liturgical celebrations, theological themes, literary types and their historical background. The other Wisdom books will be studied in the Hellenistic background from which they were formed, in light of the way this literature helped the Jews to cope while living with a Greek *diaspora*. *Prerequisite: SS 51.*

SS 71

Pauline Writings

2 credits

This course is designed to assist students to identify recurring theological themes found in Paul's work; understand the cultural and political contexts of his time and their influence on him; be familiar with the issues of specific Christian communities and Paul's pastoral responses; and, be able to apply in modern pastoral contexts the rich and profoundly beautiful work of Paul who, in his own words, was commissioned to preach Christ Crucified. *Prerequisite: SS 51.*

SS 72

Prophets

2 credits

This course will examine the historical development of prophecy, including, both the former prophets and the more familiar classical prophets; the characteristics of prophecy; the contributions of Israel's prophets to the life of individuals and the communities to whom they preached. It will also cover themes relevant to all prophets: covenant, repentance, punishment for disobedience, courtroom speeches, rewards for faithfulness, exile, hope, and the eschatological banquet. The relevance of prophecy and its message will be seen in light of the New Testament and the life of the believer today. *Prerequisite: SS 51.*

SS 81

Johannine Writings

2 credits

The goals of this course reflect the importance and influence of the Fourth Gospel on the Christian community from the Fathers of the Church to the present day. The uniqueness of John's Gospel, as well as its similarities to the Synoptic Gospels, is viewed in light of the high Christology of the Johannine community. Focus on the Christology, Ecclesiology, Sacramental theology, especially Eucharist and Baptism, and faith choices of the community members will be highlights of this study. *Prerequisite: SS 51.*

SS 90

Special Topic in Old Testament

2 credits

SS 91

Special Topic in New Testament

2 credits

Systematic Theology

Each of Mount Angel Seminary's Systematic Theology courses focuses upon some aspect of Communion Ecclesiology. First year courses investigate historically, methodologically and liturgically, the revealed foundations of theology. Courses taken in the second-year focus upon the nature of the human person, made in the image of God, and the moral and spiritual implications of life in Christ. Students and faculty also explore the nature of Christ and the Trinity, in preparation for third year studies which move to a synthesis of the vision in Eucharistic Ecclesiology: Eucharist as it makes the Church. The final year examines most explicitly the skills necessary for pastoral ministry.

ST 51

Introduction to Theology

2 credits

This course introduces the theological vision that organizes the entire graduate curriculum. It presents the master themes of the theological tradition as they are treated in academic theology. Taking as primary theology the entire liturgical experience and centering on the Eucharistic celebration that expresses the mystery of the Church, the course imparts a method of deriving and developing theological insight rooted in the experience of the Church at prayer. *This course is normally a pre-requisite for all other courses in Systematic Theology.*



ST 52

Theology of Liturgy

2 credits

This course serves as an introduction to the major themes in Liturgical and Sacramental Theology, building on the curriculum's theological vision of the Eucharistic celebration presented in ST 51. These major themes include the biblical theology of covenant with its fulfillment in the incarnation-death-resurrection of Jesus Christ; an historical survey of Sacramental Theology with particular attention given to the Council of Trent and the modern liturgical movement; contemporary approaches to Sacramental Theology; liturgical principles of time and space; sacramentals and indulgences, and issues in inculturation. Topics classically treated in "Sacraments in General" are considered in this context.

ST 53

Fundamental Theology

3 credits

This course introduces the discipline of Fundamental Theology within the curriculum's theological vision of the Eucharistic celebration. It explores and develops the major themes of Fundamental Theology in both its dogmatic arm, which provides a common framework for the other theological disciplines, and its apologetic arm, which gives the reasons for belief to the "other". These major themes focus on the nature of Revelation and faith; the dynamic relation between Scripture, Tradition and Magisterium; the transmission of Revelation through history and its credibility. Special attention is given to Vatican II's *Dei Verbum*, theological epistemology and method, the important figures in Fundamental Theology, the act of faith, the relation between faith and reason, the relation between theology and Scriptural exegesis, and the credibility of the Paschal Mystery and the Church.

ST 54

Theological Anthropology

3 credits

This course is a study of the human person shaped by creation in the image of the Triune God, the Fall, the Incarnation, restoration in Christ, and the Eschaton. Special attention is given to appreciating the scriptural foundations for these realities; to the most important classical and contemporary theological treatments of these topics; to the development of a Catholic theology of grace; and to grace experienced individually and in the Christian community, particularly at worship.

ST 55

Introduction to Patristics

2 credits

Students will study the life, works, and thoughts of the Fathers of the Church, as well as English translations of patristic texts; the unique and indispensable role of the Church Fathers in Catholic Theology will receive special attention.

ST 58

Mariology

2 credits

This course focuses on the theological origin and development of Mariology in scripture and tradition, with particular emphasis on the theology of Mary in relation to Christology, ecclesiology and the development of doctrine; the significance of Mary as the *Theotokos*, the ever-virgin, the immaculately conceived and in her Assumption; Mary and ecumenism; and guidelines for contemporary Marian devotion found especially in *Lumen Gentium* and *Marialis Cultus*.

ST 59

Mary in the Liturgy

2 credits

This course provides an overview of Mary in Liturgy for the purpose of understanding how the Church celebrates the mysteries of Jesus Christ with the Blessed Virgin Mary and how she lives in communion with the Triune God and participates in the salvation plan for all humanity as the Mother of God the Son, Mother of the Church, and Type of the Church.

ST 61

Introduction to Moral Theology

3 credits

The prerequisite for all other moral theology courses, ST 61 introduces the student to the basic principles and concepts of the discipline. The course is divided into two parts. In the first half attention is given to act analysis and in the second half the focus will be on the agent, and the emphasis will be on examining a moral theology of virtue. *In Search of a Universal Ethic: A New Look at the Natural Law* (International Theological Commission, 2009) will be the prism through which all these elements are presented and studied.



ST 62

Medical Ethics and Health Care Issues

2 credits

This course explores some moral principles relevant to health care ethics; some specific areas and issues of health care ethics are studied.

ST 63

Christian Initiation

2 credits

While this course addresses the three sacraments of Christian Initiation, its emphasis is on the study of the sacrament of Baptism. It considers the various baptismal expressions and practices found in the New Testament, then provides a survey of the sacrament as found in the Church writings of the first three centuries. Greater emphasis is given to the fourth century mystagogical catechesis of Ambrose of Milan, Theodore of Mopsuestia, Cyril of Jerusalem, and John Chrysostom. The study of these Church Fathers provides the basis for a close examination of the present "Rite of Christian Initiation for Adults."

ST 64

Christian Spirituality

3 credits

This class explores key figures in the Christian tradition spanning two millenia. It does so by providing first of all some historical context for each figure, and then a careful engagement with appropriate texts. The purpose of the course is not simply to provide information about these key spiritual writers, but equally to enable the student further to form and to develop his/her own particular spirituality.

ST 65

ST 66

Christ and the Trinity I, II

3 credits each

Christology in the Christian scriptures—the person and mission of Jesus Christ is considered in the first semester. The course continues with the emergence of classic Christology and Trinitarian theology; the eclipse of Trinitarian doctrine and its 20th century reformulation; and lived Trinitarian faith, confessed in the creed and celebrated in the sacraments.

ST 67

Studies in Eastern Christianity

2 credits

This course presents an introduction to liturgy, liturgical arts, prayer, and spirituality as important characteristics of the Christian East.

ST 68

Ministry to the Sick and Dying

2 credits

This course examines the role of ministry in the context of acute, chronic, and terminal illness, paying particular attention to the theological and practical dimensions. Special consideration is given to the Sacrament of Anointing and the rite of Funerals. The study of eschatology as it relates to these topics is included.

ST 72

Holy Orders

2 credits

The course examines the sacrament of Priesthood/Holy Orders, studying both the historical development and theological understanding of this sacrament. A main consideration will be the relational connection of the one ordained to the person and ministry of Jesus the Lord and to His body, the Church, as articulated through such documents as *Presbyterorum Ordinis* and the *Directory on the Ministry and Life of Priests*.

ST 73

Social Justice

3 credits

This course is in the moral theology cycle. It presents an overview of principles and considers selected topics in the areas of social justice. Drawing from magisterial documents since Pope Leo XIII, the course concentrates on explaining the rationale for the Church's involvement in social and political issues, studies some specific questions, and reflects on social justice in the light of a Communion Ecclesiology. *Prerequisites: ST 61.*

ST 74

Sexuality and Marriage

3 credits

Another course in moral theology, ST 74 examines marriage and sexuality from a moral/pastoral perspective. Drawing from contemporary Church teaching, a Catholic approach to sexuality and marriage is established. Several pastoral and moral aspects of marriage-divorce and remarriage, birth control and Natural Family Planning, cohabitation, preparation for and spirituality of marriage, and family life are considered. The course also deals with the questions generally covered in a course on sexual ethics. *Prerequisites: ST 61 and ST 62.*

ST 75

ST 76

Theological Synthesis: Communion Ecclesiology I, II

2 credits each

This course is designed to provide a synthesizing overview and integration of the curriculum. It takes place in two parts. Part I is given over in the main to ecclesiology, tracing historically the notion of the Church as “communion” from the New Testament to the present. Communion is seen as a leitmotif running through the history of the tradition, but with greater and lesser degrees of intensity at times. Ecumenism is understood to be a necessary dimension of Communion Ecclesiology, and particular attention is paid to the growth in ecumenical awareness from Vatican II’s *Decree on Ecumenism* to Pope St. John Paul II’s *On Commitment to Ecumenism*.

Part II of the course recognizes the Eucharist as the heart of communion, and so of the Church: “The Eucharist makes the Church.” The ordinary of the Mass is treated as a classic text in which may be found not only all the traditional Eucharistic doctrines (e.g., sacrifice, real presence, eschatology, etc.), but also all the principal doctrines and themes of Christian faith.



ST 77A and B

ST 78A and B

Studies in Catholic Spirituality

2 credits each

This is a seminar designed to help deepen our lived experience of faith, with daily encounters with the holy mystery of God. It includes careful, reflective reading and discussion of selected works and topics, for example: the moral universe of novels and poetry, Newman's sermons, reflections on the spiritual journey in Chaucer and Dante, and Catholic devotional life.

ST 80

Special Topic in Theology

2 credits

This elective course will explore a contemporary issue in Theology.

ST 81

Theology of Reconciliation

3 credits (2 credits coursework /1 credit practicum)

The course examines the theology of sin and the grace of forgiveness. Special attention is given to the Sacrament of Penance and Reconciliation as the Church's means of reuniting sinners with the Body of Christ. A one-hour practicum reserved to seminarians prepares the students liturgically and pastorally for celebration of the sacrament.

ST 84

Ecumenism

2 credits

This course examines ecumenism from the beginning of the 20th century to the present day. Particular attention is paid to Vatican II's "decree on Ecumenism," setting out the basic principles for Catholic involvement and participation in the ecumenical movement. With appropriate historical context and background more particular engagement will proceed with agreed statements, both bilateral and multilateral. Finally, encouragement will be given to think through creative ways in which ecumenism can be fostered at the parish level.

ST 85 A and B

ST 86 A and B

Systematic Theology Seminar I, II, III, IV

2 credits each

These seminars provide opportunities for systematic engagement with persons, topics and themes in the Christian tradition, both historical and contemporary. Through careful reading and research, interpretation and analytic discussion, the seminar participants will experience "Faith seeking understanding." Examples: *The Catechism of the Catholic Church*, Gregory of Nyssa, the Theology of Karl Rahner, John Macquarrie, Hans Urs von Balthasar.

ST 87

Special Questions in Moral Theology

2 credits

This course will explore a contemporary issue in Catholic moral theology.

Master of Arts (Theology) and Master of Divinity Degree Completion

MA 72

MA Thesis

4 credits (awarded on completion)

Degree candidates complete a 50-70 page research thesis under the supervision of a director, reader, and English standards reader. The thesis demonstrates the student's ability to do thorough theological research and to integrate pertinent theological material. Additionally, the student gives a formal oral presentation of his/her thesis. Details regarding the MA thesis are available from the Graduate Degrees Completion Coordinator.

MA 72/IP

MA Thesis, ongoing registration

No credit

Details regarding MA 72/IP are available from the Graduate Degrees Completion Coordinator.

MA 74

MA Comprehensive Examination

4 credits (awarded on completion)

Master of Arts degree candidates are examined orally on selected topics from the MA curriculum. The goals of the MA (Theology) degree program are the criteria for evaluation of the examinations. Details regarding the MA (Theology) comprehensive examination are available from the Graduate Degrees Completion Coordinator.

MDiv 81

MDiv 82

MDiv Comprehensive Examinations

2 credits (1 credit in fall semester/ 1 credit spring semester)

The Master of Divinity Comprehensive examinations involve both oral and written components that examine candidates on their attainment of the goals of the MDiv Degree. In the first semester, students are examined on the first goal. In the second semester attainment of the two other goals of the degree program are evaluated.

Details of the examination preparation and format are available with the Graduate Degrees Completion Coordinator.

STB Thesis

No credit



Doctor of Ministry (DMin) Degree Program

The purpose of the Doctor of Ministry degree is to provide an opportunity for suitably qualified Roman Catholics, ordained and religious/lay, to deepen and enrich their engagement in and commitment to ministry in their local communities, parishes and (arch)dioceses through the pursuit of this professional doctorate.

Goals of the Program

The DMin program assists candidates in integrating deeper theological learning with their existing and ongoing pastoral skills/experience, and their own continuing conversion to Jesus Christ. It invites and enables “an ever-deeper knowledge of the divine mysteries” (*PPF 163*), especially as this relates to pastoral ministry in the Catholic Church. To this end, the following goals – already expected to be in place in some measure – should be met more intensively by the completion of the DMin degree:

The student can articulate the Catholic faith at a high level, and in a clear and appropriate manner in the program concentrations of Scripture, Liturgical/ Systematic Theology and Pastoral Theology through:

- Manifesting an understanding of Church as Eucharistic Communion and Trinitarian reality, created in the image of God as Father-Son-Holy Spirit.
- Recognizing the sacredness and dignity of the human person.
- Demonstrating an understanding of and fidelity to the living tradition of the Church in light of the Second Vatican Council.
- Using appropriate theological and pastoral methodology and terminology.

- Analyzing and evaluating diverse authors and ideas critically and respectfully.

The student engages in the personal integration of the intellectual, spiritual and pastoral dimensions characteristic of ecclesial ministry, by:

- Articulating the presence and activity of God in human experience.
- Demonstrating how the Christian tradition sheds light on pastoral situations.
- Reflecting on academic and pastoral experiences with openness and honesty.
- Arriving at fresh insights for ecclesial ministry through critical reflection and study, especially in light of his/her own ministerial experience.
- Showing an awareness of the major needs of people in the (arch)diocese, the parish, and other places of ministry.
- Being aware of professional ethical standards.
- Demonstrating an appropriate understanding of ecumenism in pastoral ministry.

Where necessary and appropriate, individual faculty, who will have been guided and oriented to the degree program goals by the program director, will assess the degree program goals in respect of the individual assignments and pastoral-ministerial projects that characterize every year's areas of concentration. A similar assessment of the degree program goals will be made by the committee of four discussed below in respect of the summative doctoral project/dissertation.

Doctor of Ministry Entrance Requirements

Candidates entering the DMin program will:

- Possess the MDiv degree or its educational equivalent with a cumulative GPA of not less than 3.00.
- Be proficient in English. If English is not the first language of the candidate, he/she will be required to take appropriate testing in English to verify their ability to engage in studies at the DMin level, e.g., through the OPI or TOEFL.
- Have a minimum of three years of full-time service in pastoral ministry (or the demonstrable equivalent of three years of full-time service).
- Complete the application available on the Seminary website.

Curricular Design

As indicated above, the program consists of three main areas of concentration: Scripture, Liturgical/Systematic Theology and Pastoral Theology. These areas correspond to both the main areas of the Seminary's existing academic program and the main areas most applicable to ministry in Catholic parishes. Three intensive courses, each a week long, will be offered each summer period, one course in each of the three main areas of concentration. To complete the program, the student will be required to take three courses

in each of the three areas of concentration as well as complete a final summative doctoral project/dissertation.

The DMin courses are offered in a compressed or intensive format, i.e., the classroom portion of the DMin courses occur 8 hours per day for 5 days in a given week during the summer (mid-late June) such that the total classroom/contact hours are similar to a normal semester class but done within a single week. This allows students currently serving in parish or other ministry work to attend the classes as the demands of their ministry are typically lower during that timeframe.

Program Goals

Scripture

The words of Holy Scripture “have been entrusted to the community of believers, to the Church of Christ, in order to nourish faith and guide the life of charity” (The Pontifical Biblical Commission, *The Interpretation of the Bible in the Church*, 1993, #10). The renewal of Scripture studies within the Catholic Church and the more obvious integration of Scripture with liturgy have been major consequences of Vatican II.

All DMin candidates will have previously received both introductory and wide-ranging education in Scripture in their previous courses.

The Scripture courses for the DMin, building upon the foundations already made, seek to:

- Strengthen and deepen the candidate’s knowledge of Scripture, using a variety of contemporary methods of interpretation.
- Assist candidates in the use of *Lectio Divina*, for their own spiritual growth.
- Forge more carefully the links between Scripture as such and the Liturgy of the Word as this is celebrated in the various sacraments/rites of the Church.
- Draw attention to the liturgical/worship origins of Scripture, and especially of the four canonical Gospels.
- Provide opportunities, for example, through the construction, delivery and evaluation of homilies, to enhance the use of Scripture in liturgical preaching for priests and deacons.
- Encourage lay ecclesial ministers to construct Bible study programs for various groups and/or make appropriate critiques of pre-existing programs.

Liturgical/Systematic Theology

Each of Mount Angel Seminary’s existing graduate level courses in Liturgical/Systematic Theology focuses upon some aspect or other of Communion Ecclesiology, broadly understood. This understanding and focus is continued and deepened in the courses of this concentration for the DMin.

The Liturgical/Systematic courses for the DMin will seek to:

- Promote further understanding of *the* axiom of Communion Ecclesiology: “The Eucharist makes the Church, and the Church makes the Eucharist.”
- Enlarge an understanding of liturgy as “primary theology,” that is to say, that liturgy is best understood as the ontological condition of theology.
- Develop a further appreciation of “systematic theology” as both giving rise to and flowing from this approach to liturgy.
- Build an ecclesiology of “missionary disciples,” shaped by liturgy, and sent by liturgy, conjoining, as it were, Vatican II’s “Constitution on the Sacred Liturgy” (*Sacrosanctum Concilium*) and “Constitution on the Church” (*Lumen Gentium*) with the “Decree on the Church’s Missionary Activity” (*Ad Gentes*) and the “Pastoral Constitution on the Church in the Modern World” (*Gaudium et Spes*).
- Contribute, especially through this ecclesiology of “missionary disciples,” to the “New Evangelization,” especially by examining and developing the best “programs and practices.”
- Make appropriate connections wherever possible to the Church’s ecumenical commitment.
- Develop and deepen awareness of and responses to the needs, especially the worship/liturgical needs, of a local multi-cultural Church.
- Develop and deepen awareness of and responses to the needs, especially the worship/liturgical needs, of the global Catholic community.
- Learning from the experience, wisdom and evaluative insights of peers as one grows in appreciation of this area of theological concentration.

Pastoral Theology

All candidates, lay and ordained, for the DMin will already have had extensive and varied pastoral experience, and will generally be involved in ministry concurrently with their involvement with this program, and so will have developed a range of practical pastoral skills. Pastoral theology in the DMin program is broadly construed to include a range of disciplines that both cumulatively and complementarily will further extend and enrich the repertoire of skills of candidates in pastoral ministry.

The Pastoral Theology courses will have as their goals:

- The recognition of Pastoral Theology as flowing from and woven into the focus on Communion Ecclesiology.
- Using a variety of psychological models and best practices, the further development of the delicate nexus of skills involved in pastoral counseling.
- Constructing and critiquing various models of catechesis and adult faith formation.
- The enhancement of the practical skill-sets of candidates in respect of the details of parish administration.

- A detailed but appropriate awareness, now informed by the candidates' own pastoral experience, of Canon Law, and its pastoral interpretation and application.
- The use of the imagination (for example, through poetry, novels, movies) to enrich the awareness of needs and the horizon of responses to all manner of human situations and circumstances, not least the complexity (personal, social, political, bioethical, etc.) of moral issues.
- Learning from the experience and the insights of peers as one grows in self-critique and awareness.
- An informed and growing awareness of both the needs and challenges of a multi-cultural church and ministry, and of how to meet those needs and challenges.
- An informed and growing awareness of and possible responses to both the needs and challenges of the global Catholic community.

The Doctoral Project/Dissertation Advisement

The final Doctoral Project/Dissertation will proceed as follows:

- A Doctoral Project/Dissertation committee will be established by the program director consisting of: the program director, the director of the Doctoral Project/Dissertation, and one other DMin faculty member. The committee determines the grade: pass with honors, pass, or fail.
- Towards the end of the second residential year of the program, the candidate will propose to the program director a doctoral level project/dissertation.
- In concert and in consultation with the candidate, the program director will appoint a member of the DMin faculty as the Project/Dissertation director.
- The director will receive the first draft of this project *no later than* (and possibly before) the last week of the third residential year.
- The Doctoral Project/Dissertation director will respond in writing to the program director who will provide to the candidate a summary resumé of their critique and evaluation by September 30 of that year. The final draft will be received for assessment by January 31 of the following year, and a date will be set for the oral presentation and evaluation.
- The project/dissertation should be about 150 pages.
- In their assessment of the first and final drafts of the project/dissertation, the committee shall measure the project/dissertation by means of the following criteria:
 - The project/dissertation fulfills the program goals as set out above.
 - The project/dissertation is adequately and appropriately inter-disciplinary in terms of the theological areas of concentration.
 - The project/dissertation makes a distinctive contribution to the theory and practice of ministry in the Catholic Church, as defined by the teaching of the Church as well as professional standards of research.

- The project/dissertation will speak to the ministerial needs and challenges both of the local (diocesan or regional) Church and, where pertinent and possible, the global Catholic Church.
- After the oral presentation of the project/dissertation and before the final evaluation of the assembled committee, members of the public who are present will be invited to ask questions, make comments and offer critique.
- Upon completion a copy of the project/dissertation will be bound and deposited in Mount Angel Abbey Library.

Grading

Courses will be graded as follows:

Pass with Honors

To achieve this grade a candidate must demonstrate *excellence* through the following criteria:

- The provision of accurate information based on appropriately documented research.
- Careful and precise use of theological language.
- Clear, verifiable evidence of substantial, critical reflection, that is, being able to weigh arguments, positions and data with care and courtesy.
- In terms of a pastoral-ministerial project, careful and detailed planning of every sequential stage or phase of the project, including an evaluation of its success.
- A well-developed ability to relate the assignment/project across various theological disciplines.

Pass

To achieve this grade a candidate must demonstrate:

- Accurate information based on appropriately documented research.
- Careful and precise use of theological language.
- Clear, verifiable evidence of critical reflection, that is, being able to weigh arguments, positions and data with care and courtesy.
- In terms of a pastoral-ministerial project, careful and detailed planning of every sequential stage or phase of the project.
- An ability to relate the assignment/project across various theological disciplines.

Fail

Where the above criteria are absent a candidate fails the assignment.

If a student wishes to challenge a course grade, he/she must take up the issue with the appropriate instructor. If there is a failure to resolve the issue at that level, the student may appeal to the program director who will then take it to the DMin committee who will come to a determination. That determination will then be final.

Costs

2019 - 2020

Tuition	\$2,000.00 per course or \$5,000.00 per 3 course summer
Room	\$35.00 per night*
Board	\$7.50 per meal*

**Costs associated with Room and Board are accurate at the time of this Catalog's printing. Costs may vary slightly.*

Residency

Courses, each one week in length, will take place in the latter part of June and early part of July. Students are expected to be present on campus during the class meeting portion of the courses. Some candidates who are local will wish to commute on a daily basis to the Seminary. Those who are coming from a distance and those who do not wish to commute may be housed in the Aquinas Residence Hall. The dining facilities of Aquinas Residence Hall will cater breakfast, lunch and dinner for those who wish to dine in hall. While the Seminary reserves the right to make changes to the specific fees for these accommodations as needed, they are currently set at what is charged for guest services during the regular academic year, i.e., \$35 per night for room and \$7.50 per meal. In addition, the Abbey offers an on-site Guest House and there are approximately two dozen hotels in the area, within a radius of 15 miles, for candidates who might prefer that kind of accommodation. Students would need to make reservations directly for these accommodations and be responsible for the costs involved.

Course Offerings

Specific course offerings will vary by year, but always include one course in each of the three core areas designated as follows:

- PT 601, PT 602, PT 603, etc. are courses in Pastoral Theology
- SS 601, SS 602, SS 603, etc. are courses in Sacred Scripture
- ST 601, ST 602, ST 603, etc. are courses in Liturgical/Systematic Theology
- DMin 600 is the thesis

Policies and Procedures

Unless otherwise specified, the policies and procedures in this Catalog also apply to the DMin program. The Seminary reserves the right to further specify or make changes to its policies and procedures at its discretion in order to preserve its mission and/or the integrity of the program. Continued participation in the program constitutes agreement by the student to abide by these revised policies/procedures. Specific policies pertaining to the DMin program include the following:

Credit Transfer

Due to the nature of the program, course credits from other programs or institutions are not normally accepted for transfer into the DMin program. However, for particular circumstances and at its sole discretion, Mount Angel Seminary may grant an exception to this policy. Course credits being considered for transfer must be in keeping with the requirements of the Seminary's DMin program and be similar in level, content and depth to the DMin courses at Mount Angel Seminary. It is the prerogative of the Academic Dean to determine which courses are acceptable for transfer.

Withdrawing from Courses

Students withdrawing from courses are required to complete the proper withdrawal form and submit it to the Office of the Registrar. The official withdrawal date is calculated from the date the withdrawal paperwork is received and approved.

- When a student withdraws on or before the first day of the course, no indication of the course will appear on his or her record or transcript.
- When a student withdraws from courses after the first day of the course, a "W" will appear on the student's record or transcript to indicate official withdrawal.

Refunds

Withdrawal on or before the first day of the course of study:

- Students who withdraw on or before the first day of the course will be eligible to receive a full refund, less any costs incurred for room and board.
- Withdrawal on day 2 of the course: 80% refund, less any costs incurred for room and board.
- Withdrawal on day 3 of the course: 60% refund, less any costs incurred for room and board.
- Students who withdraw after day 3 of the course are not eligible to receive a refund.

To receive a refund or have charges removed, a student must process the required form through the Office of the Registrar. Refunds are calculated from the date the proper withdrawal paperwork is received and approved.

Payment of Tuition, Fees, Room and Board

Students will be billed for all tuition, fees, room and board after registering for courses in Mount Angel Seminary's Doctor of Ministry program. Students are responsible to purchase meal tickets from the Abbey Business Office for any meals eaten in the Seminary dining hall.

Payment must be received in full within 30 days of the invoice date. In particular circumstances, the President-Rector may grant an exception to this policy.

Students with delinquent accounts will not be eligible to register for further courses at Mount Angel Seminary until the balance owed is paid in full. Mount Angel Seminary also reserves the right to withhold the student's transcripts and, if applicable, diploma until the account is paid in full.

Mount Angel Abbey Library

The Mount Angel Abbey Library is one of the largest theological libraries in the Northwest. It is primarily a library of theology and the humanities. The collection of over 220,000 is about 40% theology, 15% philosophy, and 45% literature, history, social science, etc. There are about 5,000 rare books and thousands of periodicals in various formats. Over twenty religion and academic full-text and citation databases are available, as well as approximately 100,000 eBooks. The Library catalog is available online at <https://www.mountangelabbey.org/abbey-library/>. The Mount Angel Abbey Library is in a consortium, OPALL, consisting of itself and four other religiously-affiliated educational institutions in Oregon: Western Seminary, Multnomah University, Corban University, and Northwest Christian University. The total amount of volumes available to Mount Angel students through this consortium numbers over 600,000.

The Library's website contains an array of resources: information on collections and services, access to databases, bibliographies, a list of new books, etc. Ebsco is currently the main vendor for the Library's online databases, including *ATLA Religion Database*, *ATLA Catholic Periodicals*, *Academic Search Premier*, *ERIC*, *Psychology and Behavioral Sciences Collection*, *Religion and Philosophy Collection*, *et al.* Access to Gale's general interest databases is also available. The Library subscribes to several eBook collections that focus on theology, philosophy, and the humanities. In addition to the resources mentioned above, the Library offers the following services to the Seminary faculty and students: reference assistance, online reference, interlibrary loan, purchase of materials requested, and notification of new books and newly published articles.

Student Services

Food and Beverage Services

Food service is provided by Bon Appétit through breakfast, lunch, and dinner in the Seminary dining room. The chef works with students who may have particular dietary needs. Guests are welcome to share meals in the dining room and are to use meal tickets, which may be purchased at the Business Office. There is also a range of restaurants in nearby Mount Angel and Silverton.

Physical Fitness and Exercise

Apparatus for various forms of physical exercise and fitness activities are available in the Damian Center on campus.

Health

There are medical offices in both Mount Angel and Silverton (five miles away). There is also an urgent care center and hospital in Silverton. There are pharmacies in both Mount Angel and Silverton. A CNA is on duty and available in the Abbey Infirmary during daytime hours.

Photocopying and Other Personal Needs

Photocopying is available in the Library. There is a post office on campus. A notary public is available in the Business Office. There are two supermarkets (Safeway and Roth's) and a Rite Aid in Silverton, and several banks in both Mount Angel and Silverton.

Recreation

Silver Falls State Park is about 30 minutes away, offering many scenic hikes. Beaches on the Oregon Coast may be reached in about 90 minutes. Many other outdoor recreational opportunities also exist.

Information Technology

Wi-Fi is available throughout the campus. Support for technology use is provided by the Abbey/Seminary's Information Technology (IT) staff. Routine one-on-one support for email and Moodle use, assistance for faculty and staff, maintenance of networks, servers, classroom technology, AV and peripherals are all provided through this department.

Release and Indemnity Policy

The following Release and Indemnity Agreement Policy is a standard form. By accepting entrance into Mount Angel Seminary as a student, the student agrees to the following:

This policy shall be binding upon and fully enforceable against the Student, his parents, his legal guardian and his family and estate. The beneficiaries of this agreement and those who are entitled to enforce the Agreement and this Policy are Mount Angel Abbey, its officers, directors, members, agents, employees, assignees, and successors in interest, and its divisions and subdivisions, including, but not limited to, Mount Angel Seminary, all archbishops and bishops and the archdioceses and dioceses served by Mount Angel Abbey or Seminary who have students enrolled in the Mount Angel Seminary, and all religious orders and communities, including their major superiors, who have students enrolled in the Mount Angel Seminary, all locations where students are assigned for pastoral formation, internships or CPE (hereinafter collectively referred to in this Agreement as the "Seminary").

Release of Claims

The Student understands that he has entered into an Agreement which fully and forever releases, discharges, and defends and indemnifies the Seminary of and from any and all claims, liabilities and damages arising out of or related to actions, conduct or failure to act as a Student of or in affiliation with the Seminary. The Student must fully and forever release and discharge the Seminary from any and all claims, liabilities and damages arising out of bodily injury, property damage or losses which the Student incurs as a Student of or in connection with affiliation with the Seminary. The Student will, at all times, conduct himself in such a way as will not cause claims, demands, actions, suits or liabilities to be made against the Seminary or the Student.

No Liability for Student Expenses

The Seminary shall not be obligated or responsible to pay the Student's expenses, including but not limited to personal, medical, legal expenses or other debts or bills incurred while a Student or related to his affiliation with the Seminary. To the extent that the Seminary incurs such expenses on the Student's behalf, the Student must agree on his behalf and for his family and estate to reimburse such expenditures.

Indemnity

In the event that claims, demands, suits, actions or liability of any nature whatsoever, are made by third parties against the Seminary, whether rightly or wrongly, whether justly or unjustly, by reason of the Student's actual or alleged actions, conduct or failure to act, the Student will defend and indemnify the Seminary and pay for the legal defense of the Seminary arising from or related to all such claims, demands, suits, appeals, actions or liabilities. The Student will fully and completely indemnify and hold harmless the Seminary for the full amount of all judgments, verdicts, settlements, interest, attorneys' fees, litigation expenses, costs and losses incurred by the Seminary or for which the Seminary is otherwise obligated to pay, and arising out of or relating to the Student's conduct, actions, or failure to act, whether negligent, intentional, reckless or otherwise.

Release and Indemnity Policy 6/09 (rev)

Governance and Administration

Board of Directors

Rt. Rev. Jeremy Driscoll, O.S.B.
Abbot of Mount Angel Abbey
Chancellor of Mount Angel Seminary

Most Rev. Alexander K. Sample
Archbishop of Portland
Chair of the Episcopal Council

Dr. Thomas G. Greene, Ed. D.
Chair of the Board of Directors

Rev. Msgr. Joseph Betschart
Ex officio: President-Rector of Mount Angel Seminary

Very Rev. Vincent Trujillo, O.S.B.
Prior of Mount Angel Abbey

Most Rev. Daniel Mueggenborg, DD
Auxiliary Bishop of Seattle

Dr. Lynne Bissonnette-Pitre, M.D., Ph.D.

Bro. Louis de Montfort Nguyen, O.S.B.

Rev. Pius X Harding, O.S.B.

Rev. John Paul Le, O.S.B.

Mr. Jim Voss, M.B.A., C.P.A.

Rev. Philip Waibel, O.S.B.

Rt. Rev. Nathan Zodrow, O.S.B.

Rev. John Kerns

President-Rector's Council

Rev. Msgr. Joseph Betschart
President-Rector

Rev. Peter Arteaga, M.Sp.S.
Director of Pastoral Formation

Rev. Terrence Tompkins
Vice Rector

Dr. Shawn Keough
Vice President of Academics
Academic Dean

Rev. Stephen Clovis
Vice President of Administration
Director of Human Formation

Rev. William Dillard
Director of Spiritual Formation

Rev. Ralph Recker, O.S.B.
Director of Student Services

Ms. Tamara Swanson-Orr
Director of Business Affairs
Director of International Student Services

Mr. Terence Merritt
Registrar
Director of Financial Aid

Faculties

Spiritual Formation Faculty

The goal of Spiritual Formation is personal union with Christ. Spiritual Formation enables one to take on the mind and hear of Christ, to live and act as a priest after the image of Christ the Good Shepherd, and to cultivate a life of virtue.

The Spiritual formation program implements the mandate of *The Program of Priestly Formation* (5th ed): “The spirituality that belongs to those who are priests or preparing for priesthood is at one and the same time Trinitarian, Christological, pneumatological and ecclesial. It is a spirituality of communion rooted in the mystery of the Triune God and lived out in practical ways in the mystery of ecclesial communion” (*PPF 108*).

This program, on the practical level, oversees the spiritual direction of seminarians, the appointment of confessors, the annual retreat, days of recollection, and other spiritual exercises, as well as the scheduling of daily and special liturgies and those who are to lead the community in particular liturgies. The Director of Spiritual Formation also directs and participates in the yearly Intensive Spirituality Program (ISP) for in-coming seminarians who will be studying theology at Mount Angel Seminary. More information can be obtained in the *Rule of Life* and from the Director of Spiritual Formation.

Rev. William Dillard
Director of Spiritual Formation

Rev. Peter Arteaga, M.Sp.S.
Master of Ceremonies

Rev. Michael Berry, O.C.D.
Spiritual Director

Ms. Myrna Keough
Coordinator of Liturgy and Music

Rev. Odo Recker, O.S.B.
Spiritual Director

Rev. Jacob Stronach, O.S.B.
Spiritual Director

Rev. Pius X Harding, O.S.B.
Spiritual Director

Rev. Paul Thomas, O.S.B.
Spiritual Director

Rev. Alex Rubio, M.Sp.S.
Spiritual Director

Rev. Aelred Yockey, O.S.B.
Spiritual Director

Rev. William Hammelman, O.S.B.
Spiritual Director

Rev. William Dillard
Director of The Men of Christ groups

Very Rev. Vincent Trujillo, O.S.B.
Spiritual Director

Human Formation Faculty

The Human Formation program is concerned with all observable aspects of a seminarian's growth and development. The Director of Human Formation oversees this program and works collaboratively with the other formation directors who look after the personal formation of each seminarian. More information about the program is available in the *Rule of Life* and from the individual formation directors.

Rev. Msgr. Joseph Betschart

President-Rector

Rev. Stephen Clovis

Director of Human Formation

Sister Judith Bloxham, O.S.B.

Associate Director of Human Formation

Rt. Rev. Peter Eberle, O.S.B.

Formation Director

Rev. Peter Arteaga, M.Sp.S.

Formation Director

Rev. Teresio Caldwell, O.S.B.

Formation Director

Rev. Ralph Recker, O.S.B.

Formation Director

Rev. Terrence Tompkins

Formation Director

Rev. Lalo Barragan

Formation Director

Rev. John Vianney Le, O.S.B.

Formation Director

Pastoral Formation Faculty

The Pastoral Formation program includes pastoral theology and Field Education courses earning academic credit, supervised placements in pastoral settings, and guided theological reflection. The Director of Pastoral Formation oversees the program, and is assisted by the Seminary pastoral formation faculty and volunteer site supervisors. A complete description of the program is available from the Director of Pastoral Formation.

Rev. Peter Arteaga, M.Sp.S.

Director of Pastoral Formation

Dr. Nancy J. Bowman Holt

Associate Director of Pastoral Formation

Rev. William Hammelman, O.S.B.

Intellectual Formation

Administration

Mount Angel Seminary is committed to holistic formation, which includes a sound theological education, assistance in personal growth and character development, guidance in pastoral skills, and a solid foundation for growth in the spiritual life. The faculties at Mount Angel Seminary work cooperatively in the programs for academic, human, pastoral, liturgical and spiritual formation, with a number of faculty members participating in several aspects of formation.

Dr. Shawn Keough

Academic Dean

Dr. Andrew Cummings

Associate Dean

Terence Merritt

Registrar

Director of Financial Aid

Rev. Teresio Caldwell, O.S.B.

Director of Admissions

Faculty

The academic faculty teaches in the undergraduate Liberal Arts and graduate Theology Programs.

Full-time

Kathryn Akiyama

B.A., Antioch College, 1980

M.A., Columbia University 1986

M.A., Northwestern University, 1989

Associate Professor of English Communications

Rev. Peter Arteaga, M.Sp.S.

S.T.B., Universitá Pontificia Antonianum, 1996

M.A., Mount Angel Seminary, 2008

D.Min., Mount Angel Seminary, 2019

Assistant Professor of Systematic Theology

Formation Director

Director of Pastoral Formation

Rev. Msgr. Joseph V. Betschart

B.S., Oregon State University, 1989

M.A., Notre Dame Institute, 1994

S.T.B., Pontifical Gregorian University, 1998

S.T.L., Pontifical Gregorian University, 2000

D.Min., Mount Angel Seminary, 2019

President-Rector

Associate Professor of Systematic Theology

Rev. Stephen Clovis

B.A., University of Portland, 1984
S.T.B., Pontifical Gregorian University, 1987
S.T.L., Pontifical Gregorian University, 1989
M.Ed. Ad, Lewis and Clark College, 1992
Assistant Professor of Sacred Scripture
Assistant Professor of Pastoral Theology
Vice President of Administration
Director of Human Formation

Andrew Cummings

B.A., University of Utah, 1998
M.A., University of Leuven, 2001
Ph.D., University of Leuven, 2006
Associate Dean
Professor of Philosophy

Dcn. Owen F. Cummings

B.A., University College, Dublin, 1969
Certificate in Theology, Milltown Institute of Theology and Philosophy, 1973
B.D., University of Dublin, Trinity College 1975
Higher Diploma in Education, University of Dublin, Trinity College, 1976
M.Th., University of Glasgow, 1982
D.D., University of Dublin, Trinity College 1995
Regents' Chair of Theology
Director of the DMin Program
Professor of Systematic Theology

Owen T. Cummings

B.S., University of Utah, 2005
M.A., University of Leuven, 2007
Ph.D., University of Leuven, 2013
Associate Professor of Philosophy

Victoria Ertelt

B.A., Portland State University, 1990
TESOL Certification, Portland State University, 1990
M.L.I.S., University of Washington, 1998
Library Administrator

Nancy J. Bowman Holt

B.A., Gonzaga University, 1976
M.A., Mount Angel Seminary, 1997
D.Min., Mount Angel Seminary, 2019
Associate Director of Pastoral Formation
Graduate Degrees Completion Coordinator
Assistant Director of Non-Seminarian Students

Seymour House

B.A., University of Oregon, 1979
M.A., Concordia University Montreal, 1983
Ph.D., University of St. Andrews, 1987
Professor of Literature and Church History

Myrna Keough

B. Mus.Ed., Luther College, University of Regina, 2004
M.A., Mount Angel Seminary, 2017
Coordinator of Liturgy and Music
Assistant Professor of Music

Shawn Keough

B.Th., Ambrose University College, 1999
M.A.R., Ambrose University College, 2003
Ph.D., University of St. Michael's College in the University of Toronto, 2007
Postdoctoral Studies, Katholieke Universiteit Leuven, 2007-2011
Academic Dean
Associate Professor of Church History and Systematic Theology

Stewart R. King

B.A., University of Oregon, 1981
M.A., Johns Hopkins University, 1993
Ph.D., Johns Hopkins University, 1997
Professor of History

Katy Leamy

B.A., Wheaton College, 2003
M.Div., Duke University, 2007
Ph.D., Marquette University, 2012
Associate Professor of Moral Theology

Anna Lesiuk

M.A., University of Warsaw, 2003
Adv. M.A., University of Leuven, 2007
Ph.D., University of Oregon, 2014
Associate Professor of Spanish and Latin

Mark Nussberger

B.A., Chaminade University, 1994
M.A., St. John's School of Theology, (St. John's University) 1997
M.T.S., Harvard Divinity School, 2002
Th.D., Harvard Divinity School, 2012
Associate Professor of Sacred Scripture

Duncan Parks

B.A., Reed College, 1992
Ph.D., University of California - Berkeley, 2000
Associate Professor of Math and Science

Rev. Terrence Tompkins

B.A., University of San Francisco, 1973

M.Div., Mount Angel Seminary, 1982

M.A., Mount Angel Seminary, 1982

Vice Rector

Assistant Professor of Religious Studies

Formation Director

Mark Van Ness

B.S., Liberty University, 1990

M.A., Georgian Court University, 1997

Ph.D., Biola University, 2011

Associate Professor of English Communications

Mark Woolman

B.A., University of Oregon, 1978

M.A., Gonzaga University, 1985

M.A., Mount Angel Seminary, 1988

Ph.L., University of Louvain, 1993

Professor of Philosophy

Part-time

Br. Thomas Buttrick, O.S.B.

B.A., Brown University, 2003

M.A., Dominican School of Philosophy and Theology, 2011

Adjunct Professor of Hebrew

Rev. Raymond P. Carey

B.A., Mount Angel Seminary College, 1965

M.A., University of Oregon, 1969

M.Div., St. Thomas Seminary, 1974

Ph.D., University of Ottawa, 1979

Adjunct Professor, Pastoral Counseling

Rt. Rev. Jeremy Driscoll, O.S.B.

B.A., Mount Angel Seminary College, 1973

M.Div., Mount Angel Seminary, 1977

M.A., Mount Angel Seminary, 1980

S.T.L., Augustinianum Patristic Institute, 1983

S.T.D., Pontifical Atheneum Sant' Anselmo, 1990

Professor of Systematic Theology

Elizabeth Farley

B.S., California State University, 1981

M.S., California State University, 1983

M.B.A., Pepperdine University, 1989

M.A., Mount Angel Seminary, 2007

S.T.L., The Marianum, 2011

S.T.D., The Marianum, 2013

Adjunct Professor, Systematic Theology

Ruth Hayes-Barba

B.A., Wayne State University, 1974

M.S.W., Wayne State University, 1993

M.T.S., University of Dallas, 2000

Adjunct Professor, Social Science

Br. Timothy Kalange, O.S.B.

B.A., Mount Angel Seminary, 2016

S.T.B., Pontifical Atheneum Sant' Anselmo, 2019

M.A., Mount Angel Seminary, 2019

M.Div., Mount Angel Seminary, 2019

Adjunct Professor, Religious Studies

Leif Kehrwald

B.A., Gonzaga University, 1980

M.A., Regis University, 1989

Adjunct Professor, Systematic Theology

Rev. Thomas Koller, O.C.D.

B.A., Pomona College, 1980
B.A., Graduate Theological Union, 1986
M.A., Graduate Theological Union, 1990
M.Div., Graduate Theological Union, 1990
S.S.L., Pontifical Biblical Institute, 2003
D.Min., Mount Angel Seminary, 2019
Adjunct Professor, Sacred Scripture

Creighton Lindsay

B.A., Bowdoin College, 1975
M.A., Oregon State University, 1988
Ph.D., University of Oregon, 1996
Professor of Literature

Br. Ephrem Martinez, O.S.B.

Lic., Instituto Sapientia, 2008
Lic., Instituto Sapientia, 2017.
Adjunct Professor, Systematic Theology

Br. Louis de Montfort Nguyen, O.S.B.

B.S., University of California - Irvine, 2004
M.D., University of California - Davis, 2008
Adjunct Professor, Science

Brian Morin

B.A., College of the Holy Cross, 2002
M.L.I.S., Drexel University, 2014
M.A., Mount Angel Seminary, 2017
Information Literacy Instructor

Anna Mosey

B.B.A., Portland State University, 1974
M.A., Mount Angel Seminary, 1998
D.Min., San Francisco Theological Union, 2003
Adjunct Professor, Systematic Theology

Rev. Odo Recker, O.S.B.

B.A., St. Meinrad College, 1974
S.T.B., Pontifical University of St. Thomas, 1977
M.Div., Mount Angel Seminary, 1993
Adjunct Professor, Religious Studies

Rev. Stephen C. Rowan

B.A., Fairfield University, 1966
S.T.B., St. Mary's Seminary and University, 1968
M.A., The University of British Columbia, 1975
Ph. D., The university of British Columbia, 1985
Visiting Professor, Literature

Br. Ansgar Santogrossi, O.S.B.

B.A., Mount Angel Seminary College, 1988
M.A., Mount Angel Seminary, 1989
Ph.L., Catholic University of America, 1991
Ph.D. Institut Catholique de Paris, 1998
Associate Professor of Philosophy

Rev. Paul Thomas, O.S.B.

B.A., Mount Angel Seminary College, 1973
M.Div., Mount Angel Seminary, 1981
M.A., Mount Angel Seminary, 1983
J.C.L., St. Paul University, 1987
J.C.D., St. Paul University, 1993
Ph.D., St. Paul University, 1993
Adjunct Professor, Canon Law

Rev. Philip Waibel, O.S.B.

B.A., Mount Angel Seminary College, 1977
M.Div., Mount Angel Seminary, 1983
M.A., University of San Francisco, 1989
M.A., Seton Hall University, 2002
Adjunct Professor, Fine Arts

Rev. Aelred Yockey, O.S.B.

B.A., Charleston Southern, 1970
M.Div., Holy Apostles Seminary, 1993
Adjunct Professor, Religious Studies

Seminary Staff

Mrs. Carol Martin

Administrative Assistant to the President-Rector

Ms. Nikki Martin

Administrative Assistant

Appendix

Non-Discrimination Policy

Mount Angel Seminary complies with all pertinent non-discrimination laws and does not illegally/unlawfully discriminate in its educational programs, admissions policies, scholarship and loan programs, athletic and other school-administered programs, or employment on the basis of race, color, national or ethnic origin, sex, disability, age, or sexual orientation. The Seminary expressly reserves its rights and obligations to maintain its commitment to its Catholic identity and the norms, directives and doctrines of the Catholic Church.

Student Disability Accommodation Policy and Procedure

The policy contained herein is designed to comply with the disability requirements of the Federal Rehabilitation Act of 1973 (section 504) and the Americans with Disabilities Act as amended in 2009.

Mount Angel Seminary does not discriminate on the basis of disability in any of its programs, services or activities. The Seminary will not deny any otherwise qualified student with a disability the opportunity to participate in, or benefit from, any aid, support, program or service it provides. Mount Angel Seminary is committed to providing accessibility to its services, programs and activities for students with disabilities, recognizing its responsibilities to ensure the rights of students with disabilities and to identify and maintain the standards that are required to provide its academic and formational programs. Mount Angel Seminary will strive to accommodate students with disabilities, unless the accommodation would pose an undue burden to the Seminary or compromise the mission or integrity of the program.

Students seeking accommodation(s) must:

- Provide a written statement requesting an accommodation that includes a description of the specific disability, how the student is limited and the expected duration of the limitation.
- Submit proper professional/medical verification of the condition(s) that necessitate the request.

Mount Angel Seminary will:

- Review the request and all professional, supporting documentation. This review may also include a personal interview with the student. The cost of obtaining required professional, supporting documentation is borne by the student.
- After considering the information provided by the student and all professional, supporting documentation and information, Mount Angel Seminary will determine if the requested accommodation can be made and communicate the decision to the student.
- If an accommodation is made, the Seminary will work with the student to determine when and how it will be implemented.

If a student disagrees with an accommodation decision or feels it will not adequately address his/her condition, or is not being adequately implemented and/or enforced, he/she may refer concerns to the Office of the President-Rector or his designate. Mount Angel Seminary reserves the right to limit or to deny an accommodation request if it determines that the accommodation would seriously and negatively affect its responsibility to carry out its educational and formational programs and/or uphold the mission and standards of the Seminary.

The Seminary administration reserves the right to determine the conditions under which students may continue in the Seminary programs or be required to withdraw.

Copyright Policy

Mount Angel Seminary adheres to provisions of US Copyright Law (Title 17, United States Code). Mount Angel Seminary's students, faculty, and staff must comply with US Copyright Law. Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing or other unauthorized distribution of copyrighted material by users of the school's network, may subject the violator to civil and criminal penalties for violation of Federal Copyright Law and may result in institutional disciplinary procedures. Those who willfully disregard the copyright law will be in violation of school policy and will assume all liability.

The Seminary, Information Technology department, and Library work collaboratively to ensure that technology-based deterrents are in place. These measures include bandwidth shaping, traffic monitoring, login access to Student and Learning Management Systems and Library Resources.

The Seminary educates the academic community about appropriate versus inappropriate use of copyrighted material.

The Seminary is to assess and evaluate annually the effectiveness of these measures. The following statement is posted in the seminary copy rooms, student computer lab, and library:

Notice: The copyright law of the United States (Title 17, U.S. Code) governs the making of photocopies or other reproductions of copyrighted material. The person using this equipment is liable for any infringement.